

Forest Hill School Pupil Premium review of expenditure – 2017-18

1. Review of expenditure				
Previous Academic Year				
Total cost		£386,900		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the leadership around under achieving students in each Faculty	Appoint Lead Teachers UAG for each of the core Faculties	Some evidence of structured intervention taking place and support for students, but impact was limited	Clear leadership and support for UAG Lead Teachers needed throughout each Faculty	£6,900
Improve the intervention in the classroom in each Faculty	Deliver CPD about intervention and clearly identify students	Clearer identification of students and structured intervention from each teacher was evident which led to increase in attainment of PP students in Year 11	Identification and intervention plans need to be developed earlier on to ensure time for impact	NA
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved progress for weaker PP pupils in English and Maths	Small group interventions in English and Maths	Progress of students in the small group English and Maths interventions was better than students in the mainstream classes	Works most effectively when can be applied to all year groups so timetable will be adapted to ensure it can apply to all	£192,000
Improved progress for students in EBACC subjects	Explorer Program for Years 7-9	Progress of the Explorer students was better than students in the Core and Accelerated groups	Ensure that there is more fluid movement between the groups	£122,000
Improved progress for Year 10 and 11 students in Science	Small group support for Science in Year 10 and 11	Progress in Science was disappointing for Pupil Premium and low prior attaining students	Review the curriculum and teaching offer	£66,000

Improve Year 11 PP students preparation for exams	Mentoring from a senior member of staff	Increase in attainment of PP students suggests mentoring had some impact	More structured program focusing on more than just revision skills and timetables	NA
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
More focused students	Free breakfasts for PP students	There is still a good take up of free porridge in the morning	The free porridge needs to be advertised more widely with vulnerable students and families	NA