



Curriculum Information 2017-18

RELIGIOUS EDUCATION

1. Key Stage 3

RE KS3 Topics						Mr Ernest
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Year 7	Rights and Responsibilities: Those who fought injustice Jesus, Muhammad, Ghandi, Malala, Nelson Mandela	The 6 Major Religions Islam, Buddhism, Hinduism, Sikhism, Judaism, Christianity (Focus on the Nativity)	Festivals Diwali, Ramadan, Hanukah, Easter, Loy Krathong	Equality and Diversity Anti-Racism, Anti-Homophobia, Remember the Titans, Show racism the red card	Rites of Passage Identity, Being a member of a faith, Hindu stages of life, Bar mitzvah, Baptism, Weddings	RE in the community Sikhism and the Gurdwara, Islam and the Mosque, Christianity and the Church, Judaism and the Synagogue, Buddhism and the temple
Year 8	Focus on Islam What is Islam, What do Muslims believe, 5 Pillars, The Prophet Muhammad, The Night Journey	Focus on Christianity Belonging to Christian faith, Christian beliefs, The Trinity, Jesus challenges inequality, Christianity in Action,	Principle of Religious Care World poverty, Judaism and charity, Islam and Zakat, Sikhism and Langar, Christianity and stewardship	Religious Weddings Christianity and Holy Matrimony, Islam and the Nikah, Hindu and Gandharva, Judaism and Ketubah, Sikhism and Anand Karaj	Religion and Conflict Freedom of speech, Dangers of religion, Terrorism, The boy in striped pyjama, Just war, Islamaphobia.	Philosophy of Religion Ultimate questions, Humanism, God's Not Dead, Life after death, William Paley's watch
Year 9	Crime and Punishment Causes of crime, Religious responses to crime, Types of Crime, Opposition to unjust laws, Views about people who break the law,	Religion and Punishment The aims of punishment, Forgiveness, Religious responses to prisons, The death penalty,	Humans Rights Status of women in religion, The uses of wealth, Freedom of religious expression, Prejudice and discrimination in religion and belief	Issues of Equality Issues of equality, Freedom of religion, The responsibility to respect the rights of others, Social justice, Racial prejudice and discrimination.	Religion, Peace and Conflict Religion and belief as a cause of war, Pacifism, Peace and justice, Forgiveness and reconciliation, Violence and violent protest.	Belief, peace and conflict in the 21st Century Weapons of mass destruction, Nuclear weapons and nuclear deterrence, Religious responses to the victims of war.

Religious Education Assessment in Key Stage 3:

In RE, you will receive detailed written feedback on the following pieces of work this year. There will be opportunities for you to respond to that feedback.



Curriculum Information 2017-18

Term	Year 7	Year 8	Year 9
Autumn	Rights and Responsibilities: Those who fought injustice The 6 Major Religions	Focus on Islam Focus on Christianity	Crime and Punishment Religion and Punishment
Spring	Festivals Equality and Diversity	Principle of Religious Care Religious Weddings	Humans Rights Issues of Equality
Summer	End of Year Exams: 15-29.06.18	End of Year Exams: 15-29.06.18	End of Year Exams: 11-22.06.18

KS3 Keywords and Subject Specific Vocabulary			Key words - RE
Year 7	<i>Rules</i> <i>Consequences</i> <i>Commandments</i> <i>Jesus' Golden Rules</i> <i>Adultery</i> <i>Idol</i> <i>Sabbath</i> <i>Inheritance</i>	<i>Chronological</i> <i>Holy Book</i> <i>Founder</i> <i>Hinduism</i> <i>Hindu</i> <i>Ramayana</i> <i>Diwali</i>	<i>Judaism</i> <i>Jew</i> <i>Torah</i> <i>Hebrew</i> <i>Covenant</i> <i>Abraham</i> <i>Moses</i> <i>Exodus</i>
Year 8	<i>Sign</i> <i>Symbol</i> <i>Myth</i> <i>Creationist</i> <i>Humanist</i> <i>Evolution</i> <i>Big bang theory Punctuation</i>	<i>Halal</i> <i>Haram</i> <i>Fasting</i> <i>Saum</i> <i>Ramadan</i> <i>Obedience</i> <i>Eid ul Fitre</i> <i>Eid ul Adha</i>	<i>Rosh Hashanah</i> <i>Yom Kippur</i> <i>Repent</i> <i>Forgive</i> <i>Seder</i> <i>Pesach</i> <i>Passover</i> <i>Shabbat</i>
Year 9	<i>Agnosticism</i> <i>Assisted suicide</i> <i>Atheism</i> <i>Civil partnership</i> <i>Cohabitation</i> <i>Community cohesion</i>	<i>Conversion</i> <i>Discrimination</i> <i>Ethnic minority</i> <i>Euthanasia</i> <i>Faithfulness</i> <i>Free will</i>	<i>Religious freedom</i> <i>Re-marriage</i> <i>Resurrection</i> <i>Prejudice</i> <i>Sanctity of life</i> <i>Voluntary euthanasia</i>



Curriculum Information 2017-18

KS3 How to support your son at home

RE

What sorts of independent work/homework will he get?	How much help should you give him?	What are the top tips for supporting independent learning?	Useful resources and links
<p><i>A range of different extended writing activities, e.g. diary tasks, letters, reviews, etc. This will also involve redrafting and improvement work</i></p> <p><i>Independent reading of a range of different texts</i></p> <p><i>Research into key themes and areas</i></p>	<p><i>It would be helpful if parents check that the HW is done and that it is done to a good standard and length</i></p> <p><i>It is also helpful if parents can proof read and support with spelling, punctuation and grammar</i></p>	<ul style="list-style-type: none"> • <i>Encourage reading – reading at an appropriately challenge level; reading at least 3 times a week.</i> • <i>Talk to your son about the HW and share your ideas or knowledge about the topic.</i> 	<p><i>The following websites are useful ones for supporting RE from home</i> http://www.bbc.co.uk/education/subjects/zb48q6f BITESIZE RE https://www.truetube.co.uk/</p> <p><i>CGP also do a range of RE Year 7-9 Workbooks – please see the link below for more details</i> https://www.cgpbooks.co.uk/Parent/book_RHS31</p>

2. Key Stage 4

RE KS4 Topics						Mr Ernest
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Year 10	<p>Relationship & Families</p> <ol style="list-style-type: none"> 1. Religious teachings on families 2. Sexual relationships in and outside marriage 3. Divorce and remarriage 4. Religious teachings on families in 21st Century 5. Religious attitudes to gender equality 	<p>Beliefs and Teachings - Christianity</p> <ol style="list-style-type: none"> 1. <i>The nature of God</i> 2. <i>God has omnipotent, loving and just</i> 3. <i>The Oneness of God and the Trinity</i> 4. <i>Christian beliefs and Creation</i> 5. <i>The incarnation of Jesus, the Son of God</i> 	<p>Beliefs and Teachings – Christianity</p> <ol style="list-style-type: none"> 1. <i>The Crucifixion</i> 2. <i>The Resurrection & Ascension</i> 3. <i>Resurrection & Afterlife</i> 4. <i>The Afterlife and judgement</i> 5. <i>Heaven and Hell</i> 6. <i>Sin and Salvation</i> 	<p>Beliefs and Teachings – Islam</p> <ol style="list-style-type: none"> 1. <i>The Oneness of God</i> 2. <i>Key beliefs of Sunni & Shi’a Islam</i> 3. <i>The nature of God</i> 4. <i>Angels</i> 5. <i>Predestination</i> 6. <i>Life after death</i> 	<p>Beliefs and Teachings – Islam</p> <ol style="list-style-type: none"> 1. <i>Prophethood and Adam</i> 2. <i>Ibrahim</i> 3. <i>Muhammad & the Imamate</i> 4. <i>The Holy books of Islam</i> 5. <i>The Five Pillars, Ten Obligatory Acts</i> 6. <i>The festivals of Id-UI-Fitr and Id-UI-Adha</i> 	<p>Crime and Punishment</p> <ol style="list-style-type: none"> 1. <i>Reasons for crime</i> 2. <i>Religious attitudes towards lawbreakers</i> 3. <i>Aims of punishment</i> 4. <i>Religious attitudes to the treatment of criminals</i> <i>Religious attitudes to forgiveness</i>



Curriculum Information 2017-18

Year 11	<p>THEME E RELIGION, CRIME and PUNISHMENT In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> • Corporal punishment. • Death penalty. • Forgiveness. 	<p>THEME D RELIGION, PEACE AND CONFLICT In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> • Violence. • Weapons of mass destruction. • Pacifism. 	<p>THEME A RELATIONSHIPS AND FAMILIES In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> • Contraception. • Sexual relationships before marriage. • Homosexual relationships. 	<p>THEME F RELIGION, HUMAN RIGHTS AND SOCIAL JUSTICE In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> • Status of women in religion. • The uses of wealth. • Freedom of religion 	<i>GCSE REVISION OF THE ENTIRE COURSE</i>	<i>GCSE REVISION OF THE ENTIRE COURSE</i>
--------------------	---	---	---	--	---	---

KS4 How to support your son at home

RE

What sorts of independent work / homework will he get?	How you can help	Useful resources and links
<p><i>A range of different extended writing activities, e.g. practice papers, diary tasks, letters, reviews, etc. This will also involve redrafting and improvement work</i></p> <p><i>Independent reading of a range of different texts</i></p> <p><i>Research into key themes and areas</i></p>	<p><i>It would be helpful if parents check that the HW is done and that it is done to a good standard and length</i></p> <p><i>It is also helpful if parents can proof read and support with spelling, punctuation and grammar</i></p>	<p>Exam board course link: http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</p> <p>Recommended revision guide: https://www.cgpbooks.co.uk/Parent/book_RAR41</p>



Curriculum Information 2017-18

RE Assessment in Key Stage 4:

Term	Year 10	Year 11
Autumn	Relationship and Families assessment	THEME E - RELIGION, CRIME and PUNISHMENT THEME D - RELIGION, PEACE AND CONFLICT
Spring	Beliefs and Teachings assessment Islam	THEME A - RELATIONSHIPS AND FAMILIES THEME F - RELIGION, HUMAN RIGHTS AND SOCIAL JUSTICE
Summer	Beliefs and Teachings assessment - Christianity Pre-public exams: 09-20.07.18	14 May - 2018 Exams for GCSE Religious Studies A

3. Assessment Criteria (KS3 and 4)

STEPS to Success Criteria				RE
Strand	A student working at Steps 1-2 can	A student working at Steps 4-5 can	A student working at Steps 8-9 can	
Knowledge	<ul style="list-style-type: none"> demonstrate some relevant knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority 	<ul style="list-style-type: none"> demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority 	<ul style="list-style-type: none"> demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with well-integrated reference to sources of wisdom and authority 	
Understanding	<ul style="list-style-type: none"> demonstrate some understanding of different views and practices between religions or beliefs 	<ul style="list-style-type: none"> demonstrate some understanding of common and divergent views and practices within and between religions or beliefs 	<ul style="list-style-type: none"> demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs 	
Writing	<ul style="list-style-type: none"> express an opinion on matters of religion or belief using everyday language, recognising others might have different views 	<ul style="list-style-type: none"> construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using mostly accurate specialist terminology 	<ul style="list-style-type: none"> construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives, and using accurate specialist terminology 	