



Languages GCSE Course Outline & Revision Ideas

Materials for at home

1. Buy a Language **revision guide** and/or workbook via Parent Pay:
AQA GCSE Pearson textbooks: [“Studio!” - French, “Stimmt!” - German, “Viva!” – Spanish]
2. Access the textbooks online using your **ActiveLearn** login – particularly useful for exam skills
3. Check out the **exam board** information: <https://www.aqa.org.uk/subjects/languages/gcse>
4. Join **Memrise/Duolingo/Quizlet** and complete relevant courses/topics:
[duolingo.com](https://www.duolingo.com) - [memrise.com](https://www.memrise.com) - [quizlet.com](https://www.quizlet.com) ; as well as [linguascope.com](https://www.linguascope.com) (use school login below)
5. Look for any old **vocab lists** and class books from KS3, also keep your **Y10 books** in good shape for Y11!
(file out sheets to keep in a folder at home)
6. See the **PLCs (Personal Learning Checklists)** on the school website:
<https://foresthill.lewisham.sch.uk/exams-revision/> (scroll to bottom and choose subject)

Course Outline by “Theme”

Organise vocab from your Y10 and Y11 books and other sources such as revision guides into **topics**.

Theme 1: Identity and culture	Theme 2: Local, national, international and global areas of interest	Theme 3: Current and future study and employment
<p>Topic 1: Me, my family and friends</p> <ul style="list-style-type: none"> • Relationships with family and friends • Marriage/partnership <p>Topic 2: Technology in everyday life</p> <ul style="list-style-type: none"> • Social media • Mobile technology <p>Topic 3: Free-time activities</p> <ul style="list-style-type: none"> • Music • Cinema and TV • Food and eating out • Sport <p>Topic 4: Customs and festivals in Language-speaking countries/communities</p>	<p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <ul style="list-style-type: none"> • Charity/voluntary work • Healthy/unhealthy living <p>Topic 3: Global issues</p> <ul style="list-style-type: none"> • The environment • Poverty/homelessness <p>Topic 4: Travel and tourism</p>	<p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>

Suggested topic titles for organizing revision notes (to match our studies):

1. School
2. Free time
3. Friends and family
4. Where I live
5. Travel and tourism
6. Work
7. Global issues

Throughout GCSE course revise vocab **regularly** in at least two of these ways:

1. Look, cover, (say), write, check
2. Get someone to test you on lists.
3. Make digital flashcards and play games on www.quizlet.com (free to register)
4. Complete courses in our group on [duolingo](https://www.duolingo.com) or [memrise](https://www.memrise.com) webpage/apps
4. Play vocab games on www.linguascope.com (intermediate) login above
5. Use post-its and/or paper flashcards.
6. Record vocab lists on your phone to play back to yourself.
7. Make mind-maps around key topics.

*Do **not** leave vocab revision until the last minute!*



How to practise Reading and Listening

- Use www.linguascope.com (current username: *foresthill*, password: *20twenty*)
 - intermediate for sentence level exercises, beginner to remind yourself of KS3 basics
- Use GCSE POD to practise Listening, they also have some useful grammar videos
- Complete exercises from the digital GCSE Language textbook on Handin (in 'Atrium' on left-hand menu) – *note this is the old specification but it may be useful to refer to for Listening practice of similar topics to our current spec*
- Use a revision guide and workbook with online audio to practise listening (you can buy on ParentPay)
- Practice exam questions from the previous GCSE* (AQA online)
- Language radio: <https://www.radioguide.fm/countries> a list of all Language radio stations streaming online, choose by genre or country! Have it on in the background while doing other tasks at home. Try listening to Language radio for 5 minutes (increasing this with time) and make notes in English.

How to practise Writing and Speaking

- Make a checklist of the different structures you should be including in your writing (and speaking) You will have done work on this in class
- Find texts you have written in class and for homework and rewrite them on cards so you have a bank of texts about different topics (this will also be useful for speaking preparation)
- Complete practice writing tasks from the revision guide/workbook
- Familiarise yourself with the mark schemes for writing and speaking so you know what you get marks for (your teacher will make this available to you)
- Record yourself reading sample answers to questions covering all topics and listen to these while at home/travelling. Also record yourself asking just questions, then pause it to answer!
- Ask and answer with your classmates

PPEs??? You will sit either Foundation or Higher across all exams **

- **25 % Reading exam:** reading questions in English AND in Target Language as well as translation into English
- **25 % Listening exam:** listening questions in English AND in Target Language
- **25 % Writing exam:**
 - Foundation: a photo description task, 2 written tasks (40 words, 90 words), 5 translation sentences
 - Higher: 2 written tasks (90 words, 150 words), 1 translation paragraph
- **25 % Speaking exam:** role play, photo card and general conversation

* You can also use old specification AQA reading and listening papers available online. See link at top of page.

** This is subject to change for the year 2021 due to the COVID-19 school closure. Ofqual will announce changes.







GCSE German Checklist






Unit 1 Schule

I can...	😊	😐	😞
Describe my school • type, number of pupils, facilities etc.			
Say what I do at break and what I did recently at break			
Describe a typical school day • Ich stehe um 7 Uhr auf, dann dusche ich ...			
Give my subject likes and dislikes with reasons • Ich lerne gern / ich mag			
Give views about teachers			
Explain the school rules using modal verbs and give my views on them • Man muss / darf			
Describe and give opinions about school uniform (H – pros and cons)			
Explain what your favourite school year was and why • Meine Lieblingsklasse war die sechste Klasse, weil ...			
Describe your future education plans (A-Levels, uni etc.)			
Describe your ideal school using the conditional and subjunctive • Meine ideale Schule hätte / wäre • In meiner idealen Schule gäbe es ...			
(Higher) predict future changes in schooling			
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Unit 2 Leisure NKN




I can...			
Name 6+ types of literature & 8+ musical instruments.			
Complete a short text about my freetime activities (50 words) – using <i>present tense</i> . <ul style="list-style-type: none"> Abends nach der Schule ... Am Wochenende..... 			
Say how often I do an activity (<i>Adverbs of frequency</i>) <ul style="list-style-type: none"> Manchmal, oft, nie... 			
Use the <i>Time/Manner/Place</i> rule.			
Talk about the type of music I prefer and why			
Name 10 + types of film & television programmes.			
Understand opinions about a film. <ul style="list-style-type: none"> Ich habe.....gefunden 			
Talk about sports I would like to try (<i>Conditional Tense</i>) H <ul style="list-style-type: none"> Ich würde gern, weil..... 			
Know about the traditions around 7 German festivals. <ul style="list-style-type: none"> Karneval, Ostern, Weihnachten 			
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Unit 3 Family and friends




I can...			
Describe someone's appearance. <ul style="list-style-type: none"> Er/Sie ist mittelgroß und hat kurze, blonde Haare und grüne Augen. 			
Complete a short text about my best friend (50 words) – using <i>present tense</i> . <ul style="list-style-type: none"> Er ist immer gute Laune. Wir verbringen unsere Freizeit zusammen. 			
Say if you get on with someone and give a reason why <ul style="list-style-type: none"> Ich verstehe mich gut/nicht so gut mit... Weil....(verb to the end) 			

Discuss different family structures using "ich will". (Excel p72) <ul style="list-style-type: none"> • Meine Eltern sind geheiratet/geschieden/getrennt. • Ich will (nie) heiraten. 			
Use future tense to describe my Sunday plans. <ul style="list-style-type: none"> • Ich werde vielleicht einkaufen gehen. 			
Know when to use accusative or dative after 'in' and 'an' (H) <ul style="list-style-type: none"> • <i>Movement towards or fixed position</i> • Ich gehe ins Kino. Ich bin im Kino. 			
Compare your life as a child with your life now. (H) <ul style="list-style-type: none"> • Als ich ein Kind war, 			
Use modal verbs in the past (<i>imperfect tense</i>) to say what you weren't allowed to do etc. (H) <ul style="list-style-type: none"> • Ich musste/ durfte nicht.... 			

Unit 3




I can...			
Describe someone's appearance <ul style="list-style-type: none"> • Er/Sie ist mittelgroß und hat kurze, blonde Haare und grüne Augen. 			
Complete a short text about my best friend (50 words) – using <i>present tense</i> . <ul style="list-style-type: none"> • Er ist immer gute Laune. • Wir verbringen unsere Freizeit zusammen. 			
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Unit 5 + 6: Holiday and Local Area

I can...			
Name 8+ types of transport			
Name 8+ types of accommodation and make a hotel booking <ul style="list-style-type: none"> • Unterkunft = accommodation ROLE PLAY!! 			
Book train tickets <ul style="list-style-type: none"> • ROLE PLAY!! 			

Name at least 20 places in town and say what there is in my town <ul style="list-style-type: none"> • es gibt + accusative e.g. • Es gibt einen großen Park, ein tolles Kino, eine moderne Bibliothek etc. 			
Ask for and give directions			
Assess the pros and cons of where I live			
Name local and global environmental problems			
Say what we could, should do to improve our local environment			
Understand menus and order food at a restaurant <ul style="list-style-type: none"> • ROLE PLAY!! 			
Shop for souvenirs and conduct a role play in a shop			
Describe problems on holiday including illnesses and injury			
Use <i>wenn</i> clauses to say what we would do (Higher) <ul style="list-style-type: none"> • Wenn ich mehr Geld hätte, würde ich in einem schicken Restaurant essen 			
Understand the weather forecast + describe the weather in 3 tenses			
Name at least 15 countries and discuss popular holiday destinations			
Say where I normally go on holiday, where I went last year and where I'd like to go this summer			
Say what types of holidays I enjoy and why <ul style="list-style-type: none"> • after PPEs 			
Understand holiday literature e.g. brochures <ul style="list-style-type: none"> • after PPEs 			
Describe a past holiday – what I did, where I went, what it was like etc. <ul style="list-style-type: none"> • after PPEs 			
(Higher) discuss holiday plans using 'zu' constructions <ul style="list-style-type: none"> • after PPEs Ich habe vor, nach Spanien zu fahren • Ich habe Lust, New York zu sehen. 			
Answer speaking questions about the following four topics: friends and family, free time, where I live, school, holidays <ul style="list-style-type: none"> • after PPEs Ich habe vor, nach Spanien zu fahren • Ich habe Lust, New York zu sehen. 			

Unit 7: World of Work

I can...			
Name at least 15 professions and give masculine and feminine forms			
Name different job locations <ul style="list-style-type: none"> • in einem Krankenhaus, in einer Fabrik, in einem Büro etc. 			
Talk about the advantages of certain jobs <ul style="list-style-type: none"> • weil es gut bezahlt ist 			
Say what I would like to become and why <ul style="list-style-type: none"> • ich will ... werden 			
Talk about part time work including how much I earn, when I work			
Describe my work experience in detail			
Say what I had to do on work experience using <i>ich musste</i>			
Understand job ads and CVs			

Recognise the imperfect tense as used for story-telling <ul style="list-style-type: none"> • See PPE Higher Reading Q9 			
Understand the reasons for learning other languages			
Use <i>um...zu</i> correctly (in order to) <ul style="list-style-type: none"> • ich lerne Deutsch, um in Deutschland zu arbeiten. 			
Describe what people are doing on a photo using correct present tense forms			
Translate German texts about work into English			