

FOREST HILL SCHOOL

A SPECIALIST SCHOOL IN PERFORMING ARTS

Dacres Road, Forest Hill, London SE23 2XN

Roll 1370 : Boys 11-16, Mixed 16-19

Tel: 020 8699 9343

www.foresthillschool.co.uk



Inclusion Support Assistant – start date September 2017

Scale 4 Spine Point 19-21 £22,218 - £23,610 p.a. pro rata

(actual salary approx. £15,846 - £16,839)

Pro rata Term Time only 30 hrs per week 38 weeks per year

We are looking to appoint an Inclusion Support Assistant to work together with the Learning Support team and classroom teachers in meeting the needs of our students enabling them to access our curriculum. The role mainly involves working in classrooms under the direction of the class teacher providing support for individuals or small groups of students.

We are looking for applicants who are hard-working, with excellent communication skills and have a flexible approach. You must be able to keep calm when coping with pressure and also have knowledge of the workings of a busy secondary school. The post is ideal for applicants who wish to undertake a career in teaching who may benefit from gaining experience in a classroom setting before they enter onto their PGCE course.

Please visit our website at www.foresthillschool.co.uk to make direct e-applications, which must be returned to vacancies@foresthillschool.co.uk.

Closing date for applications is **12 noon Thursday 13th July 2017** with interviews scheduled for Wednesday 19th July 2017.

Forest Hill School is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are exempt from the Rehabilitation of Offenders Act 1974. Therefore the successful candidate will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS) as well as qualifications and reference checks. Original evidence of right to work within the United Kingdom will be required prior to commencement of employment i.e. National Insurance Number, Work Permits or Indefinite Leave to Remain.