

# Forest Hill School

## Pupil Premium Report

The staff and Governors of Forest Hill School are committed to ensuring that our provision meets the needs of all our pupils so they have the best possible opportunity to make excellent progress in their learning. Forest Hill welcomes and shares the government's desire to tackle all forms of disadvantage and as a school we work tirelessly to ensure inclusion and equal access to all learners.

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and others, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The core aim of the Pupil Premium is to reduce the gap in attainment that currently exists between pupils with an entitlement to FSM and those who are Looked-After (LAC) in comparison with national averages.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent as we are best placed to assess what additional provision should be made for the pupils within our responsibility. In the case of LAC, the allocation is held centrally within the LA and allocated by the internal Head for LAC, who will take into consideration how this funding may most effectively be used to support Individual Personal Education Plans.

In terms of accountability, new measures will be included in the DfE Performance Tables that will capture the achievement of those covered by the Pupil Premium. From September 2012 all schools have had a statutory obligation to publish information about how they have used the Premium.

At Forest Hill School it is used to fund a range of activities, interventions and staffing to provide direct support and provision to students who are entitled to free school meals (FSM).

We are committed to raising standards, closing the gaps and continuous school improvement. We offer a varied provision aimed at enabling all learners to thrive in their learning and fulfil their true potential. Work through the Pupil Premium will be aimed at accelerating and sustaining progress.

The following are examples, but not an exhaustive list, of how we support students through the use of Pupil Premium -

- Additional staffing in English and maths to support targeted interventions
- Provision of staff time to co-ordinate and monitor the strategies to raise achievement for students attracting the Pupil Premium
- Subject based interventions. Intensive weekend and holiday revision sessions prior to external examinations
- Additional EAL support
- Resources to support access to the curriculum
- Staff providing support related to attendance and welfare, including House Mentors
- One-to-one tuition / withdrawal time to support learning
- Support for enrichment activities / trips' & visits' subsidies
- Hardship fund

The KS4 cohort for 2015/16 attracting Pupil Premium (66 in number) achieved as follows:-

Progress 8	-0.82 (-0.65)
Attainment 8	3.80 (-1.24)
Achieving English Baccalaureate	13.7% (-14.7)
Achieving A*-C in English & Mathematics	28% (-22)

The school has received a Pupil Premium grant of £380,545 in this financial year (2016-17) for 407 pupils at £935 per pupil.

*Mike Sullivan  
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