



# Curriculum Information 2017-18

## RELIGIOUS EDUCATION

### 1. Key Stage 3

RE KS3 Topics						Mr Ernest
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 7</b>	<b>Rights and Responsibilities: Those who fought injustice</b> Jesus, Muhammad, Ghandi, Malala, Nelson Mandela	<b>The 6 Major Religions</b> Islam, Buddhism, Hinduism, Sikhism, Judaism, Christianity (Focus on the Nativity)	<b>Festivals</b> Diwali, Ramadan, Hanukah, Easter, Loy Krathong	<b>Equality and Diversity</b> Anti-Racism, Anti-Homophobia, Remember the Titans, Show racism the red card	<b>Rites of Passage</b> Identity, Being a member of a faith, Hindu stages of life, Bar mitzvah, Baptism, Weddings	<b>RE in the community</b> Sikhism and the Gurdwara, Islam and the Mosque, Christianity and the Church, Judaism and the Synagogue, Buddhism and the temple
<b>Year 8</b>	<b>Focus on Islam</b> What is Islam, What do Muslims believe, 5 Pillars, The Prophet Muhammad, The Night Journey	<b>Focus on Christianity</b> Belonging to Christian faith, Christian beliefs, The Trinity, Jesus challenges inequality, Christianity in Action,	<b>Principle of Religious Care</b> World poverty, Judaism and charity, Islam and Zakat, Sikhism and Langar, Christianity and stewardship	<b>Religious Weddings</b> Christianity and Holy Matrimony, Islam and the Nikah, Hindu and Gandharva, Judaism and Ketubah, Sikhism and Anand Karaj	<b>Religion and Conflict</b> Freedom of speech, Dangers of religion, Terrorism, The boy in striped pyjama, Just war, Islamaphobia.	<b>Philosophy of Religion</b> Ultimate questions, Humanism, God's Not Dead, Life after death, William Paley's watch
<b>Year 9</b>	<b>Crime and Punishment</b> Causes of crime, Religious responses to crime, Types of Crime, Opposition to unjust laws, Views about people who break the law,	<b>Religion and Punishment</b> The aims of punishment, Forgiveness, Religious responses to prisons, The death penalty,	<b>Humans Rights</b> Status of women in religion, The uses of wealth, Freedom of religious expression, Prejudice and discrimination in religion and belief	<b>Issues of Equality</b> Issues of equality, Freedom of religion, The responsibility to respect the rights of others, Social justice, Racial prejudice and discrimination.	<b>Religion, Peace and Conflict</b> Religion and belief as a cause of war, Pacifism, Peace and justice, Forgiveness and reconciliation, Violence and violent protest.	<b>Belief, peace and conflict in the 21<sup>st</sup> Century</b> Weapons of mass destruction, Nuclear weapons and nuclear deterrence, Religious responses to the victims of war.

### Religious Education Assessment in Key Stage 3:

In RE, you will receive detailed written feedback on the following pieces of work this year. There will be opportunities for you to respond to that feedback.



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Term	Year 7	Year 8	Year 9
Autumn	<p>Rights and Responsibilities: Those who fought injustice</p> <ul style="list-style-type: none"> <li>Explain what human rights and why are they important in religion.</li> <li>Describe examples of human rights being upheld by religious leaders.</li> <li>Evaluate should religions be involved in social issues?</li> </ul> <p>Abrahamic Faiths</p> <ul style="list-style-type: none"> <li>Evaluate why is Abraham such an important figure in religion and in history?</li> <li>Explain what the three Abrahamic faiths have in common and separate?</li> </ul>	<p>Focus on Islam</p> <ul style="list-style-type: none"> <li>What are the main features of the Islamic religion?</li> <li>Evaluate whether the Mosque is the central part of Islamic worship</li> </ul> <p>Focus on Christianity</p> <ul style="list-style-type: none"> <li>Explain what is the Trinity</li> <li>Evaluate the relevance of the Bible to help us in modern society today.</li> </ul>	<p>GCSE Practice Paper - Crime and Punishment – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>Good and evil intentions and actions, including whether it can ever be good to cause suffering.</li> <li>Reasons for crime, including poverty and upbringing mental illness and addiction</li> </ul> <p>GCSE Practice Paper - Peace, War and Conflict – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>The meaning and significance of: peace, justice, forgiveness, reconciliation.</li> <li>Violence, including violent protest and terrorism. Reasons for war, including greed, self-defence and retaliation.</li> </ul>
Spring	<p>Festivals</p> <ul style="list-style-type: none"> <li>Describe the main religious festivals</li> <li>Explain the impact and importance of festivals within religion communities</li> </ul> <p>Equality and Diversity</p> <ul style="list-style-type: none"> <li>Write about how religion may promote and hinders equality and diversity</li> <li>Evaluate the effectiveness of religion to create equality and diversity in our local communities</li> </ul>	<p>Focus on Judaism</p> <ul style="list-style-type: none"> <li>What is the origin of the Jewish faith?</li> <li>How easy is it for those of the Jewish faith to practice their beliefs in modern society</li> </ul> <p>Focus on Hinduism</p> <ul style="list-style-type: none"> <li>What is the Dharma or duty expected of all Hindus</li> <li>Evaluate the importance of Brahman and God within the life of a Hindu believer</li> </ul>	<p>GCSE Practice Paper - Humans Rights – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals.</li> <li>Issues of equality, freedom of religion and belief including freedom of religious expression.</li> </ul> <p>GCSE Practice Paper – Wealth and Poverty – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>The responsibilities of wealth, including the duty to tackle poverty and its causes.</li> <li>Exploitation of the poor including issues relating to: fair pay, excessive interest on loans, people-trafficking.</li> </ul>
Summer	<p>Symbols</p> <ul style="list-style-type: none"> <li>Write is the significance of symbols in religious practices</li> <li>“Without symbols it would be very hard for</li> </ul>	<p>Focus on Sikhism</p> <ul style="list-style-type: none"> <li>What is the significance of the five K’s in Hinduism</li> <li>“The Gurdwara is the central part of the Hinduism faith.” Evaluate this viewpoint</li> </ul>	<p>GCSE Practice Paper – Christianity Beliefs</p> <ul style="list-style-type: none"> <li>Describe the Christian view of the nature of God</li> <li>Explain what is meant by the Oneness of God and Trinity</li> <li>Evaluate the validity of the Christian view of</li> </ul>



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<p>believers to understand their faith” Evaluate this viewpoint</p> <p>Pilgrimages</p> <ul style="list-style-type: none"> <li>• Describe the features of at least 3 major religious pilgrimages</li> <li>• “Every believer should go on a pilgrimage” Evaluate this viewpoint</li> </ul>	<p>Focus on Buddhism</p> <ul style="list-style-type: none"> <li>• Describe the story of the Buddha and his path to enlightenment</li> <li>• “The four Noble truths are the most important part of Buddhism” Evaluate this view.</li> </ul>	<p>Creation</p> <p>GCSE Practice Paper – Islam – Beliefs</p> <ul style="list-style-type: none"> <li>• Diversity of believers within the religion</li> <li>• The six articles of faith in Sunni Islam</li> <li>• The five roots of Usul ad-Din in Shi’a Islam</li> </ul>
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<b>KS3 Keywords and Subject Specific Vocabulary</b>			<b>Key words - RE</b>
<b>Year 7</b>	<i>Rules</i> <i>Consequences</i> <i>Commandments</i> <i>Jesus’ Golden Rules</i> <i>Adultery</i> <i>Idol</i> <i>Sabbath</i> <i>Inheritance</i>	<i>Chronological</i> <i>Holy Book</i> <i>Founder</i> <i>Hinduism</i> <i>Hindu</i> <i>Ramayana</i> <i>Diwali</i>	<i>Judaism</i> <i>Jew</i> <i>Torah</i> <i>Hebrew</i> <i>Covenant</i> <i>Abraham</i> <i>Moses</i> <i>Exodus</i>
<b>Year 8</b>	<i>Sign</i> <i>Symbol</i> <i>Myth</i> <i>Creationist</i> <i>Humanist</i> <i>Evolution</i> <i>Big bang theory Punctuation</i>	<i>Halal</i> <i>Haram</i> <i>Fasting</i> <i>Saum</i> <i>Ramadan</i> <i>Obedience</i> <i>Eid ul Fitre</i> <i>Eid ul Adha</i>	<i>Rosh Hashanah</i> <i>Yom Kippur</i> <i>Repent</i> <i>Forgive</i> <i>Seder</i> <i>Pesach</i> <i>Passover</i> <i>Shabbat</i>
<b>Year 9</b>	<i>Agnosticism</i> <i>Assisted suicide</i> <i>Atheism</i> <i>Civil partnership</i> <i>Cohabitation</i> <i>Community cohesion</i>	<i>Conversion</i> <i>Discrimination</i> <i>Ethnic minority</i> <i>Euthanasia</i> <i>Faithfulness</i> <i>Free will</i>	<i>Religious freedom</i> <i>Re-marriage</i> <i>Resurrection</i> <i>Prejudice</i> <i>Sanctity of life</i> <i>Voluntary euthanasia</i>



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## KS3 How to support your son at home

**RE**

What sorts of independent work/homework will he get?	How much help should you give him?	What are the top tips for supporting independent learning?	Useful resources and links
<p><i>A range of different extended writing activities, e.g. diary tasks, letters, reviews, etc. This will also involve redrafting and improvement work</i></p> <p><i>Independent reading of a range of different texts</i></p> <p><i>Research into key themes and areas</i></p>	<p><i>It would be helpful if parents check that the HW is done and that it is done to a good standard and length</i></p> <p><i>It is also helpful if parents can proof read and support with spelling, punctuation and grammar</i></p>	<ul style="list-style-type: none"> <li>• <i>Encourage reading – reading at an appropriately challenge level; reading at least 3 times a week.</i></li> <li>• <i>Talk to your son about the HW and share your ideas or knowledge about the topic.</i></li> </ul>	<p><i>The following websites are useful ones for supporting RE from home</i>  <a href="http://www.bbc.co.uk/education/subjects/zb48q6f">http://www.bbc.co.uk/education/subjects/zb48q6f</a> BITESIZE RE  <a href="https://www.truetube.co.uk/">https://www.truetube.co.uk/</a></p> <p><i>CGP also do a range of RE Year 7-9 Workbooks – please see the link below for more details</i>  <a href="https://www.cgpbooks.co.uk/Parent/book_RHS31">https://www.cgpbooks.co.uk/Parent/book_RHS31</a></p>

## 2. Key Stage 4

<b>RE KS4 Topics</b>						<b>Mr Ernest</b>
	<b>Topic 1</b>	<b>Topic 2</b>	<b>Topic 3</b>	<b>Topic 4</b>	<b>Topic 5</b>	<b>Topic 6</b>
<b>Year 10</b>	<p><b>Relationship &amp; Families</b></p> <ol style="list-style-type: none"> <li>1. Religious teachings on families</li> <li>2. Sexual relationships in and outside marriage</li> <li>3. Divorce and remarriage</li> <li>4. Religious teachings on families in 21<sup>st</sup> Century</li> <li>5. Religious attitudes to gender equality</li> </ol>	<p><b>Beliefs and Teachings - Christianity</b></p> <ol style="list-style-type: none"> <li>1. <i>The nature of God</i></li> <li>2. <i>God has omnipotent, loving and just</i></li> <li>3. <i>The Oneness of God and the Trinity</i></li> <li>4. <i>Christian beliefs and Creation</i></li> <li>5. <i>The incarnation of Jesus, the Son of God</i></li> </ol>	<p><b>Beliefs and Teachings – Christianity</b></p> <ol style="list-style-type: none"> <li>1. <i>The Crucifixion</i></li> <li>2. <i>The Resurrection &amp; Ascension</i></li> <li>3. <i>Resurrection &amp; Afterlife</i></li> <li>4. <i>The Afterlife and judgement</i></li> <li>5. <i>Heaven and Hell</i></li> <li>6. <i>Sin and Salvation</i></li> </ol>	<p><b>Beliefs and Teachings – Islam</b></p> <ol style="list-style-type: none"> <li>1. <i>The Oneness of God</i></li> <li>2. <i>Key beliefs of Sunni &amp; Shi'a Islam</i></li> <li>3. <i>The nature of God</i></li> <li>4. <i>Angels</i></li> <li>5. <i>Predestination</i></li> <li>6. <i>Life after death</i></li> </ol>	<p><b>Beliefs and Teachings – Islam</b></p> <ol style="list-style-type: none"> <li>1. <i>Prophethood and Adam</i></li> <li>2. <i>Ibrahim</i></li> <li>3. <i>Muhammad &amp; the Imamate</i></li> <li>4. <i>The Holy books of Islam</i></li> <li>5. <i>The Five Pillars, Ten Obligatory Acts</i></li> <li>6. <i>The festivals of Id-UI-Fitr and Id-UI-Adha</i></li> </ol>	<p><b>Crime and Punishment</b></p> <ol style="list-style-type: none"> <li>1. <i>Reasons for crime</i></li> <li>2. <i>Religious attitudes towards lawbreakers</i></li> <li>3. <i>Aims of punishment</i></li> <li>4. <i>Religious attitudes to the treatment of criminals</i> <i>Religious attitudes to forgiveness</i></li> </ol>



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<b>Year 11</b>	<p><b>THEME E RELIGION, CRIME and PUNISHMENT</b> In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> <li>• Corporal punishment.</li> <li>• Death penalty.</li> <li>• Forgiveness.</li> </ul>	<p><b>THEME D RELIGION, PEACE AND CONFLICT</b> In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> <li>• Violence.</li> <li>• Weapons of mass destruction.</li> <li>• Pacifism.</li> </ul>	<p><b>THEME A RELATIONSHIPS AND FAMILIES</b> In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> <li>• Contraception.</li> <li>• Sexual relationships before marriage.</li> <li>• Homosexual relationships.</li> </ul>	<p><b>THEME F RELIGION, HUMAN RIGHTS AND SOCIAL JUSTICE</b> In depth detailed study with reference to Christianity and Islam following three issues</p> <ul style="list-style-type: none"> <li>• Status of women in religion.</li> <li>• The uses of wealth.</li> <li>• Freedom of religion</li> </ul>	<i>GCSE REVISION OF THE ENTIRE COURSE</i>	<i>GCSE REVISION OF THE ENTIRE COURSE</i>
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## KS4 How to support your son at home

**RE**

What sorts of independent work / homework will he get?	How you can help	Useful resources and links
<p><i>A range of different extended writing activities, e.g. practice papers, diary tasks, letters, reviews, etc. This will also involve redrafting and improvement work</i></p> <p><i>Independent reading of a range of different texts</i></p> <p><i>Research into key themes and areas</i></p>	<p><i>It would be helpful if parents check that the HW is done and that it is done to a good standard and length</i></p> <p><i>It is also helpful if parents can proof read and support with spelling, punctuation and grammar</i></p>	<p>Exam board course link: <a href="http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062">http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</a></p> <p>Recommended revision guide: <a href="https://www.cgpbooks.co.uk/Parent/book_RAR41">https://www.cgpbooks.co.uk/Parent/book_RAR41</a></p>



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## RE Assessment in Key Stage 4:

Term	Year 10	Year 11
<b>Autumn</b>	<p>GCSE Practice Paper – Islam – Beliefs</p> <ul style="list-style-type: none"> <li>• Diversity of believers within the religion</li> <li>• The six articles of faith in Sunni Islam</li> <li>• The five roots of Usul ad-Din in Shi’a Islam</li> </ul> <p>GCSE Practice Paper – Islam Practices</p> <ul style="list-style-type: none"> <li>• Describe the Hajj Journey and explain its significance to the believer</li> <li>• Explain what the ten obligatory acts of Shi’a Islam are.</li> <li>• Evaluate the significance of Eid in Islam beyond a celebration</li> </ul>	<p>GCSE Practice Paper - Crime and Punishment – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>• Good and evil intentions and actions, including whether it can ever be good to cause suffering.</li> <li>• Reasons for crime, including poverty and upbringing mental illness and addiction</li> </ul> <p>GCSE Practice Paper - Peace, War and Conflict – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>• The meaning and significance of: peace, justice, forgiveness, reconciliation.</li> <li>• Violence, including violent protest and terrorism. Reasons for war, including greed, self-defence and retaliation.</li> </ul>
<b>Spring</b>	<p>GCSE Practice Paper – Christianity Beliefs</p> <ul style="list-style-type: none"> <li>• Describe the Christian view of the nature of God</li> <li>• Explain what is meant by the Oneness of God and Trinity</li> <li>• Evaluate the validity of the Christian view of Creation</li> </ul> <p>GCSE Practice Paper – Christianity Practices – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>• Describe the significance of the Eucharist to Christians.</li> <li>• Explain the role of Christian mission and evangelism in the world.</li> <li>• Evaluate the view that only religious believers have a duty to help the poor of the world</li> </ul>	<p>GCSE Practice Paper - Humans Rights – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>• Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals.</li> <li>• Issues of equality, freedom of religion and belief including freedom of religious expression.</li> </ul> <p>GCSE Practice Paper – Wealth and Poverty – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>• The responsibilities of wealth, including the duty to tackle poverty and its causes.</li> <li>• Exploitation of the poor including issues relating to: fair pay, excessive interest on loans, people-trafficking.</li> </ul>
<b>Summer</b>	<p>GCSE Practice Paper - Crime and Punishment – explaining, evaluating and writing on the topics of</p> <ul style="list-style-type: none"> <li>• Good and evil intentions and actions, including whether it can ever be good to cause suffering.</li> <li>• Reasons for crime, including poverty and upbringing mental illness and addiction</li> </ul>	<p>May - 2018 Exams for GCSE Religious Studies A</p> <p>14<sup>th</sup> May -Paper 1 - Christianity and Islam Beliefs and practices – Full paper</p> <p>16<sup>th</sup> May - Paper 2 - Thematic studies – Full paper</p>



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	GCSE Practice Paper - Peace, War and Conflict – explaining, evaluating and writing on the topics of <ul style="list-style-type: none"> <li>• The meaning and significance of: peace, justice, forgiveness, reconciliation.</li> <li>• Violence, including violent protest and terrorism. Reasons for war, including greed, self-defence and retaliation.</li> </ul>	
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### 3. Assessment Criteria (KS3 and 4)

<b>STEPS to Success Criteria</b>				<b>RE</b>
Strand	A student working at Steps 1-2 can	A student working at Steps 4-5 can	A student working at Steps 8-9 can	
Knowledge	<ul style="list-style-type: none"> <li>• demonstrate some relevant knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with well-integrated reference to sources of wisdom and authority</li> </ul>	
Understanding	<ul style="list-style-type: none"> <li>• demonstrate some understanding of different views and practices between religions or beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate some understanding of common and divergent views and practices within and between religions or beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs</li> </ul>	
Writing	<ul style="list-style-type: none"> <li>• express an opinion on matters of religion or belief using everyday language, recognising others might have different views</li> </ul>	<ul style="list-style-type: none"> <li>• construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using mostly accurate specialist terminology</li> </ul>	<ul style="list-style-type: none"> <li>• construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives, and using accurate specialist terminology</li> </ul>	