

French PLC: Ma famille

Name: Date.....

Start of unit			I can...	Notes	End of Unit		
 no problem	 some knowledge	 need help			 no problem	 with my book	 need help
			1. Describe someone's appearance.	Il/elle a les yeux../ les cheveux../ elle /il grand(e)/petit(e)			
			2. Complete a short text about my best friend (50 words) – using <i>present tense</i> .	Mon/ Ma meilleur(e) ami(e)/ Mon Ami(e) est..			
			3. Say if you get on with someone and give a reason why	Je m'entends bien avec...family members in French (accents)			
			4. Name family members and discuss different family structures				
			5. Use near future tense to describe my Sunday plans.	Je vais +Infinitive Nous allons + Infinitive			
			6. Compare your life as a child with your life now. (H)	Use of imparfait ... Quand j'étais petit...il y avait...(Use to...)			
			7. Use auxiliary verbs (être/avoir) in the past to say what you weren't allowed to do etc. (H)				

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French PLC: Holidays and Local Area

Name:

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 no problem	 some knowledge	 need help			 no problem	 with my book	 need help
			1. Name 8+ types of transport				
			2. Name 8+ types of accommodation and make a hotel booking	ROLE PLAY / Use of conditional ...Je voudrais			
			3. Book train tickets	ROLE PLAY / Use of conditional ...Je voudrais			
			4. Name at least 15 places in town and say what there is in my town				
			5. Ask for and give directions	ROLE PLAY / Use of imperative form Allez tout droit, puis tournez à gauche			
			6. Assess the pros and cons of where I live	Comparative / Superlative			
			7. Name local and global environmental problems				
			8. Say what we could, should do to improve our local environment				
			9. Understand menus and order food at a restaurant	ROLE PLAY / Use of near future & conditional Je vais prendre un sandwich avec une salade verte.			
			10. Shop for souvenirs and conduct a role play in a shop				
			11. Describe problems on holiday including illnesses and injury	Use of PC			
			12. Understand the weather forecast + describe the weather in 3 tenses	Present, simple & near future tenses Il fait beau... Demain, il va pleuvoir / il y aura des orages sur tout le pays			
			13. Name at least 15 countries and discuss popular holiday destinations				
			14. Say where I normally go on holiday, where I went last year and where I'd like to go this summer				
			15. Say what types of holidays I enjoy and why				
			16. Understand holiday literature e.g. brochures/magazines				
			17. Describe a past holiday – what I did, where I went, what it was like etc.	Use imparfait and PC			
			18. (Higher) discuss holiday plans using conditional /imperfect with "if" ("si")	Si j'avais de l'argent, Je ferais le tour du monde/je voyagerais etc			
			19. Answer speaking questions about the following four topics: friends and family, free time, where I live, school, holidays				

French PLC Leisure activities

Name:..... Date.....

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 no problem	 some knowledge	 need help			 no problem	 with my book	 need help
			1. Name 6+ types of literature & 8+ musical instruments.				
			2. Complete a short text about my free time activities (50 words) – using <i>present tense</i> .				
			3. Say how often I do an activity (<i>Adverbs of frequency</i>)				
			4. Use the <i>Time/Manner/Place</i> rule.				
			5. Talk about the types of music I prefer and why				
			6. Name 10 + types of film & television programmes.				
			7. Describe a film and give opinions				
			8. Talk about sports I would like to try (<i>Conditional Tense</i>) H				
			9. Know about the traditions around 7 French festivals.				

French PLC Leisure activities

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			10. Name 6+ types of literature & 8+ musical instruments.				
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			15. Name 10 + types of film & television programmes.				
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			17. Talk about sports I would like to try (<i>Conditional Tense</i>) H				
			18. Know about the traditions around 7 French festivals.				

French PLC Unit 1: Mon école

Name:.....

Date.....

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 no problem	 some knowledge	 need help			 no problem	 with my book	 need help
			1. Describe my school	<i>type, number of pupils, facilities etc.</i>			
			2. Say what I do at break and what I did recently at break				
			3. Describe a typical school day	<i>time, school, class, subject, eating at the canteen etc</i>			
			4. Give my subject likes and dislikes with reasons	<i>Opinion + justification</i>			
			5. Give views about teachers				
			6. Explain the school rules using modal verbs and give my views on them	<i>Use of verb "devoir" / "il faut" / "il ne faut pas"</i>			
			7. Describe and give opinions about school uniform (H – pros and cons)				
			8. Explain what your favourite school year was and why				
			9. Describe your future education plans (A-Levels, uni etc.)	<i>French expressions Mon Bac...etc</i>			
			10. Describe your ideal school using the conditional and subjunctive				
			11. (Higher) predict future changes in schooling				

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First Steps

1. Download the GCSE vocab lists from Handin and print out
2. Buy a French revision guide and workbook via Parent Pay
3. Check out the exam board information:
<http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF>
4. Use the following link on mem’rise to revise the vocabulary or scan the QR code above:
<https://www.memrise.com/course/1137583/aqa-new-gcse-french-from-2016/>
5. Join our group on Quizlet (and make a note of your login details): <https://quizlet.com/class/4853664/>
6. Keep your French exercise books safe and neat – you’ll need them next year too!

A. Learn vocab

Organise vocab into topics.

<p>Theme 1: Identity and culture</p> <p>Topic 1: Me, my family and friends</p> <ul style="list-style-type: none"> ● Relationships with family and friends ● Marriage/partnership <p>Topic 2: Technology in everyday life</p> <ul style="list-style-type: none"> ● Social media ● Mobile technology <p>Topic 3: Free-time activities</p> <ul style="list-style-type: none"> ● Music ● Cinema and TV ● Food and eating out ● Sport <p>Topic 4: Customs and festivals in French-speaking countries/communities</p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <ul style="list-style-type: none"> ● Charity/voluntary work ● Healthy/unhealthy living <p>Topic 3: Global issues</p> <ul style="list-style-type: none"> ● The environment ● Poverty/homelessness <p>Topic 4: Travel and tourism</p>	<p>Theme 3: Current and future study and employment</p> <p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>
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Revise vocab **regularly** in at least two of these ways:

1. Look, cover, write, check
2. Get someone to test you
3. Make digital flashcards and play games on www.quizlet.com (free to register)
4. Complete courses in our group on www.memrise.com
4. Play vocab games on www.linguascope.com (beginner and intermediate)
5. Use post-its and/or paper flashcards.
6. Record vocab lists on your phone to play back
7. Make mind maps around key topics.

B. Practise reading and listening

- Use www.linguascope.com (username: foresthill, password: harvey)
- Go to <https://www.bbc.com/education/subjects/z9dqxb>
- Complete exercises from the grammar section on: www.languagesonline.org.uk
- Use a revision guide and workbook with online audio to practise listening (you can buy from



school)

- Practice exam questions from the previous GCSE using the AQA website:
<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>

C. Practise writing

- Make a checklist of the different structures you should be including in your writing (and speaking)
You will have done work on this in class
- Find texts you have written in class and for homework and rewrite them on cards so you have a bank of texts about different topics (this will also be useful for speaking preparation)
- Complete practice writing tasks from the revision guide/workbook
- Familiarise yourself with the mark scheme for writing.

What will you get in the PPEs?

- **Reading exam:** topics from across the year with questions in English AND in French as well as translation into English
- **Listening exam:** topics from across the year with questions in English AND in French as well as translation into English. This will be in your French lesson time.
- **Writing exam:** 3 writing tasks getting progressively more challenging plus a translation task into French.