



# Curriculum Information 2017-18

## MODERN FOREIGN LANGUAGES

### Key Stage 3 French

KS3 French Topics				Ms Lopes Oliveira/Mr Brook		
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 7</b>	Bienvenue (Welcome)	Bienvenue (2) (Welcome)	C'est perso (talking about yourself)	Mon collège (My school)	Mon college et mes passe-temps (My school and hobbies)	Mes passe-temps (My hobbies)
<b>Year 8</b>	<i>No French in main Y8 curriculum 2017-18</i>					
<b>Year 9</b>	Mon identité	Chez moi chez toi (house and home)	Mon avenir (future plans)	La santé (health)	Ma vie sociale d'ado (teenage social life)	Ma vie sociale d'ado & Project work

### FRENCH Assessment in Key Stage 3:

In French, you will receive detailed written feedback on the following pieces of work this year. There will be opportunities for you to respond to that feedback.

Term	Year 7	Year 8	Year 9
Autumn	<ul style="list-style-type: none"> <li>Greetings comic strip</li> <li>Baseline writing task</li> <li>Role play- classroom language</li> <li>Text about family and pets</li> </ul>		<ul style="list-style-type: none"> <li>La musique translation</li> <li>Writing assessment end of module Mon identité</li> <li>Mon appart translation</li> <li>Text on local area</li> </ul>
Spring	<ul style="list-style-type: none"> <li>Personality traits translation</li> <li>Text on favourite musician</li> <li>Writing assessment (mon école)</li> <li>Opinions (adjectives) translation</li> </ul>		<ul style="list-style-type: none"> <li>Text on future plans</li> <li>Speaking- Mes ambitions</li> <li>Es-tu en forme? Writing assessment</li> <li>Translation- le sport et le fitness</li> </ul>
Summer	End of Year Exams: 15-29.06.18	End of Year Exams: 15-29.06.18	End of Year Exams: 11-22.06.18



# Curriculum Information 2017-18

<b>Keywords and Subject Specific Vocabulary</b>						<b>French</b>
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	le travail en classe (CW) les devoirs (HW) la France (France) les Français (French people) l'alphabet (alphabet) les lettres (letters) écouter (to listen) respecter (to respect) travailler (to work) participer (to participate) l'âge (age) les mois (months)	mes goûts (my tastes) les pays (countries) la nationalité (nationality) le domicile (home) la ville (town) la campagne (countryside) les animaux domestiques (pets) la famille (family) le prénom (first name) le nom de famille (last name) mon identité (my identity)	mon auto-portrait (my self-portrait) ma personnalité (my personality) un artiste (an artist) avoir (to have) être (to be) les yeux (eyes) les cheveux (hair) avoir l'air (to look like) décrire (to describe)	mon kit de survie (my survival kit) les matières (subjects) le déjeuner (lunch) la récréation (break) les horaires (timings) l'heure (time)	l'emploi du temps (timetable) l'école (school) le collège (secondary school) la nourriture (food) les habitudes alimentaires (food habits) l'entrée (starter) le plat principal (main dish) le dessert (dessert) le menu (menu)	la technologie (technology) le sport (sports) l'exercice (exercise) l'entraînement (training) jouer (to play) faire (to do) s'entraîner (to train) aller (to go) écouter (to listen to), télécharger (to download) regarder (to watch) voir (to see)
<b>Year 8</b>	<i>No French in main Y8 curriculum 2017-18</i>					
<b>Year 9</b>	voyager (to travel) visiter (to visit) les voyages (trips) le tour du monde (world tour) les activités (activities) le farniente (farniente) le repos (rest) le camping (camping) les équipements (facilities) l'hôtel (hotel) la météo (weather forecast)	l'avion (plane) le train (train) la voiture (car) les embouteillages (traffic jams) la réception (the reception desk) les toilettes (toilets) le hall (hall) les horaires (times) l'enregistrement des bagages (check-in) les douanes (customs)	jouer (to play) faire (to do) se faire mal (to hurt o.s) la nourriture (food) l'alcool (alcohol) les drogues (drugs) être végétarien (to be a vegetarian) les problèmes de santé (health issues) l'hôpital (hospital)	la dépendance (dependency) le stress (stress) l'anxiété (anxiety) la cigarette (cigarette) le tabagisme (smoking) faire de l'exercice (to exercise)	la ville (town) la campagne (countryside) la banlieue (the outskirts) la montagne (mountain) le bord de mer (seaside) recycler (to recycle) trier (to sort out) la pollution (pollution) le temps (weather)	



# Curriculum Information 2017-18

## Key Stage 3 Spanish

MFL – Spanish Y7-9 Curriculum Map						Ms Lopes Oliveira
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<i>No Spanish in Year 7 2017-18</i>					
Year 8	Topic: La gente (Talking about yourself and others)	Topic: En la ciudad/Vamos a salir (In the city/ organising activities)	Topic: Mis vacaciones (Holidays)	Topic: La comida (Food)	Topic: De moda/ de compras (Fashion/shopping)	Topic: Barcelona (Project)
Year 9	Topic: Los medios de comunicación (Media)	Topic: El instituto (School)	Topic: La salud (Health)	Topic: Ganarse la vida (The world of work)	Topic: Hispanoamérica (Spanish speaking world)	Topic: Mi casa es tu casa (Planning a visit)

**SPANISH Assessment in Key Stage 3:** In Spanish, you will receive detailed written feedback on the following pieces of work this year. There will be opportunities for you to respond to that feedback.

Term	Year 7	Year 8	Year 9
Autumn		<ul style="list-style-type: none"> <li>Los famosos (a description of a famous person)</li> <li>Translation (places in town)</li> <li>Writing assessment (Local area)</li> <li>Speaking task (arranging to go out with friends- accepting/declining invitations)</li> </ul>	<ul style="list-style-type: none"> <li>El fin de semana pasado- write about what you did last weekend.</li> <li>Translation activity (Mi instituto)</li> <li>Speaking assessment (Las películas)</li> <li>Writing assessment about school (Mi instituto)</li> </ul>
Spring		<ul style="list-style-type: none"> <li>Translation- (la comida)</li> <li>Mi dieta- write a blog about your diet.</li> <li>Writing assessment (Las vacaciones)</li> <li>Speaking task (las vacaciones)</li> </ul>	<ul style="list-style-type: none"> <li>Mi futuro- write a text about your future plans (education/work)</li> <li>Speaking assessment (future plans)</li> <li>Translation activity (El medio ambiente)</li> </ul>
Summer		<ul style="list-style-type: none"> <li>End of Year Exams: 15-29.06.18</li> </ul>	<ul style="list-style-type: none"> <li>End of Year Exams: 11-22.06.18</li> </ul>



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<b>Keywords and Subject Specific Vocabulary</b>						<b>Spanish</b>
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 8</b>	<p>hacer (to do) jugar (to play) tiempo libre (free time) todos los días (every day) los deportes (sports) es la/son las X (it is X o'clock) me gusta + infinitivo (I like + infinitive) ir a + infinitivo (going to + infinitive) este fin de semana (this weekend) la semana que viene (next week)</p>	<p>voy a/al (i am going to the) salir (to go out) ¿Te gustaría... + infinitivo? (would you like to...) ¿Quieres.... + infinitivo? (do you want to..?) No tengo ganas (I don't feel like it) Vale/De acuerdo (OK/sure) No puedo salir (I can't go out) No tengo tiempo/dinero (I don't have time/money) ¡No es justo! (It's not fair!)</p>	<p>el año pasado (last year) fui a (i went to) los países (the countries) fue (it was) estupendo - un desastre (fantastic - a disaster) modo de transporte (modes of transport) el invierno pasado (last winter) el verano pasado (last summer) los verbos pasados (verbs in the past)</p>	<p>¡Lo pasé ...! (I had a ... time!) pasé (I spent...) generalmente (usually) me quedo en casa (I stay at home) por la noche (at night) por todo el día (all day) hice (I did) jugué (I played) tomé el sol (I sunbathed) pinté (I painted) bailé (I danced) descansé (I rested) visité (I visited)</p>	<p>llevar (to wear) nunca (never) a veces (sometimes) siempre (always) los colores (colours) el uniforme (uniform) este/a; estos/as (this; these) barato (cheap) caro (expensive) tengo que llevar (I have to wear) es más...que...(it's more...than...) llevé (I wore)</p>	<p>en Barca. hay mucho (in Barca. there is lots of) me gusta + infinitivo (I like + infinitive) le gusta (he/she likes) le encanta (he/she loves) se pueden (you/one can) comer (to eat) comprar (to buy) las tiendas (shops) visité (I visited) ví (I saw) comí (I ate) la playa (the beach) paella (paella)</p>
<b>Year 9</b>	<p>el ordenador (computer) el regalo (gift) hago (i do/make) descargo (i download) las películas (films) un concurso (a game show) primero (first) luego (then) ayer (yesterday) suelo + infinitivo (I usually + infinitive) un programa de tele-realidad (a reality show)</p>	<p>el instituto (school) alumnus (pupils) profesores (teachers) el recreo (break) las asignaturas (subjects) las normas (rules) más tarde (later) llevo (i wear) el club de ajedrez (chess club) se debe (you must) justo (fair) trabajador (hard-working) correr (to run)</p>	<p>la salud (health) el cuerpo (body) tienes que (you have to) la vida sana (healthy life) tomar (take) la comida sana (healthy food) la comida malsana (unhealthy food) dormir (to sleep) la leche (milk) las verduras (vegetables) desde hace-for (length of time) refrescos (fizzy drinks) para (in order to)</p>	<p>el dinero (money) me gustaría (i would like to) ganar (to win/to earn) gano (I win/I earn) trabajo (I work/work) trabajé (I worked) viajar (to travel) aire libre (in the open air) gente (people) ahora (now) comerciante (businessman) periodista (journalist) dime (tell me) maquillaje (make-up)</p>	<p>hispanoamérica (latin America) el país ((the)country) la vida diaria (daily life) el medio ambiente (the environment) la basura (waste) árboles (trees) el vidrio (glass) apagar (turn off) reducir (to reduce) tirar (to drop/throw) pagar (to pay) fábricas (factories) comercio justo (fair trade) un precio (price)</p>	<p>me presento (let me introduce myself) querido/a (dear) el viaje (journey) cargar (to charge) por eso (therefore) una toalla (a towel) un cepillo de dientes (a toothbrush) ir de compras (to go shopping) quiero (i want) billetes (tickets)</p>



# Curriculum Information 2017-18

## Key Stage 3 German

KS3 German Topics				Ms Lopes Oliveira/Mr Brook		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Hallo (introductions)	die Schule (school)	Familie und Freunde (family and friends)	Familie und Freunde (family and friends)	Freizeit (free time & hobbies)	Freizeit & project work
<b>Year 8</b>	Mein Zuhause (My home)	Stadt und Land (Town and Country)	die Ferien (holidays)	die Ferien (holidays)	Einkaufen und Essen (shopping and food)	Project work
<b>Year 9</b>	<i>No German in main curriculum in Year 9 2017-18</i>					

**German Assessment in Key Stage 3:** In German, you will receive detailed written feedback on the following pieces of work this year. There will be opportunities for you to respond to that feedback.

Term	Year 7	Year 8	Year 9
Autumn	<ul style="list-style-type: none"> <li>Greetings Comic Strip</li> <li>Baseline writing task</li> <li>Reading and listening test on basics</li> <li>Writing/Translation task on school</li> </ul>	<ul style="list-style-type: none"> <li>Writing task: where I live (house and local area)</li> <li>Speaking task on food and drink (ordering food and giving opinions on food)</li> <li>Reading and listening test on house and home</li> <li>Translation: describing plans for the summer holidays</li> </ul>	
Spring	<ul style="list-style-type: none"> <li>Listening and reading test on school</li> <li>Speaking task on school</li> <li>Writing task describing family</li> <li>Speaking task describing family and friends</li> </ul>	<ul style="list-style-type: none"> <li>Grammar test on perfect tense</li> <li>Reading and listening test on holidays</li> <li>Writing – account of a holiday</li> <li>Translation task – postcard from holiday</li> </ul>	
Summer	<ul style="list-style-type: none"> <li>Listening and reading task on family and friends</li> <li>Speaking task on making arrangements (role play)</li> <li>Text on hobbies / favourite things</li> <li>End of Year Exams: 15-29.06.18</li> </ul>	<ul style="list-style-type: none"> <li>Speaking task – at the market</li> <li>Writing task – what I ate and drank</li> <li>Listening task on shopping and food</li> <li>End of Year Exams: 15-29.06.18</li> </ul>	End of Year Exams: 11-22.06.18



# Curriculum Information 2017-18

<b>Keywords and Subject Specific Vocabulary</b>						<b>German</b>
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 7</b>	<p>Hallo. Guten Tag – hello Tschüß – bye Auf Wiedersehen - goodbye Wie geht's? -How are you? Mir geht's [gut] - I'm [fine] Ich heiße ... - I'm called ... Ich wohne in... - I live in... die Zahlen 0-31 – numbers 0 -31 Ich bin...Jahre alt - I'm ... years old der Geburtstag – birthday die Monate - months das Alphabet - alphabet die Farben - colours ja/nein - yes/no bitte – please danke –thank you</p>	<p>die Schultasche -school bag das ist - that is ich habe - I have das Lieblingsfach - favourite subject ich finde es... -I think it's... ich esse -I eat ich trinke - I drink das Pausenbrot –breaktime snack beginnt/endet -starts/ends die Schuluniform – school uniform ist/sind - is/are ich trage -I wear kein - no/none</p>	<p>die Geschwister -siblings die Haustiere -pets die Familie -family er/sie heißt...- he/she's called... er/sie ist ... -he/she is ... die Zahlen 31-100 – numbers 31-100 ich habe - I have du hast - you have er/sie hat - he/she has die Augen - eyes die Haare –hair groß –big klein - small</p>	<p>ich bin - I am die Eigenschaften - characteristics der Sport -Sport ich spiele -I play +gern/nicht gern →like/don't like -ing ich gehe -I go die Aktivitäten - activities die Freizeit - free time ich besuche -I visit ich faulenze -I chill out ich lese -I read ich sehe fern -I watch TV</p>	<p>Mein/e Lieblings- ist... -My favourite - is... jeden Tag -every day einmal pro Woche - once a week am Wochenende - at the weekend nie - never Möchtest du +Infinitiv ?-would you like to...? ja, gern - yes, I would nein, das ist...- no, that's.. wir treffen uns.. -we'll meet.. bis dann -until then die Zeit -time</p>	<p>die Freizeit – free time der Jugendklub – youth club die Mannschaft – team der Freund - friend langweilig – boring toll – great klettern – to climb reiten – to ride radfahren – to cycle wandern – to hike fahren – to travel hören – to hear, listen tanzen – to dance gehen – to go angeln – to fish schwimmen – to swim segeln – to sail</p>
<b>Year 8</b>	<p>die Stadt – town das Zimmer – room kein [+ noun] - no [something] arbeiten - to work (ich arbeite - I work) die Möbel – furniture sehr – very ziemlich – quite Wo? - where? wohnen - to live (ich wohne - I live) schlafen - to sleep (ich schlafe - I sleep)</p>	<p>liegen - to lie, be situated es gibt - there is, there are mit dem Zug - by train mit dem Auto - by car nehmen - to take die Straße – street geradeaus - straight on mit - with ohne - without Wie? - How?</p>	<p>die Länder - countries die Ferien - holidays es/das war - it/that was es regnet - it's raining (es hat geregnet - it rained) es schneit - it's snowing (es hat geschneit - it snowed) ich habe ... gespielt - I played ich habe ... gegessen - I ate ich habe ... gewohnt - I lived, stayed ich bin ... gegangen - I went ich habe ... gekauft - I bought</p>	<p>die Jugendherberge - youth hostel die Uhrzeit - time Wie viel Uhr ist es? - what time is it? Wie spät ist es?- what time is it? halb drei - two thirty (2:30) Viertel nach - quarter past Viertel vor - quarter to lustig - fun furchtbar - awful nicht schlecht - not bad</p>	<p>Ich möchte - I would like Ich esse gern - I like eating Ich trinke gern - I like drinking lecker - delicious einkaufen gehen - to go shopping der Einkaufsbummel - shopping trip das Kaufhaus - department store das Taschengeld - pocket money, bekommen - to get sparen - to save</p>	<p>das Hähnchen - chicken das Eis - ice cream die Suppe - soup das Mineralwasser - mineral water die Zwiebel - onion die Erdbeere - strawberry die Kartoffel - potato die Traube - grape die Kirsche - cherry die Birne – pear</p>



# Curriculum Information 2017-18

<b>KS3 Languages: How to support your son at home</b>				<b>MFL</b>
What sorts of independent work/homework will he get?	How much help should you give him?	What are the top three tips for supporting independent learning?	Useful resources and links	
<p>The most commonly set homework are: vocabulary learning; reading comprehension; grammar exercises; writing/redrafting a text; learn a text; learn a speech; revise a topic; translate a text; online exercises (on linguascope)</p> <p>Occasionally your son may be set: Listening exercises from Active Teach; research-based homework; record yourself answering questions; making posters</p>	<p>Language learning is partly about repetition so as much testing, listening and even speaking to them in the language is useful. If you don't speak it ask him to teach you as that is a great way to reinforce his learning.</p> <p>You can support with tasks but please don't write for them or correct their work</p>	<ul style="list-style-type: none"> <li>Provide a suitable learning space (away from distractions)</li> <li>Establish good routines (planning his time carefully so that he can meet deadlines/starting earlier than later)</li> <li>Encourage your son to take risks in his learning and to seek help from his teacher when needs it.</li> </ul>	<p><a href="http://www.wordreference.com/">http://www.wordreference.com/</a> (French and Spanish) - this free online dictionary allows you to look up new words, check verb conjugation and even tells you how to pronounce the word in the target language!</p> <p><a href="http://leo.org">http://leo.org</a> – excellent German online dictionary</p> <p><a href="http://www.linguascope.com/">http://www.linguascope.com/</a> A fantastic website to practise and consolidate new vocabulary. (get login details from school)</p> <p>Make digital flashcards and play games on <a href="http://www.quizlet.com">www.quizlet.com</a> (free to register)</p> <p><a href="http://www.bbc.co.uk/languages/">http://www.bbc.co.uk/languages/</a> you can find a range of activities to practise all four skills. There are also lots of interactive games and videos to choose from for different topic areas.</p> <p><a href="https://www.memrise.com/courses/english/languages/">https://www.memrise.com/courses/english/languages/</a> free memorisation app- this is a great tool to practise your listening, speaking, reading and writing skills.</p> <p><a href="https://www.duolingo.com/">https://www.duolingo.com/</a> free memorisation app- free memorisation app- this is a great tool to practise your listening, speaking, reading and writing skills.</p> <p><a href="https://lyricstraining.com">https://lyricstraining.com</a> (free to register) a fun way to practise new vocabulary through your favourite songs.</p> <p><a href="#">CGP KS3 Language Revision guides</a></p>	

# Curriculum Information 2017-18



## Key Stage 4 French

French KS4 Topics				Ms Lopes Oliveira/Mr Brook		
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 10</b>	<i>Les temps de loisirs (Free time)</i>	<i>Qui suis-je? (Family)</i>	<i>Jours ordinaires, jours de fête (Food and shopping)</i>	<i>De la ville à la campagne (Local area)</i>	<i>Le grand large... (Holidays)</i>	<i>Revision of topic areas covered in Year 10 / preparation for PPEs.</i>
<b>Year 11</b>	<i>No French in Y11 2017-18</i>					

## FRENCH Assessment in Key Stage 4:

Term	Year 10	Year 11
Autumn	Baseline assessment (Listening, Reading and Writing) October 2017 End of module 1+2 assessment	
Spring	End of module assessment (Listening, Reading and Writing)	
Summer	Pre-public exams: 09-20.07.18 <b>Listening/Speaking/Reading/Writing</b>	Public exam dates: Listening GCSE 15 <sup>th</sup> May 2018 Reading GCSE 15 <sup>th</sup> May 2018 Writing GCSE 18 <sup>th</sup> May 2018





# Curriculum Information 2017-18

## Key Stage 4 Spanish

Spanish KS4 Topics						Ms Lopes Oliveira
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 10</b>	<i>No Year 10 Spanish in 2017-18</i>					
<b>Year 11</b>	<i>El mundo laboral (The world of work) Intereses e influencias (Free time)</i>	<i>Las vacaciones (Holidays)</i>	<i>De costumbre (Food and health)</i>	<i>Hacia un mundo mejor (The environment and social issues)</i>	<i>A Repasar Revision of course and preparation for GCSE</i>	

### SPANISH Assessment IN Key Stage 4:

Term	Year 10	Year 11
Autumn		Writing (+translation) assessment Pre-public exams: 04-15.12.17 Speaking (PPE) date to be confirmed
Spring		GCSE Speaking exam (Date to be confirmed)
Summer	Pre-public exams: 09-20.07.18	Public exam dates: 6 <sup>th</sup> June 2018 GCSE Listening and GCSE Reading 14 <sup>th</sup> June 2018 GCSE Writing



# Curriculum Information 2017-18

## Key Stage 4 German

German KS4 Topics				Ms Lopes Oliveira/Mr Brook		
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 10</b>	<i>Auf in die Schule (School) + general grammar introduction</i>	<i>Auf in die Schule (current and future study)</i>	<i>Zeit für Freizeit (free time – identity and culture)</i>	<i>Zeit für Freizeit (Free time)</i>	<i>Menschliche Beziehungen (Me, my family and friends – identity and culture)</i>	<i>Revision of topics covered</i>
<b>Year 11</b>	<i>Ich liebe Wien! (local, national, international and global areas of interest)</i>	<i>Im Urlaub und zu Hause (local, national, international and global areas of interest)</i>	<i>Rund um die Arbeit (world of work)</i>	<i>Wunderbare Welt (festivals, social problems, the environment)</i>	<i>Revision of topics covered and preparation for GCSEs.</i>	

## GERMAN Assessment IN Key Stage 4:

Term	Year 10	Year 11
Autumn	Baseline (Listening and Reading) End of module assessment	Writing (+translation) assessment Pre-public exams: 04-15.12.17 Speaking PPE- date to be confirmed
Spring	End of module assessment (Listening, Reading and Writing)	GCSE Speaking exam (date to be confirmed)
Summer	Pre-public exams: 09-20.07.18 Listening/Speaking/Reading/Writing	Public exam dates: Listening GCSE 18 <sup>th</sup> June Reading GCSE 18 <sup>th</sup> June 2018 Writing GCSE 21 <sup>st</sup> June 2018

## KS4 Languages: How to support your son at home

MFL

What sorts of independent work / homework will he get?	How you can help	Useful resources and links
The most commonly set homework are: vocabulary learning; reading comprehension;	Language learning is partly about repetition so as much testing, listening and even speaking to them in the language is useful. If you don't speak it ask him to teach you as that is	Exam board course link: <a href="http://www.aqa.org.uk/subjects/languages/gcse/french-8658">http://www.aqa.org.uk/subjects/languages/gcse/french-8658</a> (French)



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<p>grammar exercises; writing/redrafting a text; learn a text; learn a speech; revise a topic; translate a text; online exercises (on Linguascope)</p> <p>Occasionally your son may be set: research-based homework; record yourself answering questions; past exam questions</p>	<p>a great way to reinforce his learning. You can support with tasks but please don't write for them or correct their work.</p> <p><b>Revision tips</b></p> <ol style="list-style-type: none"> <li>1. Revise <b>regularly</b></li> <li>2. Look, cover, write, check</li> <li>3. Get someone to test you</li> <li>4. Make digital flashcards and play games on <a href="http://www.quizlet.com">www.quizlet.com</a> (free to register)</li> <li>5. Use post-its and/or paper flashcards.</li> <li>6. Record vocab lists on your phone to play back</li> <li>7. Create mind maps around key topics</li> <li>8. Do past exam papers (listening and reading)</li> </ol>	<p><a href="http://www.aqa.org.uk/subjects/languages/gcse/german-8668">http://www.aqa.org.uk/subjects/languages/gcse/german-8668</a> (German)</p> <p><a href="http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a> (Spanish)</p> <p><b>Recommended revision guides from Pearson Education</b></p> <ul style="list-style-type: none"> <li>• Revise AQA GCSE (9-1) <a href="#">French Revision Guide</a> and <a href="#">Revision workbook</a></li> <li>• Revise AQA GCSE (9-1) <a href="#">German Revision Guide</a> and <a href="#">German Revision Workbook</a></li> <li>• Revise AQA GCSE (9-1) <a href="#">Spanish Revision Guide</a> and <a href="#">Spanish Revision Workbook</a></li> </ul> <p>- all available through ParentPay</p> <p><b>+ websites / apps</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a> (login from teacher)</li> <li>• <a href="http://www.duolingo.com">www.duolingo.com</a></li> <li>• <a href="http://www.memrise.com">www.memrise.com</a></li> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• <a href="http://www.bbc.co.uk/schools/gcsebitesize/german/">http://www.bbc.co.uk/schools/gcsebitesize/german/</a></li> </ul>
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## Assessment Criteria (KS3 and 4)

<b>STEPS to Success criteria</b>		<b>Modern Foreign Languages (MFL)</b>	
Strand	A student on Step 1 can	A student on Step 5 can	A student on Step 9 can
Listening	Understand short spoken passages and pick out the main points.	Understand longer passages on a range of different topics and recognise people's point of view. Deal with unfamiliar language and need little repetition.	Deal with unpredictable and unfamiliar scenarios, contexts and authentic recordings. Identify the finer details, and explain answers fully in the target language.



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Speaking	Take part in simple conversations, ask and reply to questions and give my opinions.	Take part in conversations by asking and giving information on different topics. I am starting to improvise and paraphrase. My pronunciation is good and I make few mistakes.	Take the initiative and respond spontaneously and fluently, including unpredictable questions with highly accurate pronunciation and intonation. Present and evaluate different points of view.
Reading	Understand short written texts and pick out the main points.	Read and understand a range of longer texts on unfamiliar topics and I am generally confident at working out the meaning.	Deal with authentic texts in a variety of genres and for different audiences and purposes. Identify the finer details, and explain answers fully in the target language.
Writing	Write short sentences from memory and give my own opinions.	Write at length about real or imaginary events, including things I would like to or could happen. Link paragraphs to structure my ideas.	Use a range of sophisticated language to write for a variety of audiences and purposes. Write discursively, presenting and evaluating different points of view.
Language Learning Skills	Identify simple nouns, pronouns, verbs and adjectives in a target language sentence. Use a bilingual dictionary to find out the gender and plural of nouns. Use start to use articles and possessive adjectives correctly Start to use the 3rd person to talk about other people	Explain how to form the conditional tense and how to use it Confident to use reflexive verbs (French and Spanish) Use the pure future tense	Manipulate language appropriately (indicative/subjunctive , passive/active) Able to use a range of resources to conduct research and make effective notes about the topic Present and explain key grammar to others

## MUSIC

### 1. Key Stage 3

KS3 Music Topics						Staff Contact: Ms Carini
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Music and me</b> Singing and introduction to music. Students learn the basic	<b>Keyboards</b> Students learn the basics of playing the keyboard and begin to learn to read and	<b>Horror Music</b> Students learn how to compose their own pieces of film music (in a horror style)	<b>African Drumming</b> Students learn how to play as part of an African Drumming ensemble as well as learning the basics of reading and	<b>Carnival of animals</b> Students use music ICT software to compose their own music- reflecting an animal. Students learn in	<b>Band Breakout</b> Students learn how to play either the guitar, bass, piano or drum kit and develop their