



Pupil Premium Impact Report 2016-17

Pupil Premium Figures

Year	7	8	9	10	11	12	13	ALL
Pupil Premium	104 (43%)	81 (35%)	90 (40%)	69 (33%)	94 (41%)	31 (20%)	18 (19%)	487 (36%)
CLA	2 (0.8%)	1 (0.4%)	4 (1.8%)	5 (2.5%)	4 (1.8%)	1 (0.7%)	0	17 (1.2%)

Pupil Premium funding = £ 398,504.56

3 Year Trend Analysis (5A*-C)

	5 A*-C English and Maths		
	Pupil Premium	Whole School	National
2017	33%	53%	
2016	26%	43%	62%
2015	40%	59%	56%
2014	45%	54%	55%

2 Year Trend Analysis New Measures

	A8		
	Pupil Premium	Whole School	National
2017	3.4	4.2	4.4
2016	3.8	4.7	4.9

	P8		
	Pupil Premium	Whole School	National
2017	-1.0	-0.7	0
2016	-0.9	-0.4	0

	Basics 4+		



	Pupil Premium	Whole School	National
2017	34%	55%	
2016	26%	43%	62%

EBACC 4+			
	Pupil Premium	Whole School	National
2017	11%	19%	
2016	12%	24%	24%

Key points

1. Attainment at 5A*-C of PP students has increased in line with attainment of whole school, though slightly less rapidly
2. The gap in attainment scores between pupil premium and the whole school has decreased slightly
3. The progress of Pupil Premium students has dropped slightly, but not as significantly as the progress of the whole school
4. The number of students achieving a 4+ in English and Maths has risen from 2016, though the gap between the Pupil Premium and non Pupil Premium students has widened
5. The number of Pupil Premium students achieving the EBACC qualification has decreased, though the gap with the number of non Pupil Premium students has also decreased

Key Principles for raising Pupil Premium attainment at FHS

1. Supporting learning, behaviour, organisation and study skills
2. Challenging poor literacy and numeracy and bridging the gap
3. Developing strong relationships with parents and parental engagement

Provision Mapping (2016-17)





<p style="text-align: center;">Curriculum Provision Intervention</p> <ul style="list-style-type: none"> • Additional English and mathematics staffing to allow for intervention groups to support PP in Year 10 and 11 • Year 7-9 small group teaching in Maths • Year 7 HLTA withdrawal in English • Explorer Curriculum for Years 7-9 for Science, History and Geography • PiXL Maths breakfast intervention classes for targeted pupils • MyMaths and PiXL Maths web based software to support students outside of lesson and focused numeracy support • English More Able Year 11 breakfast sessions 	<p style="text-align: center;">Pastoral Intervention</p> <ul style="list-style-type: none"> • Year 7 Project – Learning Mentors intervention for students who will struggle with transition • STEP Up – Learning Mentors intervention for students in Years 7-9 who are not making good progress • Counselling support • LIFE Intervention – Fire Brigade week long intensive course for students at risk of exclusion • Alternative provision – for students at risk of exclusion • Graduate 2017 Program for disadvantaged students not making progress
<p style="text-align: center;">Learning Support Intervention</p> <ul style="list-style-type: none"> • Social skills intervention delivered by HLTA's to support behaviour • 1:1 HLTA tutoring support for CLA children • EAL withdrawal and support 	<p style="text-align: center;">Extra Curricular Intervention</p> <ul style="list-style-type: none"> • Enrichment clubs • Trips • English book and reading group for more able students • ECDL extra-curricular offer for Year 11's • XLP Lunch clubs • Duke of Edinburgh scheme • Xmas Hampers • Free breakfasts for students



How was the money spent

Intervention	Description	Amount	Group	Impact	Evaluation
Explorer	2 FTE Explorer teachers 0.25 FTE Science Teachers 0.25 FTE MFL Teacher	£122,000 (split with SEN) £61,000	Year 7 – 9	Positive progress of Explorer groups across EBACC subjects	Explorer teaching consistently evaluated as being very positive. A key part of our support program for disadvantaged students
D-block intervention	1 FTE Maths Teacher 1 FTE English Teacher 0.2 ICT teacher	£138,000	Year 10 – 11	Some evidence of improvement for these students, but limited impact	Students who completed ECDL achieved excellent grades.
HLTA CLA interventions	1 FTE HLTA	£33,000	Year 7-11	CLA improvement in focus and support	Feedback suggests this is a valuable use of HLTA time. Now funded by Virtual School
Year 7 catch up English support	1 FTE HLTA	£33,000 (Split with SEN) £16,500	Year 7	Improved progress of Year 7 students	Positive impact on progress of Year 7 students. Reviewing structure of support for 2017-18
Small group support in maths	0.75 FTE Maths teacher 1 FTE HLTA	£78,000 (Split with SEN) £36,500	Year 7-11	Some evidence of improvement, but limited	Year 7-9 HLTA provision judged as very strong Concerns around progress of Year 10 and 11
MyMaths, PiXL Maths, PiXL Literature	Numeracy, Maths and English intervention and classroom software	£700	Year 7-11	High usage of MyMaths PiXL Maths some evidence of impact where used	Anecdotal support for use of packages so have been continued
Project Learning Mentors Intervention	4.2 x Learning Mentors	£146,000 (Split with SEN) £73,000	Years 7-11	Evidence that it supports transition effectively	Important to support transition. Will be reviewed with new Learning Mentor provision.
EAL withdrawal and support	0.8 FTE EAL teacher 0.1 English teacher	£52,000 (Split with SEN) £26,000	Years 7-11	Progress of EAL students better than school average in Year 11	ESOL and Community languages provision very strong. New EAL structure put in place for 2017-18



Careers advice and provision	20 days of independent careers advisor Careers Software Careers events	£5,000 (Split with main school) £2,000	Years 9-11	100% of PP students had a careers interview in Year 10 100% of Year 11's placed in education post 16	Review of careers provision for 2017-18 though use of independent advisor maintained for disadvantaged students
School Counsellor	1 FTE member of staff	£50,000 (50% Pupil Premium) £25,000	Years 9-11	Difficult to assess	Support continued, investigating ways to measure impact
Free breakfasts for students	Porridge for all students	Free	Years 7-11	Anecdotally appreciated by students	Key support to ensure students are focused in the morning. Free breakfasts have been continued
Graduate 2017 programme	Time for teachers and tutors	Free	Years 11	Improved outcomes for students on the scheme	Some impact though
TOTAL		£386,700			

Case Studies

<p>Student A - Pupil Premium/Looked After Low Ability</p> <p>2 6's, 1 4,5 A's, 1 B and a C - P8 Score of +4.79 HLTA CLA interventions Project Learning Mentors Careers Advice</p>	<p>Student B - Pupil Premium Middle Ability</p> <p>3 6's, 4 B's, 3 C's - P8 score of +2.22 Graduate 2017 programme</p>
<p>Student C - Pupil Premium Low Ability</p> <p>2 8's, 1 7, 3 A*'s, 4 A's - P8 Score of +1.06 MyMaths, PiXL Maths and PiXL Literature Careers advice and provision English High achievers breakfast sessions</p>	