



Progress Reports

How do we measure progress
at Forest Hill School?

What has changed?

- ▶ No more A*–G
- ▶ Students get a score from 1–9 in their GCSEs
- ▶ 5 is considered a good pass at GCSE
- ▶ BUT students are no longer just judged on their grades at GCSE
- ▶ They are also judged on how much progress they make



STEPs to Success

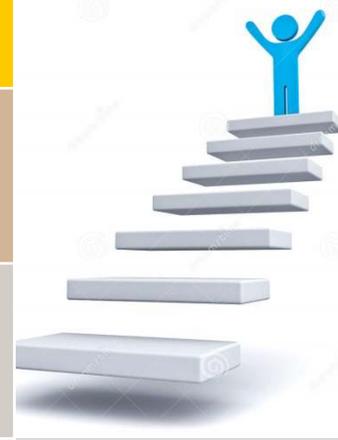
- ▶ One grading system from Year 7–11
- ▶ Given a grade from Foundation (the lowest) to 9 (the highest) in each subject
- ▶ Divided into A/B/C depending on how confident we are they will achieve this
- ▶ Personalised targets depending on your baselines and KS2 scores



How do the Steps work?

- ▶ Each subject divided into **key Strands**
- ▶ These can be based on **skills / concepts / knowledge**
- ▶ **Geography examples below:**

Strand	Description
Space	Being able to locate man-made and natural features and explain any patterns.
Place	Being able to say what a place is like, compare it to other parts of the world and give reasons for how it is (human and physical processes)
Interdependence	Being able to describe and explain the relationships and links between different places and issues that are found there.
Change and response	Being able to describe and explain how a place has changed (or will change), and how and why this might need to be managed by people
Geographical skills	Being able to structure my work, as well as being able to use maps, graphs, drawings, diagrams, fieldwork skills and technology to help me explain my points.



How do the Steps work?

STEP	1	2	3	4	5	6	7	8	9
Space	I can begin to identify the location of human and physical features	I can clearly identify the location of human and physical features	I can describe the location of human and physical features	I can explain the location of human and physical features	I can analyse the location of features to identify patterns in their distribution	I can identify patterns in the distribution of features and begin to find reasons for this	I can assess the distribution of features, linking to social, economic, environmental and political processes.	I can suggest how the distribution of features might change in the future and explain the processes behind this.	I can explain developed theories about how the distribution of features might change in the future.



- ▶ Each strand is divided into 9 steps which students are measured against
- ▶ These 9 Steps are based on the GCSE criteria

How is this reported?

- ▶ Students are measured against the different strands and then teachers will report back an average Step
- ▶ A, B, C is the sub-Step (A is the highest within the Step)

Strand	Current Step	Average
Space	2	2A
Place	3	
Interdependence	3	
Change and response	3	
Geographical skills	2	

How does this equate to A*-G?

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

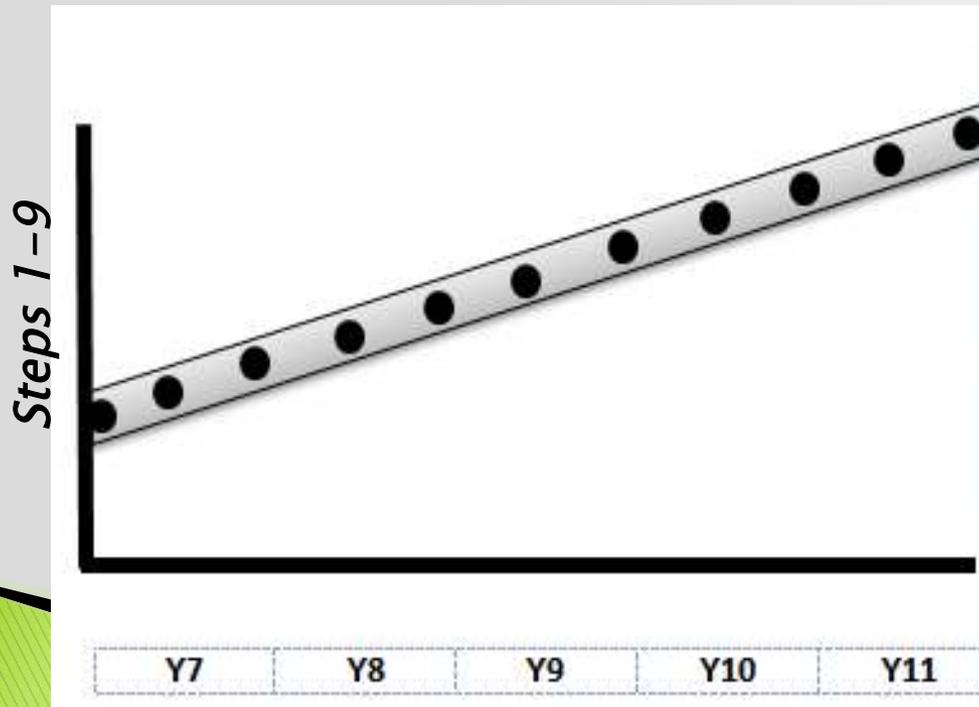
GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



How do we set targets?

- ▶ You each have a personalised progress path to show whether you are achieving above or below where you should be
- ▶ This is based on Baselines and KS2 scores



How do we measure progress?

- ▶ Each subject area has common procedures for assessing their students
- ▶ This may be an end of Unit test or marked homework which all students of a given course do
- ▶ Wherever possible, teachers look at assessed pieces of work together to check they all agree on the standard ('moderation')
- ▶ Their Step should reflect their overall performance in that subject



How do I know if my son is doing well?

- ▶ There are two main ways to find out how your son is doing well:
 1. Look at his Attitude To Learning (A2L) comment and average A2L score to see if he is working hard
 2. Look at how near his end of year target he is
- ▶ Ask your son's teacher what he needs to do to move his A2L or STEP grade up



Are the targets the same for each subject?

- ▶ The targets are set slightly differently for each subject
- ▶ Your son's targets are likely to be higher for English, Maths, Science, Humanities and Languages as he has more lessons in these subjects
- ▶ The targets for the other subjects are likely to be lower as they have fewer lessons a week
- ▶ However this will be affected by the baseline for each subject

Where can I find curriculum information?

- ▶ There is a wealth of information on our website here:
- ▶ Academic > Curriculum
- ▶ <http://foresthill.lewisham.sch.uk/curriculum/>
- ▶ The curriculum information document contains information on how you can support from home in each subject
- ▶ This presentation is also on our website in the Academic section

How to keep track of homework

There are three places to find out about the homework your son has:

- 1. There should be a brief record in his **daybook***
- 2. On **FHS Connect** there is information about the homework*
- 3. On **Hand-in** there may be resources and links to help him*

How to log on to FHS Connect

- ▶ Go to the school website
www.foresthillschool.co.uk
- ▶ Click on FHS Connect at the top
- ▶ Log on using your school username and password
- ▶ *You can also logon using your son's username and password if yours is not working*

My Links

The grid contains the following tiles:

- Email:** Icon of an envelope with the number 1248.
- Achievements & Behaviour:** Text only.
- My Reports:** Text only.
- ePraise:** Text only.
- Hand In:** Text only.
- Subjects:** Text only.
- Computing:** Icon of a laptop.
- Remote:** Icon of a laptop with a cloud and a dotted line.
- LGFL:** Text only.

You will automatically see your son's homework displayed like this.

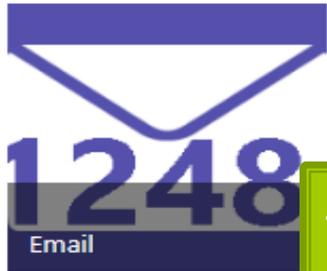
▼ My Homework

The calendar shows the following homework assignments:

- Art:** Assigned on Monday, 7th, 8th, 9th, and 10th.
- P...:** Assigned on Monday, 7th.
- Rel.Ed:** Assigned on Monday, 7th, 8th, 9th, 10th, and 11th.
- Computer Science:** Assigned on Monday, 7th, 8th, 9th, 10th, 11th, and 12th.
- Art:** Assigned on Monday, 7th, 8th, 9th, 10th, 11th, and 12th.
- Science:** Assigned on Monday, 14th.

Calendar details: September 2015. Days of the week: M, T, W, T, F, S, S, M, T, W, T, F, S, S, M. Dates: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.

My Links



The blue bar shows you when the homework was set and when it is due in.

epraise

ePraise

Hand In

Hand In



School Library

LGFL

LGFL

When the due date has been passed the bar may turn red.



September 2015

M	T	W	T	F	S	M	T	W	T	F	S	S	M
7	8	9	10	11	12	14	15	16	17	18	19	20	21
Art													
P...													
Rel.Ed													
Computer Science													
Art													
						Science							

My Links



Email



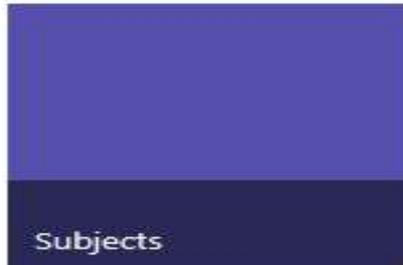
Achievements &
Behaviour



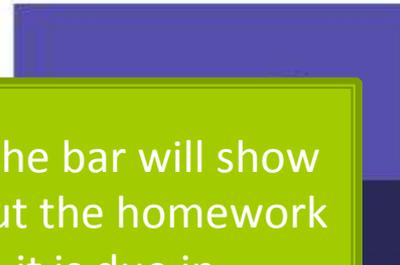
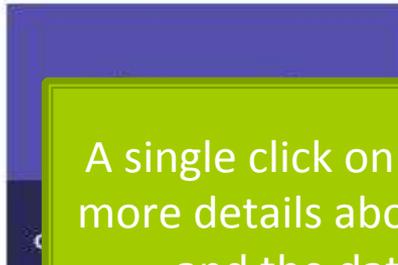
My Reports



ePraise



Subjects



School Library

A single click on the bar will show more details about the homework and the date it is due in.

▼ My Homework

The screenshot shows a homework management interface. At the top, there is a calendar for the month of September. The days are labeled M, T, W, T, F, S, S, M, T, W, T. The dates are 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17. The 14th is highlighted in yellow. Below the calendar, there are several homework items listed in a table. The first item is 'Art', the second is 'P...', and the third is 'Rel.Ed'. A popup window is open over the 'P...' item, showing details for a homework assignment titled 'Training methods'. The popup contains the following information:

- Training methods**
- Describe three methods of training
- Set By: [User] on Friday, September 04, 2015 for Phys.Ed-9G/Pe3-Fri:1
- Due On: Monday, September, 07 2015
- Status: Not Handed In
- CLOSE X

M	T	W	T	F	S	S	M	T	W	T	F	S	S	M
7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Art														
P...														
Rel.Ed														
Computer Science														
Art														
							Science							

Alloys

Research into alloys Find out information about 5 alloys to include Names
Composition Uses What advantages they have over traditional materials

Set By [User] on Monday, September 14, 2015 for
Science-9GJ/Sc-Fri:5

Due On Friday, September, 18 2015 4 Days left

CLOSE X

Teachers might paste a link to a document in Hand-in or in the subject area.

/Students/1/its/Deemated9/20/links

My Links

The 'My Links' section contains eight tiles:

- Email**: Icon of an envelope with the number '1248' below it.
- Achievements & Behaviour**: Icon of a document.
- My Reports**: Icon of a document with a checkmark.
- ePraise**: Icon of a speech bubble.
- Hand In**: Icon of a hand holding a document.
- Subjects**: Icon of a book.
- Computing**: Icon of a laptop.
- Remo**: Icon of a cloud with a checkmark.
- GFL**: Icon of a hand holding a document.

Some of our homework is available on Hand-in. This is either to support students in completing their homework or for them to submit electronically.

▼ My Homework

The 'My Homework' section displays a calendar grid for the week of Monday, 7th to Sunday, 12th. A yellow vertical bar highlights the 11th. Below the calendar, a list of homework assignments is shown as blue bars:

- Art (spanning 7th to 11th)
- P... (spanning 7th to 11th)
- Rel.Ed (spanning 7th to 11th)
- Computer Science (spanning 8th to 11th)
- Art (spanning 8th to 11th)
- Science (spanning 11th to 12th)

At the bottom right, there is a logo for 'sims' and 'supporting schools'.

Hand-in at Forest Hill School

<-- Back to Children

7F4/DT&Art

7F/Ma2

7FM/Fr

7FM/Ge

7FM/Hs

7FM/Sc

^ Please select a class from the list on the left, or select a homework notification from below.

Homework Due

7SF/Cs - Homework 3. Due: Nov. 10, 2015, 11:50 a.m.

You can select the different classes your son is in here

This will tell you if there is any homework on Hand-in that needs to be completed and any that have been missed

Hand-in at Forest Hill School

You are here: 7FM/Fr Classroom > HW Half term 1

HW Half term 1

[<-- Back to Classes](#)

[Logout](#)

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 [Back to 7FM/Fr Classroom](#)

Foglia - Sept. 15, 2015, 5:05 p.m.

[Download Help to create the comic strip.ppt](#)

Foglia - Oct. 5, 2015, 4:11 p.m.

[Download Words to know for the spelling test .ppt](#)

Foglia - Oct. 9, 2015, 7:49 a.m.

[Download Translation H.W. My birthday.ppt](#)

Foglia - Oct. 16, 2015, 8:44 a.m.

[Download H.W. Pencil case poster..pptx](#)

You can then find different homework resources and files in each class folder