



Languages GCSE Course Outline & Revision Ideas

Materials for at home

1. Buy a Language **revision guide** and/or workbook via Parent Pay:
AQA GCSE Pearson textbooks: [“Studio!” - French, “Stimmt!” - German, “Viva!” – Spanish]
2. Access the textbooks online using your **ActiveLearn** login – particularly useful for exam skills
3. Check out the **exam board** information: <https://www.aqa.org.uk/subjects/languages/gcse>
4. Join **Memrise/Duolingo/Quizlet** and complete relevant courses/topics:
[duolingo.com](https://www.duolingo.com) - [memrise.com](https://www.memrise.com) - [quizlet.com](https://www.quizlet.com) ; as well as [linguascope.com](https://www.linguascope.com) (use school login below)
5. Look for any old **vocab lists** and class books from KS3, also keep your **Y10 books** in good shape for Y11!
(file out sheets to keep in a folder at home)
6. See the **PLCs (Personal Learning Checklists)** on the school website:
<https://foresthill.lewisham.sch.uk/exams-revision/> (scroll to bottom and choose subject)

Course Outline by “Theme”

Organise vocab from your Y10 and Y11 books and other sources such as revision guides into **topics**.

Theme 1: Identity and culture	Theme 2: Local, national, international and global areas of interest	Theme 3: Current and future study and employment
<p>Topic 1: Me, my family and friends</p> <ul style="list-style-type: none"> • Relationships with family and friends • Marriage/partnership <p>Topic 2: Technology in everyday life</p> <ul style="list-style-type: none"> • Social media • Mobile technology <p>Topic 3: Free-time activities</p> <ul style="list-style-type: none"> • Music • Cinema and TV • Food and eating out • Sport <p>Topic 4: Customs and festivals in Language-speaking countries/communities</p>	<p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <ul style="list-style-type: none"> • Charity/voluntary work • Healthy/unhealthy living <p>Topic 3: Global issues</p> <ul style="list-style-type: none"> • The environment • Poverty/homelessness <p>Topic 4: Travel and tourism</p>	<p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>

Suggested topic titles for organizing revision notes (to match our studies):

1. School
2. Free time
3. Friends and family
4. Where I live
5. Travel and tourism
6. Work
7. Global issues

Throughout GCSE course revise vocab **regularly** in at least two of these ways:

1. Look, cover, (say), write, check
2. Get someone to test you on lists.
3. Make digital flashcards and play games on www.quizlet.com (free to register)
4. Complete courses in our group on [duolingo](https://www.duolingo.com) or [memrise](https://www.memrise.com) webpage/apps
4. Play vocab games on www.linguascope.com (intermediate) login above
5. Use post-its and/or paper flashcards.
6. Record vocab lists on your phone to play back to yourself.
7. Make mind-maps around key topics.

Do not leave vocab revision until the last minute!



How to practise Reading and Listening

- Use www.linguascope.com (current username: *foresthill*, password: *20twenty*)
 - intermediate for sentence level exercises, beginner to remind yourself of KS3 basics
- Use GCSE POD to practise Listening, they also have some useful grammar videos
- Complete exercises from the digital GCSE Language textbook on Handin (in 'Atrium' on left-hand menu) – *note this is the old specification but it may be useful to refer to for Listening practice of similar topics to our current spec*
- Use a revision guide and workbook with online audio to practise listening (you can buy on ParentPay)
- Practice exam questions from the previous GCSE* (AQA online)
- Language radio: <https://www.radioguide.fm/countries> a list of all Language radio stations streaming online, choose by genre or country! Have it on in the background while doing other tasks at home. Try listening to Language radio for 5 minutes (increasing this with time) and make notes in English.

How to practise Writing and Speaking

- Make a checklist of the different structures you should be including in your writing (and speaking) You will have done work on this in class
- Find texts you have written in class and for homework and rewrite them on cards so you have a bank of texts about different topics (this will also be useful for speaking preparation)
- Complete practice writing tasks from the revision guide/workbook
- Familiarise yourself with the mark schemes for writing and speaking so you know what you get marks for (your teacher will make this available to you)
- Record yourself reading sample answers to questions covering all topics and listen to these while at home/travelling. Also record yourself asking just questions, then pause it to answer!
- Ask and answer with your classmates

PPEs??? You will sit either Foundation or Higher across all exams **

- **25 % Reading exam:** reading questions in English AND in Target Language as well as translation into English
- **25 % Listening exam:** listening questions in English AND in Target Language
- **25 % Writing exam:**
 - Foundation: a photo description task, 2 written tasks (40 words, 90 words), 5 translation sentences
 - Higher: 2 written tasks (90 words, 150 words), 1 translation paragraph
- **25 % Speaking exam:** role play, photo card and general conversation

* You can also use old specification AQA reading and listening papers available online. See link at top of page.

** This is subject to change for the year 2021 due to the COVID-19 school closure. Ofqual will announce changes.

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Personal Learning Checklist



**Topic: *Qui suis-je?* Module 1,
Theme 1: Identity and culture**

I can...	Chapter 1	😊	😐	☹️
1. Talk about friends/what makes a good friend	F+H			
2. Use irregular verbs in present tense	F+H			
3. Talk about family relationships	F+H			
4. Arrange going out	F+H			
5. Use near future tense	F+H			
6. Describe night out with friends	F+H			
7. Use perfect tense	F + H			
8. Discuss rolemodels	F + H			
9. Using the present, perfect and imperfect tenses	F + H			
Higher		😊	😐	☹️
1. Use various forms of reflexive verbs in the present tense	H			
2. Understand/form perfect tense in multiple forms	H			
3. Use imperfect tense	H			
4. Use present, past and future tenses simultaneously	F+H			

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**Topic: *Le temps en loisirs* Module 2,
Theme 1: Identity and Culture**

I can...	Chapter 2	😊	😐	☹️
1. Giv./e opinions about school subjects and describe school facilities	F+H			
2. Describe the school uniform and the school day (use adjectives)	F+H			
3. Talk about subjects and teachers (justify opinions using a range of language)	F+H			
4. Describe your school (use negatives)	F+H			
5. Talk about school rules and problems	F+H			
6. Talk about plans for a school exchange	F+H			
7. Talk about activities and achievements	F H			
Higher		😊	😐	☹️
8. Use comparatives and superlatives	H			
9. Contrast the present and imperfect tenses	H			
10. Tackle harder listening activities	H			
11. Say how long you have been doing something				

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**Topic: *Jours Ordinaires, Jours de fête* Module 3,
Theme 1: Identity and Culture**

I can...	Chapter 3	☺	☹	☹
1. Talk about socialising and family	F+H			
2. Describe people	F+H			
3. Talk about social networks	F+H			
4. Make arrangements with my friends	F+H			
5. Talk about reading preferences	F+H			
6. Describe people	F+H			
7. Talk about family and friends	F H			
Higher		☺	☹	☹
1. Use para with infinitives	H			
2. Recognise similar ideas expressed differently	H			
3. Understanding more detailed descriptions	H			

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**Topic: *De la ville à la Campagne* - Module 4,
Theme 2: Local, National, International and Global areas of Interest.**

I can...	Chapter 4	😊	😐	☹️
1. Talk about free-time activities (use stem changing verbs)	F+H			
2. Talk about TV programmes and films (use adjectives of nationality)	F+H			
3. Talk about what you usually do (Use Suelo+infinitive)	F+H			
4. Talk about sports (use the imperfect tense to say what you used to do)	F+H			
5. Talk about what is trending (use the perfect tense)	F+H			
6. Discussing different types of entertainment	F+H			
7. Talk about who inspires you	F H			
Higher		😊	😐	☹️
1. Identify correct statements about a text	H			
2. Look at context to identify missing words	H			
3. Listen for clues	H			
4. Adapt a model dialogue to fit different situations	H			

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Topic: *Le Grand Large* - Module 5,
Theme 2: Local, National, International and Global areas of Interest.

I can...	Chapter 5	😊	😐	☹️
1. Talk about places in town (asking+understanding directions)	F+H			
2. Talk about shops (buying souvenirs)	F+H			
3. Describe the features of a region (use Se puede+infinitive)	F+H			
4. Planning what to do (use the future tense)	F+H			
5. Shop for clothes and presents	F+H			
6. Talk about problems in town	F+H			
7. Describe a visit in the past	F H			
Higher		😊	😐	☹️
1. Understand the geography of Spain	H			
2. Explain preferences	H			
3. Use synonyms and antonyms	H			
4. Recognise and use idioms	H			

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Topic: *Au Collège* - Module 6, Theme 2 & 3: Local, National, International and Global areas of Interest & Current and Future Study and Employment

I can...	Chapter 6	😊	😐	☹️
1. Describe mealtimes	F+H			
2. Talk about daily routines	F+H			
3. Talk about illnesses and injuries	F+H			
4. Talk about typical foods (use <i>me gusta/me gustaría</i>)	F+H			
5. Comparing different festivals	F+H			
6. Describe a special day (use reflexive verbs in the preterite tense)	F+H			
7. Ordering food in a restaurant	F H			
8. Talk about a music festival	H+F			
Higher		😊	😐	☹️
1. Inferring meanings in literary texts	H			
2. Adding interest when narrating a story	H			
3. Spotting irregular verb patterns in the preterite tense	H			

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Topic: *Bon Travail!* - Module 7,
Theme 3: Current and Future Study and Employment

I can...	Chapter 7	😊	😐	☹️
1. Talk about different jobs and preferences	F+H			
2. Talk about how you earn money (using verbs followed by an infinitive)	F+H			
3. Talk about work experience (using the preterite and imperfect together)	F+H			
4. Talk about languages and travel (using lo+adjective)	F+H			
5. Applying for a summer job	F+H			
6. Discuss plans for the future (using different ways to express the future)	F+H			
	F H			
Higher		😊	😐	☹️
1. Using saber+ conocer	H			
2. Using the subjunctive with cuando	H			
3. Writing a formal letter	H			

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**Topic: *Un oeil sur le monde* - Module 8,
Theme 2: Local, National, International and Global areas of Interest**

I can...	Chapter 8	😊	😐	☹️
1. Describe different types of houses and the environment	F+H			
2. Talk about healthy eating and discuss diet-related problems	F+H			
3. Consider global issues	F+H			
4. Talk about local actions	F+H			
5. Discuss healthy lifestyles	F+H			
6. Talk about international sporting events	F+H			
7. Talk about natural disasters	F H			
Higher		😊	😐	☹️
1. Using grammar knowledge in translation	H			
2. Presenting a written argument	H			
3. Listening for high numbers	H			