

GCSE Psychology / Exam Board = EDEXCEL				
<u>Topic A - How do we see our world?</u>				
Biology of the eye	I can identify the key parts of the eye and how they work.			
	I can identify the key parts of the brain that relate to vision.			
Depth cues	I can recognise and understand monocular and binocular depth cues.			
	I understand size constancy.			
Visual illusions	I can identify different types of illusions.			
Gregory's theory	I understand and can evaluate Gregory's theory of illusions.			
Muller-Lyer experiment	I understand the experimental method.			
Human ethics	I can identify ethical issues in experiments with human participants.			
	I understand ways to minimise these ethical issues.			
Gestalt laws	I can identify examples of Gestalt laws.			
	I understand and can evaluate the Gestalt theory of illusions.			
Comparing Gestalt and Gregory	I can recognise the differences between the Gestalt theory and Gregory's theory, and their relative strengths and weaknesses.			
Schema theory	I understand schema theory.			
Bartlett	I can understand and evaluate Bartlett's study.			
Palmer, Carmichael et al	I can understand and evaluate Palmer's study.			
	I can understand and evaluate Carmichael et al's study.			
Eyewitness testimony	I can understand how schema theory can apply to eyewitnesses.			
Experimental method	I can evaluate the experimental method.			
	I can understand how the results of experiments can be presented.			
<u>Topic B - Is dreaming meaningful?</u>				
Neurons and synaptic transmission	I can identify the key parts of a neuron and how it works.			

Activation synthesis	I can understand and evaluate the activation–synthesis model of dreaming.			
Freud’s theory	I can understand and evaluate Freud’s dream theory.			
Dream analysis	I can understand how dreams can be analysed.			
	I can understand how dream analysis can help in therapy.			
Case studies, little Hans	I can understand and evaluate the case study method.			
	I can understand and evaluate Freud’s study of little Hans.			
Comparing case studies and experiments	I can identify the ethical issues in case studies.			
	I can compare the case study and experimental methods.			
Comparing Freud’s theory and activation synthesis	I can recognise the differences between the theories and their relative strengths and weaknesses.			
Sleep and sleep disorder clinics	I can briefly identify the nature of and need for sleep.			
	I can understand sleep problems and how a sleep clinic helps to solve them.			
The work of psychoanalysts	I understand the role of psychoanalysts:			
	○ who they work for			
	○ their roles			
	○ how they use dream analysis			
	○ the qualifications and skills they need.			
Psychology careers and	I understand the careers of educational, clinical and forensic psychologists.			