



FOREST HILL SCHOOL

MAKING A DIFFERENCE

SPECIALIST SCHOOL IN THE PERFORMING ARTS



OUR MISSION

Forest Hill School aims for the academic success and personal happiness of every student.

WE AIM TO HELP EACH STUDENT:

- Leave school having reached the highest academic standard possible
- Develop their talents and interests which can support a full and useful life
- Celebrate cultural and social diversity as a strength
- Achieve the skills to continue effective life-long learning
- Prepare to take up successfully the role of citizens of the future

TO SUPPORT THIS AIM WE:

- Provide a safe, caring and stimulating learning environment
- Maintain high expectations of work and behaviour
- Foster creativity and initiative
- Promote self esteem
- Celebrate success in all areas

WELCOME TO THE SCHOOL



Forest Hill is a thriving comprehensive school with a reputation for providing the highest quality educational opportunities for all its students, which is supported by a magnificent building equipped with state of the art technology and performing arts facilities.

We have a local and national reputation as a school where results challenge the stereotypical view of underachievement in young men. While we hold to traditional values, academic achievement and standards of behaviour, we are an innovative and creative school responding to the changing needs of our students and demands of higher education and employers and recognise the importance of aspiration, energy and ambition. We are a Specialist School in the Performing Arts, which enhances the strength of our Arts offer within the school and our local community. Our students are individually known and valued, and we support their development both academically and socially. I am proud to lead a team of highly professional committed staff, many of whom have chosen FHS for their own children.

Steve Brady

“FOREST HILL SCHOOL IS AN EXTREMELY CARING AND SUPPORTIVE SCHOOL. THE LEVEL OF CARE, GUIDANCE AND SUPPORT GIVEN TO STUDENTS IS EXEMPLARY.”

OFSTED

MAKING A DIFFERENCE

Forest Hill is a popular, successful, oversubscribed and well established school which has an excellent reputation for serving its students and community very well.

Forest Hill has the advantage of a stable and well-qualified staff with a proven expertise in educating boys. The school keeps a central focus on teaching and learning, and our examination results are consistently good. Standards of behaviour are high and great emphasis is placed upon ensuring that lessons take place in a calm and positive learning environment.

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“ THE SCHOOL’S
SPECIALISM
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OFSTED





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THE LEARNING CURRICULUM

At Forest Hill we combine the traditional values of hard work and academic learning with creativity and innovation.

We believe that students achieve their full potential if they enjoy their work and find it stimulating and challenging. The school offers a broad and balanced curriculum, fulfilling all the requirements of the National Curriculum, while at the same time reflecting as wide a choice of pathways as possible, to cater fully for all levels of aptitude and ability. Parents and students are kept fully informed at every stage through our curriculum booklets. Homework and independent study are seen as invaluable to nurturing successful learners. Parents can keep fully informed through the Day Book about homework tasks, and we expect them to play a central role in ensuring homework is completed effectively. Our website also enables parents to access information about the curriculum and pupil progress.



“THE GOOD TEACHING AND CURRICULUM HAVE CONTRIBUTED WELL TO STUDENTS’ GOOD ACHIEVEMENT.”

OFSTED



POST 16

EDUCATION

Forest Hill, along with its partner school Sydenham comprises the SFH6 Sixth Form.

We have a history of co-operation leading to academic success at Post 16 since the 1970s. SFH6 is a dynamic and forward looking Sixth form with very high standards. We provide over 30 different AS and A2 qualifications and a wide variety of other courses. Most of our A-Level students progress to degree courses at university and a rapidly increasing number gain places at the most prestigious universities.

“STUDENTS FROM ALL GROUPS MAKE GOOD PROGRESS IN THE SIXTH FORM AND REACH ABOVE AVERAGE STANDARDS AT A-LEVEL. THE TEACHING IS GOOD.” OFSTED



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OUTSIDE THE CLASSROOM

It is a strong feature of the school's philosophy to provide a full range of additional opportunities.

We have a long and valued tradition of providing a vast range of extra-curricular activities, particularly in our Specialist subjects of dance, drama, music and media production. Students have access to a broad range of sports and many of them compete at the highest level. We also offer a wide choice of residential trips, in England as well as abroad. Our Out of Hours Learning programme is extremely extensive, and caters for all interests. Central to the school-based activities is our outstanding library provision, where students can access resources to support their curricular and extra-curricular studies.

“ THE EXCELLENT OPPORTUNITIES AFFORDED BY THE SCHOOL'S SPECIALISM ENABLE STUDENTS TO PARTICIPATE IN MANY PERFORMING ARTS EXTRA-CURRICULAR ACTIVITIES AND TO MAKE A GOOD CONTRIBUTION TO THE LOCAL COMMUNITY.”

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CELEBRATING ACHIEVEMENT

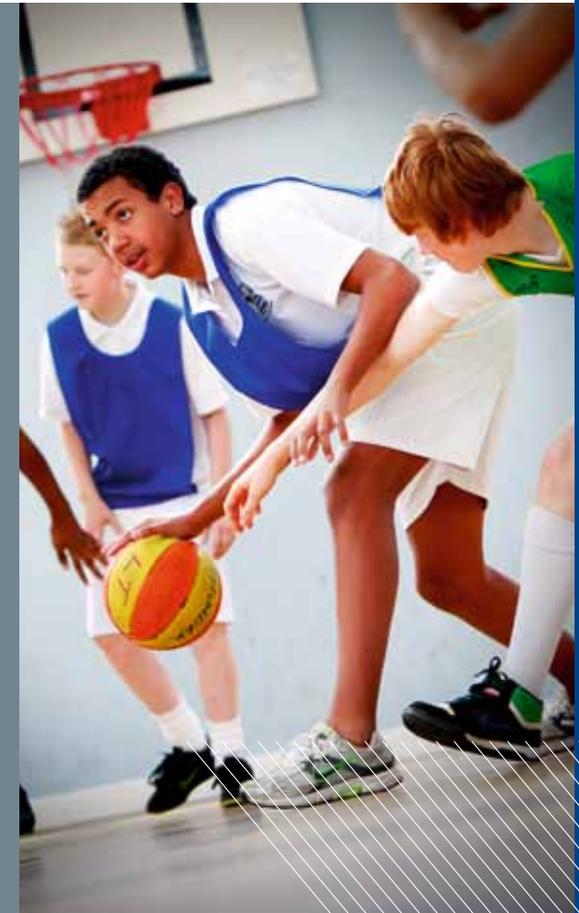
We believe in celebrating and rewarding effort and achievement, as the most effective way to motivate students towards success.

At KS3 students can earn Merit Marks, Merit Certificates and Gold Merits which recognise individual successes as well as sustained effort over time. Students' work is displayed in all areas, their successes reported in the school newsletter "FHS", and two major events of our year are the KS3 Achievement Evening and the Year 11 Graduation Ceremony.



“STUDENTS ARE
ENTHUSIASTIC
AND EXTREMELY
ENGAGED.”

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In order to provide the best possible pastoral care, each of our students is allocated to one of our four traditional House groups.

Students will join a Tutor Group within one of the Houses. This system allows brothers to be in the same House rather than in different "years", enabling us to develop a high quality of contact with the family. Transition from primary to secondary school is seen as vitally important and we place great emphasis on ensuring that this process happens as smoothly as possible. We have close links with our main feeder primary schools, all parents and students are given a personal interview with their Head of House, or Deputy Head of House, and in July of their Year 6, all our new students are invited to spend a day at Forest Hill with their new Year 7 class and Tutor.



A CARING COMMUNITY

“ STUDENTS ENJOY BEING AT THE SCHOOL FOR MANY REASONS, INCLUDING THE FREEDOM AND INDEPENDENCE THAT THE SIXTH FORM GIVES THEM AND THE NEW ACCOMMODATION PROVIDING A GOOD LEARNING ENVIRONMENT. ”

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POSITIVE PARTNERSHIPS

There is clear evidence that students are more successful if parents/carers are actively involved in their education.

So that they can do this, we keep them fully informed of their child's progress through our Profile system, regular Parents' Evenings and Review Days. We monitor absence closely, and contact parents promptly if there are any concerns.

We ask that parents/carers help by

- Supporting and following the school rules
- Demanding high standards of behaviour, attendance and uniform
- Maintaining close contacts with the school, particularly with information relating to students' well being
- Attending Parents' Evenings and Review Days

“STUDENTS
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FEEL
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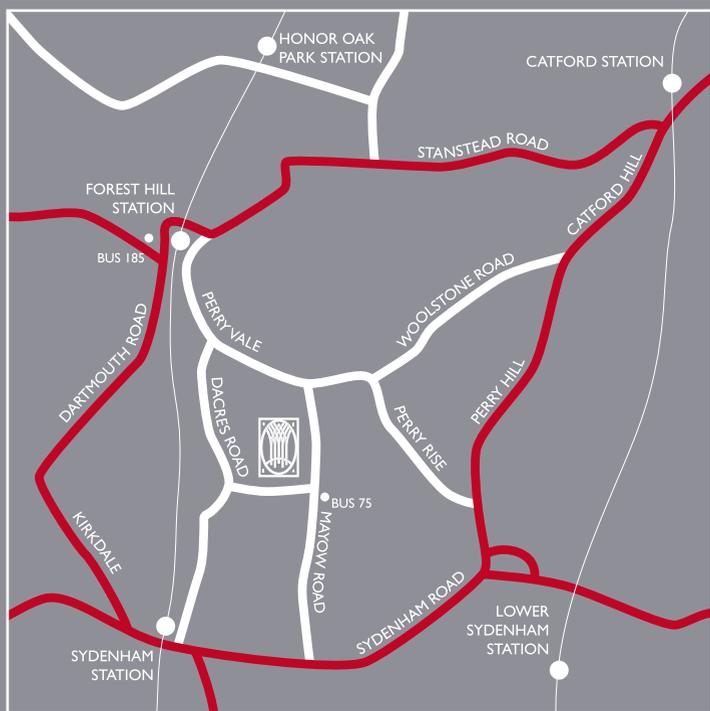


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