



# Key Stage 4 Options Booklet

## 2018-20



# Contents

Introduction.....	3
Recent Changes .....	4
My Curriculum Overview.....	6
How do I make my choices? .....	8
Who can help me make the right decision? .....	10
Advice from Year 10 and 11 Students .....	11
<b>Compulsory Subjects</b> .....	12
GCSE English Language .....	13
GCSE English Literature .....	14
GCSE Mathematics .....	15
GCSE Statistics .....	16
GCSE Combined Science: Trilogy .....	18
GCSE Biology Chemistry and Physics.....	19
<b>My Options</b> .....	20
GCSE Art and Design.....	21
GCSE Business Studies .....	22
Certificate in Financial Education .....	24
GCSE Computing.....	26
Information Technology .....	28
GCSE D & T: Product Design .....	29
GCSE Food Preparation and Nutrition.....	30
GCSE Dance.....	32
GCSE Drama.....	33
GCSE French / Spanish.....	35
GCSE Geography.....	36
GCSE History .....	38
GCSE Music.....	39
Music Technology.....	40
BTEC First Award in Music.....	41
GCSE Photography.....	42
GCSE Physical Education.....	43
GCSE Psychology.....	45
GCSE Religion, Philosophy and Ethics.....	46
Key Stage 4 Option Form 2018.....	47

# Introduction

You are at a crucial time in your school career, where you need to decide which subjects you want to study in Year 10 and take qualifications in.

This booklet is designed to help you make that choice by answering questions such as:

- What are the different subjects available?
- What does each subject focus on?
- What are the different qualifications available?
- How should I make the decision?
- What if I have no idea what I want to do?

The teachers at Forest Hill School have worked very hard to develop a KS4 curriculum that is accessible and challenging for our students. All the courses being delivered are relevant, engaging and will allow our students to follow a wide range of pathways in the future. However it is down to you to choose a selection of courses that you think you will find interesting, you will excel in and will prepare you for what you want to do after school.

Make sure you use the Options Evening as well as the information provided in tutor time and lessons to help you make the best choices for you.

I will be supporting you through this process so feel free to contact me directly if you would like to discuss options in more detail.

Ms C.Swift

Assistant Headteacher

January 2018

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## Recent Changes

There have been quite a few significant changes to GCSE over recent years that it is important that you are aware of. Crucially GCSE has changed hugely since parents, friends or even older siblings would have taken them. A few of the key changes are:

- Challenging new GCSE courses in all subjects
- The new GCSE grading system from 9-1
- The move away from coursework/controlled assessment to linear terminal exams in most subjects
- The move away from Foundation and Higher papers in most subjects
- The extra requirement for good spelling, punctuation and grammar
- Changes in BTEC qualifications
- The introduction of the EBACC
- A new focus on **progress** across a range of subjects

### **New GCSEs are now in place for all subjects**

Your Year group will take the new specification in all qualifications. The content for most GCSE exams has been increased and has been made more challenging. This is slightly different in each subject but includes; bringing A-Level content into GCSE (e.g. Maths); narrowing the range of options for what you can study (e.g. English Literature); and, broadening the content that needs to be studied (e.g. History).

### **The new GCSE grading system from 9-1**

In the majority of subjects you study you will receive a grade from 9 (the highest) to 1 (the lowest). This is why we have been using our STEPs assessment system from 1-9 in Years 7-9 using the new GCSE criteria, to prepare you for these new grades.

9	Top 20% of the old A* grades will receive a 9
5	Equal to a low B/high C. This will be considered a good pass.
4	Equal to a low C. This will be considered a pass.
1	Equal to a G.
U	Equal to a U. This is a fail.

### **The move away from coursework/controlled assessment to linear terminal exams in most subjects**

Exams for almost all subjects are at the end of the two year course and cannot be taken early or re-sat. Also, for most subjects they will be assessed by formal examination rather than controlled assessment or coursework.

### **The move away from Foundation and Higher papers**

In most exams there will no longer be an option of doing either a Foundation or Higher paper.

### **The extra requirement for good spelling, punctuation and grammar**

There has been an increased focus on good spelling, punctuation and grammar over the last few years, with up to 20% of marks in exams now allocated for it.

### **The changes in BTEC qualifications**

BTEC qualifications have offered support for students who struggled with exams over the last few years by providing, in some subjects, a non-exam based way of achieving a qualification. Although the portfolio based approach of a BTEC is still an option in some subjects, there is now also a challenging exam that forms a large part of the marks.

### **The introduction of the English Baccalaureate**

In 2010 the government introduced the English Baccalaureate, designed to be a measure of whether a pupil has achieved good passes in 5 core academic subjects. Although introduced as a school performance measure it is considered to show aptitude in these academic subjects and so the government has encouraged schools, parents and students to ensure they take these subjects. At present we ensure that every student can take these subjects if they wish, but do not force them to.

The EBACC consists of 1 of each of the following:

<b>Area</b>	<b>Subjects</b>
English	English, English Literature
Maths	Maths
Science	Combined Science, Triple Science (Biology, Chemistry or Physics), Computer Science
Humanities	History, Geography
Languages	French, German, Spanish etc.

### **Focus on progress**

Whereas previously, the number of students achieving grade Cs or above was a key measure for schools, focus has now shifted to how much progress students make in secondary school, regardless of starting points. *Progress 8* measures a student's progress between Key Stage 2 and Key Stage 4 across eight key subjects.

# My Curriculum Overview

Compulsory Subjects	Option Block A (pick 1) (3 periods)	Other Options (pick 2 and 1 reserve) (3 periods per option)
<p><b><u>Accredited</u></b> English (5 periods)</p> <p>Mathematics (5 periods)</p> <p>Science* (5 periods) *(6 periods a week for Triple Science students)</p>	<p>History</p> <p>Geography</p> <p>French</p> <p>Spanish</p>	<p>Art &amp; Design      History</p> <p>Business              ICT Studies</p> <p>Computing              Music</p> <p>Dance                      Music Technology</p> <p>Drama                      Religion, Philosophy &amp; Ethics</p> <p>Finance                      Photography</p> <p>Food &amp;                      Physical Education Nutrition</p> <p>French                      Psychology</p> <p>Geography                      Product Design</p> <p>Spanish</p>
<p><b><u>Non-accredited</u></b> Games (1 period)</p>		

## Compulsory Subjects

It is compulsory for all students to study English, Maths and Science in Years 10 and 11. We also have a duty to support students' health and fitness which we achieve through a weekly Games lesson. PSHE and Citizenship are covered in tutor time, through the curriculum and in other events such as assemblies.

## Option Block A

To support students to achieve the EBACC qualification whilst protecting an element of choice, we have an Option Block A where students choose one subject from a selection of humanities and languages. They may choose further subjects from this list as their other options.

## Further Options

Students choose 2 more subjects and one reserve subject from this block. Students are free to select whatever options they would like from this option block. This means they can choose to study the EBACC qualifications, a selection of Arts subjects or possibly a mixture of the two.

## Reserve option

We always ask students to choose one reserve subject. We cannot guarantee everyone their top choices but can normally give you most of them.

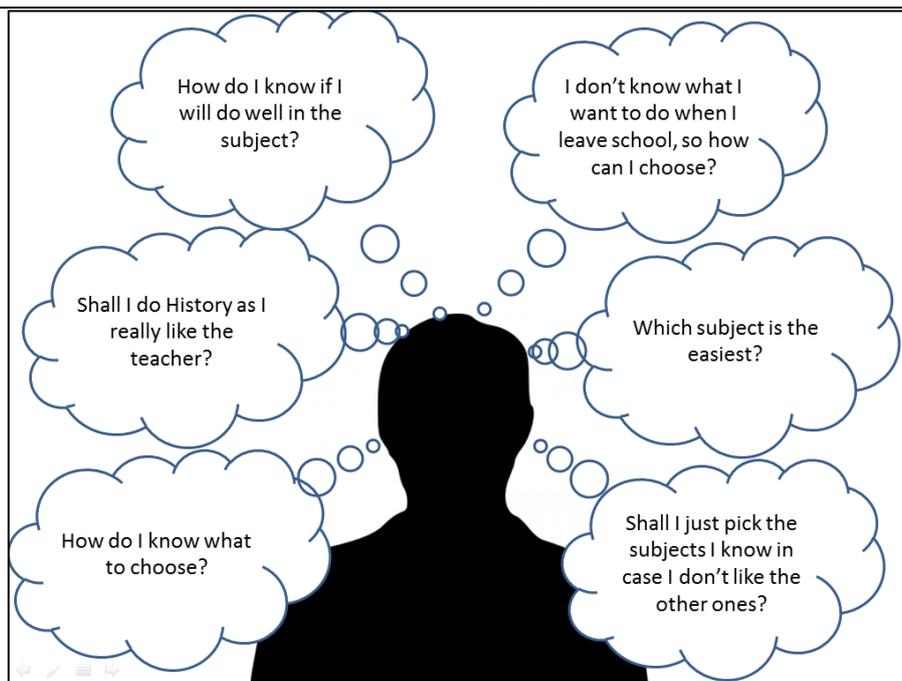
**What happens when you have made your choices?**

When you have made your choices you need to **hand your form in to student services**. We will then build a timetable for the school based around giving as many students the options that they have selected. We will let students know if they have received their options in the summer term.

***Don't forget to return your completed form to Student Services.  
The more quickly you hand in your options form, the more likely  
you are to get your first choices!***

**Deadline for handing in forms: Friday 2<sup>nd</sup> March 2018**

## How do I make my choices?



### ***How do I know what to choose?***

It is your choice and only you can make it. You need to think about which subjects you enjoy, are interested in and want to continue. There are no “good” or “bad” subjects to choose, it just comes down to which ones you think you will enjoy and do well in.

### ***Shall I do History as I really like the teacher?***

NO! You have no way of knowing whether you will be taught by the teacher you currently have and so you should not choose based on the teacher. Similarly you have no idea which groups you will be in so should not just choose what your friend is doing. These choices need to be yours and based around what you want to do.

### ***How do I know if I will do well in the subject?***

If you work hard and are engaged you will do well in the subject. However if you are struggling to make a decision, have a look at your current STEPs in each subject. These are based on GCSE grades and so you should be able to see where you are doing better. You can also go and ask your teacher about what the course involves and whether they think you will do well.

### ***I don't know what I want to do when I leave school. How can I choose?***

Knowing what you want to do after school might help you choose your options. If you are sure that you want to work in the tourist industry it is a good idea to do Geography and Languages. However most people don't know what they want to do and you can always pick up key skills later on in your training. What is most important is you pick subjects that you think you will enjoy and want to do well in. In general it is more important that you get good GCSE grades, rather than the subjects you take them in.

### ***Which subject is the easiest?***

No subject is designed to be any easier than any other. However you might find certain things easier than others. If you find being creative over long periods of time than you might find the length of the Art exam suits you. If you do well under exam conditions then the completely exam based subjects will suit you.

***Shall I just pick the subjects I know in case I don't like the other ones?***

Pick the subjects you think you will find the most interesting, no matter whether you have studied them before. Make sure you do as much research as possible, but don't worry if you choose something that you later decide was a mistake as we can usually move you to another subject.

<h2 style="text-align: center;">Top Tips</h2>
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- Talk to as many people as possible about what subjects you would like to do and why
- If you know what you want to do after school, think about what subjects will help you do that and/or what qualifications you need to do it
- Do subjects you think you will enjoy and find interesting as you will get better marks at these
- Don't do subjects just because your friends are or because you like the teachers
- Try and have a good balance of different subjects

## Who can help me make the right decision?

On this page there is a list of useful contacts for option choices/careers advice. Use this page to help you find the right sort of advice.

- Your **Tutor** knows you well and will be able to suggest suitable options for you. They will also do some work with you on choosing options in PSHE. They will also be able to tell you who to ask if you need further information.
- Ask **the librarians** to show you where the careers section is in the library. They will also be able to tell you about some of the ICT based careers programmes that are available.
- **Subject teachers** would be the first people to ask if you want to know about a particular subject.
- You can speak to **Ms Swift**, who is charge of the option process.
- You can speak to **Mr German**, who is in charge of 14-16 education.

**For more information about Year 9 Options/Careers go to these websites:**

<a href="http://www.fasttomato.com">www.fasttomato.com</a>	This is an interactive guide which helps children aged 13 and upwards with their career choices/options. Your son will be given access shortly.
<a href="http://www.nationalcareersservice.direct.gov.uk">www.nationalcareersservice.direct.gov.uk</a>	Useful careers and subject choice information.
<a href="http://www.direct.gov.uk">www.direct.gov.uk</a>	Go onto the 'Education and Learning' section. This will give you further insight into making your options choices.
<a href="http://www.ucas.ac.uk">www.ucas.ac.uk</a>	Information on Higher Education Courses. This may give you an insight into your career pathway, and therefore will help you to make your options in Year 9.
<a href="http://www.icould.com">www.icould.com</a> <a href="http://www.careerpilot.org.uk">www.careerpilot.org.uk</a>	Independent careers websites/articles

### ***Still not sure?***

***If you cannot make up your mind, ask your tutor or Ms Swift to arrange an interview for you so that you can talk through your options properly.***

## Advice from Year 10 and 11 Students

Teachers and parents will probably all have their point of view about what you should do and not do. However, some of the most sensible and valuable advice comes from the very people who have just been through the option process. Below are some comments from Year 10 and Year 11 students. If you think it would be useful to speak to a student doing a particular subject see Ms Swift.

Investigate the subject before choosing it.

Make sure that you know what you're picking, so that you don't have to change it.

Whatever options you choose, work hard to get the GCSEs.

Pick lessons that you enjoy. Talk to your subject teachers about the benefits of that subject.

Follow your brain not your heart. Take a variety of choices.

Choose 2 options you are good at and 1 you will enjoy.

Do stuff you are good at.

Try hard in whatever you do.

Do not just choose the options you like, but the ones you will get the best grade in.

Don't let your teachers and parents pressure you into choosing a subject. Only choose what you like and what you are good at. The options are your choice, not anyone else's.

If you are not sure of your choices, see a member of senior staff or seek advice.

Take time to choose the subjects. Read the booklet carefully!

Pick subjects that will help you in your future career.

***With thanks to members of Year 10 & 11***



# Compulsory Subjects



GCSE English Language

GCSE English Literature

GCSE Mathematics

GCSE Statistics

GCSE Single Sciences (Biology, Chemistry, Physics)

GCSE Combined Science



## GCSE English Language

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
English Language AQA	GCSE	Everyone

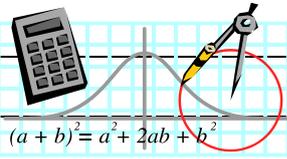
<b>What is this course about?</b>	<p>All students follow a course in <b>English Language</b>.</p> <p>This course provides opportunities for you to develop your skills in Reading, Writing and Speaking and Listening.</p> <p>You will work on a wide range of writing tasks, writing for different purposes and with a high degree of technical accuracy.</p> <p>You will read widely and respond to a range of fiction and non-fiction texts. You will work towards feeling confident in all the ways you use and understand English, including creative writing.</p>
<b>Is it the right course for me?</b>	English Language is a compulsory subject for all students at Forest Hill.
<b>How will I be assessed?</b>	The course is assessed entirely by two terminal examinations. There is no controlled assessment or coursework.
<b>Progression and career opportunities</b>	<p>The ability to communicate orally and in writing is a key skill in almost all areas of life.</p> <p>You might choose to study A Levels in English, Media or Film Studies, Applied Media or a Level 2 National Certificate in Media Production.</p>
<b>How can I find out more about the course?</b>	Ask your English teacher, or see <b>Mr Lamb</b> , Faculty Leader of English, for further information.



## GCSE English Literature

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
English Literature AQA	GCSE	Everyone

<b>What is this course about?</b>	<p>All students follow a course in <b>English Literature</b>.</p> <p>This course provides opportunities for the study of a substantial and diverse range of literary texts including prose, poetry and drama.</p>
<b>Is it the right course for me?</b>	<p>English Literature is a compulsory subject for all students at Forest Hill.</p>
<b>How will I be assessed?</b>	<p>The course is assessed entirely by two terminal examinations. There is no controlled assessment or coursework.</p> <p>You will study:</p> <ul style="list-style-type: none"><li>• A selection of poetry</li><li>• <i>Macbeth</i></li><li>• <i>A Christmas Carol</i></li><li>• <i>An Inspector Calls</i></li></ul>
<b>Progression and career opportunities</b>	<p>The ability to communicate orally and in writing is a key skill in almost all areas of life.</p> <p>You might choose to study A-Levels in English, Media or Film Studies, Applied Media or a Level 2 National Certificate in Media Production.</p>
<b>How can I find out more about the course?</b>	<p>Ask your English teacher <b>or Mr Lamb</b>, Faculty Leader of English, for further information.</p>

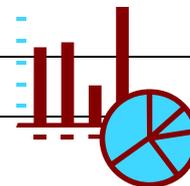


## GCSE Mathematics

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Mathematics Edexcel 1MA1	GCSE	Everyone

<b>What is this course about?</b>	The new GCSE course will extend the knowledge that you built on during Key Stage 3 to develop your thinking and learning skills. You will be accredited with a new grading system, 1 to 9, whereby “9” represents the highest possible grade which can be obtained.
<b>Is it the right course for me?</b>	<p>The course is aimed at preparing you for using mathematics and improving your problem-solving skills in the real world.</p> <p>We equip pupils in the top sets with the necessary insight and experience to access the highest grades in the GCSE course. We, therefore, supplement the GCSE syllabus with additional material.</p>
<b>How will I be assessed?</b>	<p>You will be assessed through written examinations. There is no controlled assessment element to the course.</p> <p>You will be taking the GCSE Linear Course.</p> <p>The assessment will consist of:</p> <p>One non-calculator exam (1 hour and 30 minutes) Two calculator exams (each 1 hour and 30 minutes).</p> <p>The exams will take place in June at the end of Year 11.</p>
<b>Progression and career opportunities</b>	Mathematics encompasses all occupations and will enhance your life and career opportunities.
<b>How can I find out more about the course?</b>	See Ms Nguyen, Ms Wong or Mr Joseph.

## GCSE Statistics



COURSE	LEVEL	WHO IS IT SUITABLE FOR?
GCSE Statistics Edexcel	GCSE	Students in Maths sets 1 and 2 will work towards this qualification in their Maths lessons.

<b>What is this course about?</b>	GCSE Statistics complements GCSE Mathematics and is based on good practice in statistics emphasising the theoretical, practical and applied nature of the subject.
<b>Is it the right course for me?</b>	The course offers the opportunity for pupils to see first-hand how statistics can be applied in the real-world.  The course is on offer to students in set 1 or set 2 for GCSE Maths.
<b>How will I be assessed?</b>	Two exam papers, evenly weighted, both lasting 1.5 hrs.
<b>Progression and career opportunities</b>	Statistics can be applied in numerous fields ranging from banking, business, sports and many more.
<b>How can I find out more about the course?</b>	See Ms Wong, Ms Nguyen or Mr Joseph.

## Science

Qualification	Entry Requirements
<b>GCSE Biology, GCSE Chemistry and GCSE Physics</b> 'Separate Sciences', worth <i>three</i> GCSEs. AQA	Offered to the 60 highest achieving students at the end of Year 9 who have shown interest in this qualification.
<b>GCSE Combined Science: Trilogy</b> 'Double Science', worth <i>two</i> GCSEs. AQA	All other students will follow this route which still includes biology, chemistry and physics.

### Course Availability Overview

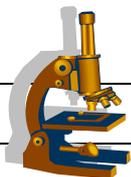
Science is a subject for everyone. Not only does it help us understand the world around us, satisfying our inquisitive nature, it also helps make educated decisions about issues that affect us in life.

*Why won't my doctor give me antibiotics for my cold?!*

*Why has the Government decided to charge us for carrier bags?!*

*How can I reduce the energy bills for my home?!*

The above courses are available to study at KS4. It is compulsory for everyone to study science but there are a variety of levels of demand to suit different individuals. Courses will generally be allocated based on achievement, however you can show interest in the ones you would like to do.



## GCSE Combined Science: Trilogy

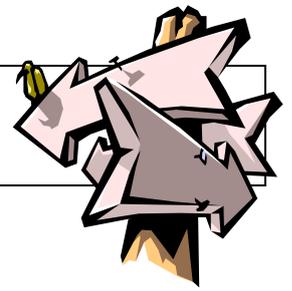
<p><b>What is this course about?</b></p>	<p>GCSE Combined Science: Trilogy offers an opportunity for students to:</p> <ul style="list-style-type: none"> <li>Develop scientific knowledge and understanding</li> <li>Develop understanding of scientific methods through enquiries that help them to answer scientific questions about the world around them</li> <li>Develop their ability to evaluate claims based on science through critical analysis</li> </ul> <p>GCSE Combined Science: Trilogy covers a number of topics from Biology, Chemistry and Physics, including:</p> <p>Cell biology, infection, bioenergetics, homeostasis, evolution, ecology. Periodic table, properties of matter, chemical changes, atmosphere, resources.</p> <p>Forces, energy, waves, electricity, magnetism, particles and atomic structure.</p>
<p><b>Is it the right course for me?</b></p>	<p>Science is a compulsory subject and subject teachers will select the qualification that will be most suitable for individual students. Performance in year 9 exams will play a significant role in the decision.</p>
<p><b>How will I be assessed?</b></p>	<p><b>Six written exam papers = 100% of the final grade.</b>          2x biology, 2x chemistry and 2x physics papers.          All papers are 1 hour 15 minutes.          Foundation and higher tiers available.          Each worth 16.7% of the final grade.</p> <p><b><u>No coursework or controlled assessment.</u></b>          Students will complete 16 required practicals throughout the course which will develop investigation skills.          The required practicals and investigation skills will be assessed in the written exams.</p>
<p><b>Progression and career opportunities</b></p>	<p>Studying science develops skills that are applicable to all careers. For these reason, many non-science related employers favour individuals that have achieved GCSEs in Science.</p> <p>This course aims to provide you with the scientific understanding needed to study science at an advanced level e.g. AS / A Level Biology, Chemistry, Physics &amp; Applied Science. This will then allow you to study science based courses at university leading to careers in sectors such as engineering, medicine, forensics, drug research, sport, food and nutrition.</p>



## GCSE Biology Chemistry and Physics

<p><b>What is this course about?</b></p>	<p><a href="#">Biology</a> will give you the opportunity to gain a good understanding of human biology, organisms, evolution and the environment.</p> <p><a href="#">Chemistry</a> will give you a good understanding of the nature of substances and how they react together, how chemistry is used in business and industry and how our use of fuels affect the local and global environment.</p> <p><a href="#">Physics</a> will give you a good understanding of the use and transfer of energy, as well as an insight into the nature of waves, radiation and space. They'll also learn about the application of physics in the real world they live in.</p>
<p><b>Is it the right course for me?</b></p>	<p>These courses are for you if you have a keen interest in science and are committed to spend additional time studying beyond the classroom.</p> <p><b>These courses are ideal if you are thinking about studying Biology, Chemistry or Physics at A Level.</b></p> <p><b>Only the 60 highest achieving students in the year that are interested in this course will be offered a place. Register your interest with Ms Edmund ASAP.</b></p>
<p><b>How will I be assessed?</b></p>	<p><b>Six written exam papers = 100% of the final grade.</b>          2x biology, 2x chemistry and 2x physics papers.          All papers are 1 hour 45 minutes.          Each worth 50% of the final grade for each GCSE.</p> <p><b>No coursework or controlled assessment.</b>          Students will complete 24 required practicals (8 in each science) throughout the course which will develop investigation skills.          The required practicals and investigation skills will be assessed in the written exams.</p>
<p><b>Progression and career opportunities</b></p>	<p>Studying science develops skills that are applicable to all careers. For these reason, many non-science related employers favour individuals that have achieved GCSEs in Science.</p> <p>This course aims to provide you with the scientific understanding needed to study science at an advanced level e.g. AS / A Level Biology, Chemistry, Physics &amp; Applied Science. This will then allow you to study science based courses at university leading to careers in sectors such as engineering, medicine, forensics, drug research, sport, food and nutrition.</p>

# My Options



- GCSE Art and Design
- GCSE Business Studies
- LIBF Level 2 in Financial Education
- GCSE Computing
- AQA Technical Award Information Technology
- GCSE Design & Technology: Product Design
- GCSE Design & Technology: Food and Nutrition
- GCSE Dance
- GCSE Drama
- GCSE Modern Foreign Languages: French/Spanish
- GCSE Geography
- GCSE History
- GCSE Music
- NCFE Level 2 Technical Award in Music Technology
- BTEC First Award in Music
- GCSE Photography
- GCSE Physical Education
- GCSE Psychology
- GCSE Religion, Philosophy & Ethics



## GCSE Art and Design

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Art & Design	GCSE	Everyone

<b>What is this course about?</b>	<p>If you choose to study <b>GCSE Art &amp; Design</b> you will explore a range of practical activities and respond in a <u>personal</u> way to different themes and ideas. You will want to visit galleries such as Tate Modern to help you investigate the artwork of different artists.</p> <p>You will experiment with a range of media and materials including clay, printmaking, photography and digital manipulation, collage, textiles –painting and drawing enabling you to develop confidence with your skills.</p> <p>You will continue to develop your critical thinking in response to a range of art and artists.</p>
<b>Is it the right course for me?</b>	<p>This course will suit you if you:</p> <ul style="list-style-type: none"> <li>• like to use different materials and processes to develop your visual skills.</li> <li>• are creative, enthusiastic and imaginative.</li> <li>• are willing to experiment and to take risks when you are trying out your ideas.</li> <li>• are able to work independently and like to visit art galleries and museums to make your work more informed and interesting.</li> <li>• like communicating your ideas, opinions and addressing issues.</li> </ul>
<b>How will I be assessed?</b>	<p><b>GCSE Art &amp; Design</b> is made up of coursework and an externally set assignment. You will be assessed against four criteria in each section.</p> <p><b>Coursework (60%):</b> A personal portfolio of Art and Design selected from the projects you will complete in Years 10 and 11.</p> <p><b>Externally Set Assignment (40%):</b> You will be given a range of starting points from which you will make a personal response using materials and processes of your choice as your final exam in Year 11.</p> <p><b>You will sit a 5 hour practical exam in Year 10 and a 10 hour practical exam at Christmas in Year 11.</b></p> <p><b>You will sit a final 10 hour exam for the externally set assignment at Easter.</b></p>
<b>Progression and career opportunities</b>	<p>You can progress onto the following courses after you have completed your GCSE:</p> <ul style="list-style-type: none"> <li>• GCE AS/A2 Art and Design</li> <li>• NCFE in Art and Design</li> </ul> <p>It means you can go on to study Art at 6<sup>th</sup> form or go to Further Education Colleges. Career opportunities are vast!: Architecture, animation visualisation, illustration, product design, fashion, textiles, ceramics, silver smithing, jewellery, visual media, graphics, sculptor, painter, game design. New technologies are creating a whole new range of courses where Art is being used in innovative ways.</p> <p><b>GCSE Art &amp; Design</b> will help you to develop your creative, technical, communication, analytical and problem solving skills - skills that are essential in these and a wide range of other career opportunities.</p>
<b>How can I find out more about the course?</b>	<p>Ask your Art teachers to show you a Year 10 or 11 student’s sketch book and final pieces. Ask your Art teacher to “buddy” you with a student currently studying Art and Design to find out what the course entails from their point of view!</p> <p>Take a look at the school and art department website gallery to see examples of artwork and videos.</p>



## GCSE Business Studies

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Business Studies Edexcel	GCSE	Students who achieve average grade Step 4 by the end of Year 9.

<p><b>What is this course about?</b></p>	<p>This exciting and challenging course will introduce you to the dynamic world of business. It covers a broad range of topics that are designed to provide you with the knowledge and understanding that underpins modern business. You will learn how entrepreneurs turn simple ideas into profitable businesses; as well as how companies operate and make important decisions on a local, national and international level. Above all, the course will encourage you to become enterprising and think creatively and commercially in order to solve problems. The course is divided into two themes;</p> <p>In Year 10 , you will study the following;  <b>Theme 1: Investigating small business</b></p> <p>In Theme 1 you will study five topics covering:</p> <ul style="list-style-type: none"> <li>• Enterprise</li> <li>• Spotting a business opportunity</li> <li>• Putting an idea into practice</li> <li>• How to make a business effective</li> <li>• External influences on business</li> </ul> <p>In Year 11, you will study the following;  <b>Theme 2: Building a business</b></p> <p>In Theme 2 you will look at five more topics which focus on making decisions in the areas of:</p> <ul style="list-style-type: none"> <li>• Growing a business</li> <li>• Marketing</li> <li>• Operations</li> <li>• Finance</li> <li>• Human resources</li> </ul> <p>You will build on what you have learnt in Theme 1, by examining these topics in relation to developing businesses. You will also explore the interdependent nature of business through the relationships between these different business areas.</p>
<p><b>Is it the right course for me?</b></p>	<p>A high level of interest in business and current affairs is needed and you should be a keen reader and listener of the news: local, European and Global business news. Business is a challenging academic subject and you would need a high standard of literacy and numeracy to succeed. You should have an enquiring mind and be interested in learning about the world around you. You need to be good at communicating, particularly in written work, and explaining your ideas. You should not be afraid of learning new things and working with numbers to solve business and economic problems.</p>

<b>How will I be assessed?</b>	Your assessment will consist of two separate written exams. Paper 1 covers Theme 1: Investigating small business, and Paper 2 covers content from Theme 2: Building a business. Each paper is worth 50% of the qualification final mark.
<b>Progression and career opportunities</b>	This course will prepare you for further and higher education. In SFH6 we run AS /A2 Levels in Economics. We also run a Level 3 Cambridge Technical in Business. A GCSE Business course could lead to work in a business-related profession such as accountancy, law, banking and finance, marketing, and government.
<b>How can I find out more about the course?</b>	Speak to any Business Studies teacher. The rooms in which business is taught are: 258, 313, 302, & 301. <b>Mr Pavez</b> (Teaching and Learning Lead for Business and Maths) or <b>Miss Flemmings</b> (Lead Teacher for Business), both based in room 307, will be happy to answer any queries from students.

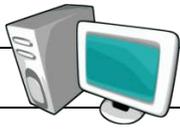
# Certificate in Financial Education



COURSE	LEVEL	WHO IS IT SUITABLE FOR?
London Institute of Banking and Finance (LIBF) Level 2 in Financial Education	Level 2	Everyone.
<i>Parents please note that the LIBF Level 2 in Financial Education offer is subject to change.</i>		

<b>What is this course about?</b>	<p>CeFE introduces the student to the impact of finance on the economy and encourages them to consider how this can affect business and the individual. Through this it develops knowledge and a valuable range of applied and transferable skills and provides a foundation for further study in business and finance-related disciplines.</p> <p>CeFE will give learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.</p> <p><b><u>You will study three areas :</u></b></p> <p>Unit 1: Finance the individual and Society            Unit 2: Practises of Managing Money            Unit 3: Financial Capability, Work and Enterprise</p>
<b>Is it the right course for me?</b>	<p>This course provides students with the skills and knowledge to manage their money well and make sound financial decisions. In addition Students completing the Level 2 will gain an understanding of how finance impacts on the economy and encourages them to consider how this can affect business and the individual.</p> <p>You need a good standard of written English, confidence with numeracy, good time management skills and an ability to meet deadlines.</p>
<b>How will I be assessed?</b>	<p>The qualification is graded A*-C. Achievement of a pass in all three units leads to the achievement of the award.</p> <p>Units 1 and 2 are assessed by a single 45 minute test that comprises 35 questions. Unit 3: Assessed by a pre-release case study requiring written responses to five associated questions. This component of the examination is to be completed in 1 hour.</p>
<b>Progression and career opportunities</b>	<p>The <b>Level 2</b> CeFE will prepare you for further and higher education. At SFH6 we run a Level 3 course which can be taken in Year 12 and the full A Level Equivalent is taken in Year 13.</p> <p>The Year 12 CeFS has been designed to encourage students to be inspired to meet their lifestyle aspirations and teaches students to become responsible borrowers, sensible savers and have an appreciation of the need for financial planning throughout their lives.</p> <p>The DipFS which can be studied in Year 13 has been designed to inspire students to meet their lifestyle aspirations through applying appropriate solutions from the wide range available within the evolving financial services marketplace.</p>

	The qualification provides a route to employment into the many diverse areas of Business and Finance.
<b>How can I find out more about the course?</b>	Speak to any Business Studies teacher. The rooms in which business is taught are: 313, 302, and 301 in the Sixth Form Block. <b>Mr Pavez</b> (Teaching and Learning Lead for Business and Maths) or <b>Miss Flemmings</b> (Lead Teacher for Business), both based in room 307, will be happy to answer any queries from students.



# GCSE Computing

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Computing OCR J276	GCSE	Students who achieve average grade Step 5B by the end of Year 9.

<p><b>What is this course about?</b></p>	<p>The computing syllabus will give you an in-depth understanding of how computer technology works and a look at what goes on 'behind the scenes'. As part of this, a large amount of the course will be spent learning computer programming. Through this study of computer programming, the course will help you develop critical thinking, analysis and problem solving skills. For many, it will be a fun and interesting way to develop these skills, which can be transferred to other subjects, especially mathematics and other sciences, and even applied in day-to-day life.</p>
<p><b>Is it the right course for me?</b></p>	<p>In order to be successful in the course students will need to be able to solve problems independently and in groups. To help them with this they will develop skills in designing algorithms and computer programming. Students will also be able to evaluate the effectiveness and success of their solutions, as well as other peoples, and the impact computer systems can have on society. This is the course for you if:</p> <ul style="list-style-type: none"> <li>• When you use a PC you find yourself thinking 'What is going on inside the computer when I press this?'</li> <li>• You are the kind of person who takes things apart to find out 'how they work'</li> <li>• You have used software and thought 'I think I could make something better'</li> <li>• You enjoy working hard to solve a problem</li> <li>• You are willing to take up programming at home as a hobby</li> </ul>
<p><b>How will I be assessed?</b></p>	<p><b>Unit 1 – Computer systems</b> You will take a written examination (1.5 hrs) that includes a mixture of short and long answer questions. This is worth 40% of the GCSE. The exam will assess what students know about computer systems: system architecture, memory, storage, wired and wireless networks, network topology, protocols and layers, system security, system software, ethical, legal, cultural and environmental concerns. binary logic, memory, peripheral devices, types of data and databases.</p> <p><b>Unit 2 – Computational thinking, algorithms and programming.</b> You will take a written examination that includes a mixture of short and long answer questions, some of which will require candidates to write program code. This is worth 40% of the GCSE. The exam will assess what students know about computational thinking, algorithms and programming which will include algorithms, programming techniques, programming robust programs, computational logic, translators and facilities of languages and data representation.</p> <p><b>Unit 3 – Programming Project</b> You will be given a list of controlled assessment tasks to choose from. This is</p>

	worth 20% of the GCSE.
<b>Progression and career opportunities</b>	The course is ideal for you: if you wish to study A Level Computing or ICT at sixth form or similar courses at other institutions if you are interested in becoming a computer programmer or working in the IT industry in some capacity
<b>How can I find out more about the course?</b>	Speak to Mrs Akpojaro / Mr Simpson Visit: <a href="http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/">http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/</a>

# Information Technology



COURSE	LEVEL	WHO IS IT SUITABLE FOR?
AQA Technical Award Information Technology	Level 2	Everyone

<b>What is this course about?</b>	This is a new course that puts emphasis on the practical application of IT. It is a single award that carries GCSE equivalent grading of 9 to 1. The course covers THREE units (one exam 40% and 2 sets of controlled assessment tasks worth 60%)
<b>Is it the right course for me?</b>	<p>The Technical Award in IT comprises three units and these will be studied in Years 10 and 11.</p> <p><b>Unit 1:</b> In this unit pupils complete a variety of tasks covering 10 different skills units. They produce a portfolio of evidence to evidence their understanding. Skills covered will include Digital Animation, Digital Audio and Digital Sound.</p> <p><b>Unit 2:</b> This Unit builds on the skills developed in Unit 1 to develop IT systems that can be used to address a variety of different scenarios. Students will design, build, configure and test their IT system.</p> <p><b>Unit 3:</b> We use computers all the time, but what makes them work? How do all the pieces fit together? What is an IT system? How are IT systems built and configured? This unit will allow students to investigate these questions and find answers to them. They will look at the devices that allow IT systems to work and the way they're connected together. Students will find out how to make IT systems secure from the common threats that affect so many systems these days. They will also learn how to configure PCs so that they meet user requirements.</p>
<b>How will I be assessed?</b>	<p><b>Unit 1 (30%)</b> is internally assessed and externally moderated/sampled. All tasks are completed under controlled conditions. A series of scenarios will be provided by the examination board, and students will choose a "Skills Pathway" to follow, based on their interests, with guidance from their teacher.</p> <p><b>Unit 2 (30%)</b> is internally assessed and externally moderated and sampled. All tasks are completed under controlled conditions.</p> <p><b>Unit 3 (40%)</b> is the examination. This will be a 90-minute written exam, worth 80 marks. A range of question types will be used to allow learners to express their knowledge and understanding as effectively as possible. Some questions will be based on case study prompt material and will test the learner's application of knowledge, whilst others will test recall and understanding.</p>
<b>Progression and career opportunities</b>	This course will prepare you for further and higher education and apprenticeship in related subjects.
<b>How can I find out more about the course?</b>	<p>Speak to Mrs Akpojaro</p> <p>Visit : <a href="http://filestore.aqa.org.uk/resources/it/specifications/AQA-3735-SP-2017.PDF">http://filestore.aqa.org.uk/resources/it/specifications/AQA-3735-SP-2017.PDF</a></p> <p><a href="http://filestore.aqa.org.uk/resources/it/specifications/AQA-3735-SP-2017.PDF">http://filestore.aqa.org.uk/resources/it/specifications/AQA-3735-SP-2017.PDF</a></p>



## GCSE D & T: Product Design

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
D & T: Product Design AQA 8552	GCSE	Everyone

<b>What is this course about?</b>	<p><b>AQA GCSE D&amp;T: Product Design</b> encourages students to design and make products with creativity and originality using a range of materials such as paper/card, plastics, textiles, electronics, timber-based materials and ferrous and non-ferrous metals. Students will develop a variety of techniques for working with these materials. The course has a practical approach that encourages students to design and make products with creativity and originality through a variety of practical activities, including computer-aided design and manufacture.</p>
<b>Is it the right course for me?</b>	<p>The benefits of studying <b>GCSE D&amp;T Product Design</b> are:</p> <p><b>Creativity and innovation</b> – it enables students to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study, which also gives an insight into related sectors, such as manufacturing and engineering.</p> <p><b>Critical thinking</b> – students develop their ability to critically evaluate the man-made world, and to consider how the lives of others could be improved through product design</p> <p><b>Preparation</b> - learners start to make informed decisions about further learning opportunities and career choices</p> <p><b>Independent learning</b> - students develop skills in decision making, creativity, and critical analysis through individual and collaborative working.</p> <p>Product Design is a course for students interested in how products look and work. It covers any designed product and focuses specifically on how people use those objects and how products are designed to meet the needs of the user.</p>
<b>How will I be assessed?</b>	<p>The Product Design course has 2 units: Unit 1: Written Exam (50%), Unit 2: Controlled Assessment (written, 50%)</p> <p><b>Unit 1 – Written paper</b> 50% of total marks, 2 hour exam, 100 marks Candidates answer all questions in two sections. Pre-release materials issued.</p> <p><b>Unit 2 – Design and Making Practice</b> 50% of total marks, Non-exam assessment (NEA): 30–35 hours approx. 90 marks. Consists of a single design and make activity. Candidates produce a high quality 3-Dimensional product, supported by a presentation of around 25 pages.</p>
<b>Progression and career opportunities</b>	<p>AS/A2 Level Product Design can be studied at SFH6 or other colleges</p> <p>A range of Further Education qualifications in related areas, for example manufacturing, 3D Design, engineering and furniture-making</p> <p>Careers and university courses are extensive, and can include product design, architecture, shoe design, computer game design, engineering, furniture making, musical instrument making, electrical engineering, manufacturing, art and design, and many more.</p>
<b>How can I find out more about the course?</b>	<p>Talk to <b>Mr Vaughan</b> (Lead Teacher for Design &amp; Technology), We follow the <b>AQA GCSE Design Technology: Product Design</b> course. You can find more information at <a href="http://www.aqa.org.uk/dt">www.aqa.org.uk/dt</a></p>



## GCSE Food Preparation and Nutrition

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Food Preparation and Nutrition AQA 8585	GCSE	Everyone

<b>What is this course about?</b>	<p>This new GCSE in Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cooking skills to give them a strong understanding of nutrition. Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full time career in the catering or food industries.</p>
<b>Is it the right course for me?</b>	<p>The benefits of studying <b>GCSE D&amp;T Food and Nutrition</b> are:</p> <p><b>Creativity and innovation</b> – it enables students to be inspired and challenged by following a broad, coherent, satisfying and worthwhile course of study, which gives an insight into the food industry through extensive experience of understanding and preparing food using a broad range of techniques and processes.</p> <p><b>Critical thinking</b> – students develop their ability to critically evaluate food products and to consider how the lives of others could be improved through food science and nutrition.</p> <p><b>Preparation</b> – learners start to make informed decisions about further learning opportunities and career choices</p> <p><b>Independent learning</b> – students develop skills in decision making, creativity, and critical analysis through individual and collaborative working.</p>
<b>How will I be assessed?</b>	<p>The assessment is now 50% exam, 50% non-exam assessment (coursework).</p> <p><b>1. Written exam: 1 hour 45 minutes</b> 100 marks, 50% of GCSE</p> <p><u>Questions</u> Multiple choice questions (20 marks) Five questions each with a number of sub questions (80 marks)</p> <p><b>2. Non-exam assessment (NEA)</b></p> <p><b>Task 1: Food investigation</b> (30 marks) Written or electronic report (1,500 – 2,000 words) Tests students' understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task and report must contain photographic evidence of the practical investigation.</p> <p><b>Task 2: Food preparation assessment</b> (70 marks) Students will prepare, cook and present a final menu of three dishes within a single period of no more than 3 hours, planning in advance how this will be achieved. Written or electronic portfolio including photographic evidence of the three final dishes must be included.</p>

	Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task will be assessed.
<b>Progression and career opportunities</b>	AS/A2 Level Food and Nutrition can be studied at other colleges. A range of Further Education qualifications in related areas, for example catering and hospitality industry.
<b>How can I find out more about the course?</b>	Talk to <b>Mr Vaughan</b> (Lead Teacher for Design & Technology). We follow the <b>AQA Food &amp; Nutrition</b> course. You can find more information at <a href="http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585">http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585</a>



## GCSE Dance

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Dance AQA 8236	GCSE	Everyone

<b>What is this course about?</b>	<p>Performing and choreographing Dance in a range of styles including street dance and contemporary dance</p> <p>Developing personal fitness, strength, flexibility, co-ordination and confidence</p> <p>Appreciating Dance as a powerful means of expression and an art form in its own right</p>
<b>Is it the right course for me?</b>	<p>Dance GCSE is for all students who have a <b>passion</b> for Dance and are <b>committed</b>. You will take part in multiple performances, have opportunities to work with professional dancers, and watch a variety of works. The course enables you to work in a variety of dance styles. In offering students this range of skills and learning experiences Dance is unique as a subject.</p> <p>We recommend a minimum step of 3A.</p>
<b>How will I be assessed?</b>	<p><b><u>Component 1: Performance and Choreography</u></b></p> <p><i>All elements in Component 1 are Controlled Assessment</i></p> <p><b>Performance: 30%</b></p> <p><b>Set dance phrases:</b> Performance of the AQA set phrases through a solo performance (approx. 1 min.) focusing on physical and performance skills.</p> <p><b>Group Dance:</b> Duo/Trio performance showcasing ability to perform in a group.</p> <p><b>Choreography: 30%</b></p> <p><b>Solo choreography:</b> Creating a dance in response to a stimulus set by AQA using motif development and a range of choreographic devices.</p> <p><b><u>Component 2: Dance appreciation</u></b></p> <p><b>1 hour 30 min paper: 40%</b></p> <p>Written paper sat in the summer of year 11 assessing students appreciation of their own work, detailed analysis of 6 professional dance works (Dance Anthology) and the process of choreography and performance.</p>
<b>Progression and career opportunities</b>	<p><b>GCSE Dance</b> is not only for students interested in a career in dance/theatre. All colleges, universities and employers look for the skills covered in the course, including <b>confidence, co-operation and creativity</b>. Dance is unique in the range of expressive qualities involved.</p> <p>Students who are interested in furthering their dance/theatrical education should seriously consider taking <b>GCSE Dance</b> as a route to college and/or career progression.</p> <p>Currently we have GCSE students receiving advanced training at the Laban Centre for Dance and applying for Vocational Dance Training next year.</p> <p>A-level Dance is available to study in our SFH6 sixth form for those students who wish to take Dance at Key Stage 5.</p>
<b>How can I find out more about the course?</b>	<p>See/contact: <b>Ms Humphrey / Miss Harris</b></p> <p><a href="mailto:d.humphrey@foresthillschool.co.uk">d.humphrey@foresthillschool.co.uk</a> / <a href="mailto:n.harris@foresthillschool.co.uk">n.harris@foresthillschool.co.uk</a></p>



## GCSE Drama

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Drama AQA	GCSE	All students who enjoy Drama and Theatre. All we ask is that you are motivated and enthusiastic about the subject.

<b>What is this course about?</b>	GCSE Drama is designed to develop your understanding and awareness of live performance work. You will develop skills required for performing in front of a live audience and you will learn how to prepare both devised and scripted work for performance. You will study a range of play texts as well as having the opportunity to experience as much live theatre as possible.
<b>Is it the right course for me?</b>	You will enjoy this course if you want to study a subject that is practical and creative whilst giving you the opportunity to study different theatrical styles and different play texts. You may be an experienced performer; or you may have always wanted to devise and direct your own performance material – the important thing is that you are passionate about live theatre and performance.
<b>How will I be assessed?</b>	GCSE Drama is assessed both theoretically and practically, with students taking part in Performances as well as completing a Written Exam at the end of Year 11. The course is delivered in 3 components: <b>Component 1 – Understanding Drama – Written Exam</b> Study of a Play Text Analysis and Evaluation of a Live Theatre Production Written Exam – 1 hour and 45 minutes (3 Sections) 80 marks = 40% of GCSE <b>Component 2 – Devising Drama – Practical Performance</b> Creating, Devising and Performance of Original Drama Devising & Rehearsal Log 80 marks = 40% of GCSE <b>Component 3 – Texts in Practice – 2 Practical Performances</b> Performance of Two Play Text Extracts 50 marks = 20% of GCSE
<b>How can I find out more about the course?</b>	Please speak to Ms Ferry (Lead teacher of Dance and Drama) or Mr Canning (HOH Shackleton/Drama Teacher)

### Frequently Asked Questions...

<b>Q</b>	<b>Can anyone take GCSE Drama?</b>
<b>A</b>	Yes. GCSE Drama is open to all students who enjoy Drama and Theatre. All we ask is that you are motivated and enthusiastic about the subject. It is essential that students be committed to the subject, as you will need to arrange and attend your own rehearsals at lunchtimes and after-school in preparation for performance work.
<b>Q</b>	<b>Is there a written exam in GCSE Drama?</b>
<b>A</b>	Yes. At the end of Year 11, students sit a written exam (1hr 45min) in which you will be asked questions about Drama and Theatre Form, Plays and Live Theatre you have seen during the course. You will also be assessed in the Practical Performance Exams which require you to perform extracts from plays as well as original devised drama pieces.

<b>Q</b>	<b>What if I am interested in technical elements of theatre?</b>
A	Students in GCSE Drama can be entered as Performers, Lighting Designers, Make-Up Designers and Costume Designers for the final practical examination. However, all students must take part in the practical exploration and be prepared to perform at various times throughout the course.
<b>Q</b>	<b>Will there be an opportunity to see live theatre?</b>
A	Yes. The Drama Department arranges various visits to the theatre allowing students to experience different genres and styles of theatre. Students have been taken part in various auditions, performances with LYT and The Royal Court.
<b>Q</b>	<b>How will Drama benefit me in the future?</b>
A	As well as learning subject specific skills, Drama equips students with a whole range of transferable skills such as personal, independent learning and thinking skills useful for further studies and in the outside world.
<b>Q</b>	<b>What can I do to prepare for the GCSE course?</b>
A	Visit the theatre as frequently as possible and attend the Year 11 performance evening.



## GCSE French / Spanish



COURSE	LEVEL	WHO IS IT SUITABLE FOR?
French / Spanish AQA	GCSE	All students with genuine interest and aptitude in languages. <i>Note that you cannot start learning a new language for GCSE.</i>

<b>What is this course about?</b>	GCSE Languages are respected and enriching qualifications which are vital for anyone looking to get ahead in a globalized world. Studying GCSE Languages will enable you to develop your communication skills and further your understanding of how the language is constructed, and you will also gain a valuable insight into the culture and society of the countries where that language is spoken. Topics will include identity and culture; local, national international and global areas of interest; and current and future study and employment. You will use a range of engaging multimedia resources and activities to study these.
<b>Is it the right course for me?</b>	If you have enjoyed learning a foreign language in Years 7-9, have made good progress and are prepared to work hard to develop your language skills and cultural knowledge, then you certainly should take this course.
<b>How will I be assessed?*</b>	There are four exams and all are tiered (Foundation and Higher). You must take all four exams at the same tier at the end of the course.  Unit 1: Listening (25%) Unit 2: Speaking (25%) Unit 3: Reading (25%) Unit 4: Writing (25%)  For more detail on the individual exams, please consult <a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
<b>Progression and career opportunities</b>	Speaking one or more foreign languages is not only enriching on a personal basis, but can help enormously on the job market. A number of top universities require students to have a qualification in a foreign language and many employers cite language skills as highly desirable. What's more, using a foreign language at work could raise your salary from 8-20%**!
<b>How can I find out more about the course?</b>	Visit <a href="http://www.aqa.org.uk">www.aqa.org.uk</a> <a href="http://www.whystudylanguages.ac.uk">http://www.whystudylanguages.ac.uk</a> For other information, help and advice contact Ms Lopes-Oliveira (Teaching and Learning Lead for MFL and Humanities)

\*\* [http://www.whystudylanguages.ac.uk/ks4/why\\_languages](http://www.whystudylanguages.ac.uk/ks4/why_languages)

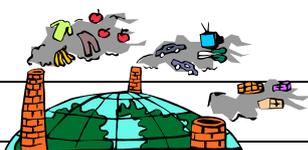


# GCSE Geography

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Geography OCR J385	GCSE	Everyone

<p><b>What is this course about?</b></p>	<p>The <b>GCSE Geography</b> course we follow is the <b>OCR syllabus A (Geographical Themes)</b>.</p> <p>As part of this course three unit themes are examined:</p> <p><b><u>Living in the UK</u></b> (30%)</p> <ul style="list-style-type: none"> <li>• Landscapes of the UK (<i>rivers and coasts or glacial</i>)</li> <li>• People of the UK (<i>the north/south divide and life in cities</i>)</li> <li>• The UK's environmental challenges (<i>energy, climate and flooding</i>)</li> </ul> <p><b><u>The world around us</u></b> (30%)</p> <ul style="list-style-type: none"> <li>• Ecosystems of our planet (<i>rainforests and coral reefs</i>)</li> <li>• People of our planet (<i>inequality, life in LIDCs</i>)</li> <li>• Environmental threats to our planet (<i>climate change and extreme weather</i>)</li> </ul> <p><b><u>Geographical skills</u></b> (40%)</p> <ul style="list-style-type: none"> <li>• Numeracy and literacy skills</li> <li>• Decision making skills</li> <li>• GIS and digital mapping</li> <li>• Fieldwork skills</li> </ul> <p><i>(Each unit lasts approximately two terms)</i></p> <p>The work covered is a variety of theoretical and practical work with regular practice of exam style questions. The variety of theoretical and practical work and will encourage active involvement which aims to enthuse interest. The topics are wide ranging, encouraging learners to become well-rounded geographers with a wide range of knowledge and skills that reflect modern global issues and how to apply this to a range of contexts. To this end, we will study a wide range of “real” and current examples or case studies e.g. flooding in the UK of winter 2016. This means learners’ real life skills are developed and become relevant to future decision making. These skills are transferable and appropriate to many careers.</p>
<p><b>Is it the right course for me?</b></p>	<p>The relevance of Geography to our modern lives is reflected in the course and students who are interested in our modern world will find this worthwhile and rewarding. The course demands a steady yet consistent effort across the whole two years.</p> <p>There is a <b><u>compulsory</u></b> two day fieldwork element to the course to prepare students for their examined components – this may be offered as a residential trip and students and parents should be aware of this when choosing Geography. Fieldwork is usually completed in Year 10.</p>
<p><b>How will I be assessed?</b></p>	<p>Students will be regularly assessed with exam practice questions to embed knowledge and practise exam techniques, both of which monitor progress for both the pupils and the departments and help towards achievement.</p>

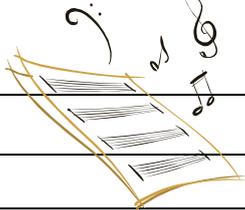
	There are three written exams, one for each of the above units, and these will be taken in the summer of year 11. These each last around one hour and the papers include marks for spelling, punctuation and grammar.
<b>Progression and career opportunities</b>	<b>GCSE Geography</b> provides an excellent opportunity for pupils to gain an understanding of our modern world. It is applicable to many jobs and professions due to the transferrable skills students learn, including: town council planning, management, working in development agencies, landscape design, the leisure and tourist industry, the transport industry, journalism, teaching, advertising and market research.
<b>How can I find out more about the course?</b>	For other information, help and advice, contact <b>Mr Brook</b> (Faculty Leader of Humanities and MFL) Or visit the OCR A Geography (1-9) website.



## GCSE History

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
History Edexcel	GCSE	Everyone

<b>What is this course about?</b>	<p>GCSE History aims to support students in learning more about the history of Britain and that of the wider world. History at GCSE is designed to inspire students to deepen their understanding of the people, periods and events studied and enable them to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective.</p> <p>Students will be expected to cover a variety of different factors and events which have been significant in shaping the world we live. Areas which will be covered by EDEXCEL syllabus include Superpower relations 1941-1991, Changes to warfare from Medieval times to the modern day, Weimar and Nazi Germany 1918-39 and Elizabethan England 1588-1601. Students will sit exams at the end of Year 11 in all of these units.</p>
<b>Is it the right course for me?</b>	Students who consider choosing History at Key Stage 4 should be aware that the course is demanding. However, students who choose History do find it enjoyable and worthwhile.
<b>How will I be assessed?</b>	<p>Students are assessed in GCSE History with a series of written exams. Students will cover 4 units of study which will be divided into 3 papers, which will be sat at the end of Year 11. Paper 1 (Changes to warfare) is 30% of the final grade, Paper 2(Superpower relations and Cold War/Elizabethan England 1558-1588) is 40% and Paper 3 (Weimar and Nazi Germany) is 30%.</p> <p>One depth study may be from the same era as the period study The historic environment through the study of a particular site in its historical context.</p> <p>One thematic study involving the study of people, events and developments drawn from all three eras defined above</p>
<b>Progression and career opportunities</b>	History is a good GCSE to obtain for students wanting to study a wide range of further courses and who are interested in careers such as Law, Journalism and Politics
<b>How can I find out more about the course?</b>	If you wish to obtain any further information, your son can discuss their suitability for this course with their History teacher or check to the EDEXCEL History website.



## GCSE Music

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Music (OCR)	GCSE	Instrumentalists and Vocalists

<b>What is this course about?</b>	<p>This course is ideal for anyone who is <b>serious</b> about all aspects of their music-making.</p> <p>It involves a great deal of performance opportunities and focuses on performing solo and ensemble pieces.</p> <p>It also involves composing music in a range of styles and developing your musical ear, and theoretical knowledge.</p> <p>The course is a great opportunity to develop as a musician through performing, composing and listening.</p>
<b>Is it the right course for me?</b>	<p>If you are <b>dedicated to practising your instrument</b>, keen to compose music, and are able to work well with others then this is the course for you.</p> <p>There is a strong emphasis on listening and learning musical key words and theory.</p> <p>You will need to have an open mind and be willing to learn how to read/write music and analyse music using specialist musical vocabulary.</p> <p>It is highly recommended that you have a good level of instrumental or vocal skill before applying for this course and have a good knowledge of musical notation. It is helpful if you have worked on theory/practical grades on your instrument.</p>
<b>How will I be assessed?</b>	<p>You will be assessed on</p> <ol style="list-style-type: none"> <li>1. Understanding music (1 and ½ hour listening exam) 40%</li> <li>2. Performing music ((1 solo and 1 ensemble performance) 30%</li> <li>3. Composing music ( 1 composition to a brief and 1 free composition) 30%</li> </ol>
<b>Progression and career opportunities</b>	<p>This course gives you a good grounding in performing, composing and appraising music.</p> <p>Upon successful completion of the course you could take BTEC Level 3 or A-Level Music, and pursue Music at University which could prepare you to become a performer, composer, community music leader, or teacher.</p>
<b>How can I find out more about the course?</b>	<p>Speak to your <b>Music teacher</b> or speak to pupils in Year 10 or 11 whom you know do <b>GCSE Music</b> and ask them what it is like.</p>

# Music Technology



COURSE	LEVEL	WHO IS IT SUITABLE FOR?
NCFE V Cert In Music Technology	LEVEL 2	Pianists/keyboard players- those with a strong desire to learn about sequencing and recording techniques.

<b>What is this course about?</b>	<p>This course is designed for pupils who are keen on creating music using computers rather than on instruments.</p> <p>You will learn about MIDI/Audio and how to use them to make music.</p> <p>You will learn how to use microphones and how to set-up recording equipment and MIDI workstations.</p>
<b>Is it the right course for me?</b>	<p>If you are keen and conscientious about your music-making and have an interest in using music software programmes such as Logic then this is the course for you!</p> <p>You should also have a desire to improve your composition skills and develop your understanding of music theory.</p> <p>It is highly recommended that you have a good level of keyboard skills and are interested in the processes producers, sounds technicians and composer use in order to create their own music to a professional standard.</p>
<b>How will I be assessed?</b>	<p>You will complete different units of work over the two years and will build up a portfolio of evidence that is assessed.</p> <p>There are 4 units in this qualification, including a practical and listening exam.</p> <p>You will complete 4 Units of Work:</p> <p>Unit 1: Set-up and Operate a DAW            Unit 2: Create music using a DAW (Exam)            Unit 3: Multi-track Recording            Unit 4: Mixing Multi-track Audio</p>
<b>Progression and career opportunities</b>	<p>You will have the opportunity to learn about the music industry and will use industry-standard equipment and software packages. This would enable you to progress to a level 3 Music Technology course.</p>
<b>How can I find out more about the course?</b>	<p>Speak to your Music Teacher.</p>

## BTEC First Award in Music



COURSE	LEVEL	WHO IS IT SUITABLE FOR?
BTEC First Award	Level 2	Instrumentalists and Vocalists

<b>What is this course about?</b>	This course is a practical hands on approach to music- with lots of emphasis on performing, composing, learning about the Music Industry and developing your skills as a musician. The course is assessed through coursework and a written exam; with a mix of video/audio and written evidence.
<b>Is it the right course for me?</b>	This course is for students who enjoy the performance and composition aspects of music, are confident at performing in front of others and dedicated to practicing inside and outside of school. This course will give you the opportunity to learn about the different jobs and areas of the Music Industry and you will have the change to develop your own product- for example a CD, Podcast or concert.
<b>How will I be assessed?</b>	<p><b>The Music Industry-</b> Learn all about the jobs in the Music Industry- 60 minute exam</p> <p><b>Managing a Music Product-</b> Plan, develop and deliver a music product such as a live concert/event, a CD or online product.</p> <p><b>Introducing Music Performance-</b> Develop and perform as a soloist or ensemble member..</p> <p><b>Introducing Music Composition-</b> Compose your own ideas and pieces of Music</p>
<b>Progression and career opportunities</b>	You will have the opportunity to learn about the music industry and develop your performance skills. This will allow you to study a level 3 course at college such as BTEC Music.
<b>How can I find out more about the course?</b>	If you would like to find out more about the course then speak to your Music Teacher.



## GCSE Photography

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Photography Board?	GCSE	Everyone

<b>What is this course about?</b>	<p>If you choose to study Photography you will explore a range of practical activities and respond in a <u>personal</u> way to different themes and ideas. You will investigate the artwork of different artists and photographers. You will experiment with a range of media and materials including, collage and digital media, for example, photo-shop. You will continue to develop your critical thinking in response to a range of art, photographers and artists.</p>
<b>Is it the right course for me?</b>	<p>This course will suit you if you:</p> <ul style="list-style-type: none"> <li>Like to use different materials and processes to develop your visual skills.</li> <li>Are creative, enthusiastic and imaginative.</li> <li>Are willing to experiment and to take risks when you are trying out your ideas.</li> <li>Are able to work independently and like to visit art galleries and museums to make your work more informed and interesting.</li> <li>Like communicating your ideas, opinions and addressing issues.</li> </ul>
<b>How will I be assessed?</b>	<p>Photography is made up of coursework and an externally set assignment. You will be assessed against four criteria in each section.</p> <p><b>Coursework (60%):</b> A personal portfolio selected from the projects you will complete in Years 10 and 11.</p> <p><b>Externally Set Assignment (40%):</b> You will be given a range of starting points from which you will make a personal response using materials and processes of your choice as your final exam in Year 11.</p>
<b>Progression and career opportunities</b>	<p>You can progress onto the following course after you have completed your GCSE:</p> <p>GCE AS/A2Photography.</p> <p>It means you can go on to study Art/photography at 6<sup>th</sup> form or go to Further Education Colleges.</p> <p>Career opportunities are vast and Photography will help you to develop your creative, technical, communication, analytical and problem solving skills - skills that are essential in these and a wide range of other career opportunities.</p>
<b>How can I find out more about the course?</b>	<p>Take a look at the school and art department website gallery to see links to examples of photography, artwork and videos.</p>



## GCSE Physical Education

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Physical Education AQA 4892	GCSE	Those with strong science and theory understanding

<p><b>What is this course about?</b></p>	<p>The course builds on knowledge, understanding and skills established in Key Stage 3 Physical Education.</p> <p>It demands an interest in the theoretical aspects of sport including science, nutrition, analysis and training.</p> <p><b>You will also:</b></p> <ul style="list-style-type: none"> <li>• Develop your knowledge and practical skills in a small limited number of practical activities.</li> <li>• Learn about the effects of exercise and how training can improve your performance.</li> <li>• Learn to find ways to improve your own performance in a variety of ways.</li> <li>• Identify ways to develop and maintain a healthy and active lifestyle through participation in physical activity.</li> </ul>
<p><b>Is it the right course for me?</b></p>	<p><b>The GCSE Physical Education course will appeal to you if you:</b></p> <ul style="list-style-type: none"> <li>• Have a keen interest in sport and theory of performance and always look forward to, and take part in your PE lessons.</li> <li>• Take part in sport/recreation outside of class time.</li> <li>• Want to follow a course that develops knowledge and understanding of theory in physical education and performance with a small element of practical involvement</li> <li>• Want to know more about the benefits of sport and exercise.</li> <li>• Are considering a sports-related career or Higher Education course.</li> <li>• Improve your ability to perform in a team sport and an Individual sport</li> </ul>
<p><b>How will I be assessed?</b></p>	<p><b>The GCSE course is assessed over three units:</b></p> <p>You will be assessed through two written examination papers (60% of overall grade) of 75minutes each. The style of the question paper will include a small number of multiple choice questions, some structured questions and extended written answers.</p> <p><b>Unit one:</b> Applied Anatomy and Physiology, Movement Analysis and Physical Training including using data within these areas.</p> <p><b>Unit two:</b> Sports Psychology, Socio-Cultural Influences, Health Fitness and Well-Being, including using data within these areas.</p> <p><b>Unit three:</b> assessed through practical performance (40% of overall grade) in three activities. One Team activity, one individual activity and one choice of either a Team or Individual activity. Only 30% of the assessment is performance the remaining 10% is <b>written</b> analysis. Students must also complete a written task on analysing a performance and identifying ways in which it could be improved. This task can be carried out through students considering either, their own or another</p>

	<p>person's performance in one sport.  <i>(Activities offered at FHS: Football, Badminton, Basketball, Cricket, Dance, Rugby Union, Table Tennis, Volleyball, Athletics)</i></p>
<b>Progression and career opportunities</b>	<p>Career opportunities include teaching, coaching, sports science and medicine, sports administration, and sports journalism.          Move onto further education in BTEC's or A Levels before Degree.</p>
<b>How can I find out more about the course?</b>	<p>Should you require any further information or details about this course, you should see your <b>Mr Hollidge</b> (Head of Faculty), <b>Mr Davey</b> or your <b>Physical Education teacher</b>.</p>



# GCSE Psychology

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Psychology Edexcel	GCSE	Everyone – an interest in Science is recommended

<b>What is this course about?</b>	<p><b>You will be looking at answers to the following five questions::</b></p> <ul style="list-style-type: none"> <li>• Development – How did you develop?</li> <li>• Memory – How does your memory work?</li> <li>• Psychological problems – How would psychological problems affect you?</li> <li>• The brain and neuropsychology – How does your brain affect you?</li> <li>• Social influence – How do others affect you?</li> </ul> <p>Within these five topics you will look at how illusions work, how we see things and whether aggression and antisocial behaviour comes from our biology (for example genes and hormones) or our upbringing, the work of forensic, clinical and educational psychologists, as well as psychoanalysts, issues such as how reliable eyewitness testimony is and how someone's race or accent can affect how they are judged by a jury, the methods used in psychology, as well as ethics and wider issues such as nature-nurture.</p>
<b>How will I be assessed?</b>	<p>There are <b>two exams</b> which include some multiple-choice questions, some short-answer questions and some extended writing.</p> <p>There will be case studies with questions and you need to give answers about what happened in the study and the possible problems with it. You will be asked to use your understanding of psychology, such as commenting on a dream or comparing two different explanations of aggression.</p>
<b>Progression and career opportunities</b>	<p>You can go on to study A Level Psychology. The skills you learn, such as how to evaluate, how to design experiments, how to see problems in data gathering and how to interpret graphs and data, will be very useful in further study. You can go on to a health and social care course which includes Psychology. You can use these skills, and some of the material, in other subjects such as English literature (for example, looking at Virginia Woolf or Shakespeare's Hamlet) and Sociology (for example, considering the role of self-fulfilling prophecy). Business Studies and Media Studies also involve Psychology, as does Biology. You will find Psychology useful in many areas of work, such as selling, marketing, training and coaching.</p>
<b>Homework</b>	<p>Will be set as on the H/W timetable and will often include learning by heart. It may also include planning and carrying out small – scale experiments and independent research.</p>
<b>How can parents help?</b>	<p>By discussing the content of the course (which is fascinating!) with students, by helping them with learning by heart, by watching with and discussing students any relevant documentaries / You Tube links relating to the course.</p>
<b>How can I find out more about the course?</b>	<p>See Ms Namatovu in room 220</p>



## GCSE Religion, Philosophy and Ethics

COURSE	LEVEL	WHO IS IT SUITABLE FOR?
Religion, Philosophy and Ethics AQA	GCSE	Everyone

<b>What is this course about?</b>	<p><b>Component 1: The study of Religions: beliefs, teachings and practices.</b> Beliefs, teachings and practices in <b>Christianity</b> and <b>Islam</b>.</p> <p><b>Component 2: Thematic studies: Religious, philosophical and ethical studies.</b></p> <ul style="list-style-type: none"> <li>• Relationships and families</li> <li>• Religion peace and conflict</li> <li>• Religion crime and punishment</li> <li>• Religion, human rights and social justice</li> </ul>
<b>How will I be assessed?</b>	<p>Students will sit 2 examinations of 1 hour 45 minutes each at the end of year 11. Each exam paper is worth 50% of the total marks.</p> <p>Pupil progress is internally assessed at the end of each unit throughout year 10 and 11. There will also be an internal pre-public exam at the end of Year 10 and in December of Year 11.</p>
<b>Progression and career opportunities</b>	<p>This subject is essential to an understanding of Britain today as a multi-faith, multi-cultural society. It is valued by Further Education colleges and by employers as it shows that students can think independently as well as being sensitive to the needs of and empathising with other people. Students are given opportunities to discuss openly and reasonably and to improve their skills in reading, writing and communication and we are very proud of the confidence that we give students in terms of forming and voicing their own opinions.</p>
<b>Homework</b>	<p>Homework will be set weekly. It will often include written work based on discussions during the lesson and learning of key words and their meanings. Pupils are assessed frequently and will be expected to revise thoroughly for each assessment. All students will be given a revision booklet for each paper which they should bring to every lesson and should be using to revise at home.</p>
<b>How can parents help?</b>	<p>Parents can help by testing students on key words, quotations and information found in their revision booklets. This will really help the students to prepare for assessments and exams. Parents can also help by encouraging an interest in and discussing current affairs with children, especially those that involve the religious groups studied in school and the philosophical and ethical issues that form part of the course.</p>
<b>How can I find out more about the course?</b>	<p>Contact the following members of staff: <b>Mr Ernest</b> (Teaching and Learning Lead for English and REPP) in room 221</p>



# Key Stage 4 Options Form 2018

Student Name: \_\_\_\_\_ TG: \_\_\_\_\_

Please tick 4 **different** subjects, **one** from each column A-D, in order of preference.

Option	Subjects	A Compulsory option	B 1 <sup>st</sup> option choice	C 2 <sup>nd</sup> option choice	D Reserve choice
1*	GCSE Art and Design				
	GCSE Photography				
2*	GCSE Business Studies				
	LIBF Level 2 in Financial Education				
3*	GCSE Computing				
	AQA Level 2 Technical Award in IT				
4	GCSE D&T: Product Design				
5	GCSE D&T: Food & Nutrition				
6	GCSE Dance				
7	GCSE Drama				
8	GCSE French				
9	GCSE Spanish				
10	GCSE Geography				
11	GCSE History				
12*	GCSE Music				
	BTEC First Award in Music				
13	NCFE Level 2 Technical Award in Music Technology				
14	GCSE Physical Education				
15	GCSE Psychology				
16	GCSE Religion, Philosophy and Ethics				

*\*We recommend you pick a maximum of 1 from these rows*

### Twilight option

We are exploring the possibility of offering an additional option subject outside of the main curriculum\*\* to students with excellent attendance, punctuality and attitude to learning. If this is something you would be interested in, please tick the box below and add a comment if you wish.

.....

Note that this offer will be dependent on uptake and staffing. \*\*1 lesson before school and 2 after school each week.

Student Signature \_\_\_\_\_

Tutor Signature \_\_\_\_\_

Parent/Carer signature \_\_\_\_\_