



FHS RAINBOW!

Forest Hill School's new LGBT+ magazine!



Issue 1 – 1 February 2021



SNEAK PEAK AT WHAT'S INSIDE...

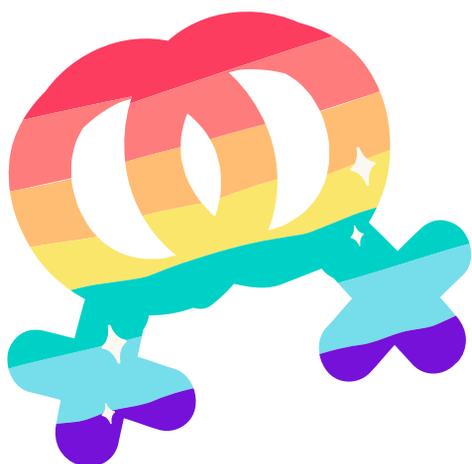
- LGBT+ History Month
- Weekly feature— What was Section 28?
- Intersectional role model of the week
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- ...and much more!



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HELLO FOREST HILL SCHOOL!

Welcome to the first issue of our exciting new magazine, *FHS Rainbow!*

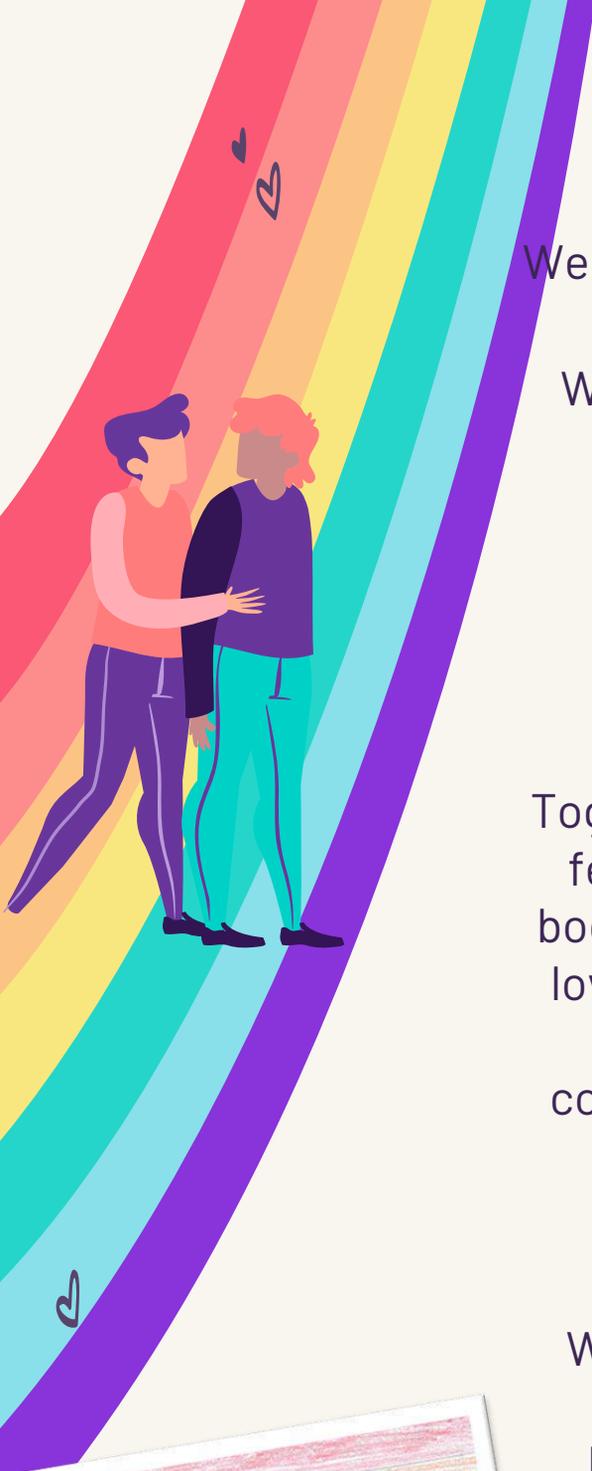
We're very happy to be launching this in February 2021 during LGBT+ History Month, when you will be treated to a magazine every week. From March onwards, *FHS Rainbow!* will become a monthly magazine.

Together, we will be sharing role models, features, advice, LGBT+ words, links to books & films and much more! We would love to hear from anyone that would like to contribute to the magazine. Please contact our editors Ms Suart and Mr Cox
e.suart@foresthillschool.co.uk
m.cox@foresthillschool.co.uk

We would like to begin by resharing the winning entry from last year's Intersectional Pride Flag competition.

We hope you enjoy this edition!

Ms Suart & Mr Cox





Happy

LGBT+

History

Month

2021

Our theme this year is
HIDDEN HISTORIES.

**Together we will be looking at
some of the marginalised or
invisible LGBT+ people and
stories and sharing them here.**

INTERSECTIONAL ROLE MODEL OF THE WEEK

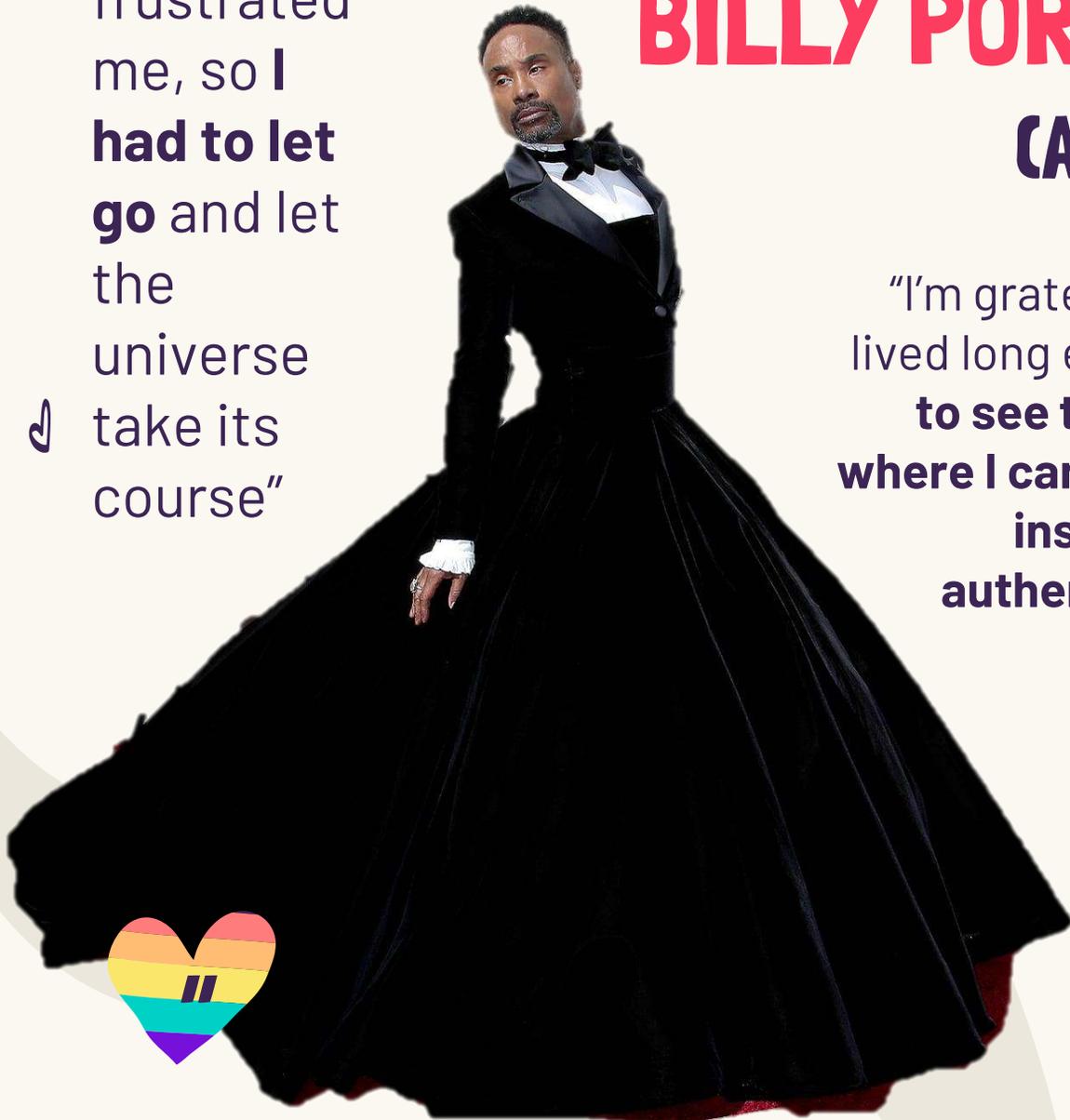
“For years I tried to put myself in a box, and it frustrated me, so I **had to let go** and let the universe take its course”



BILLY PORTER

(Actor)

“I’m grateful I’ve lived long enough **to see the day where I can stand inside my authenticity**”





LGBT+ WORD OF THE WEEK



Marginalise

- verb
- past tense: **marginalised**;
- To treat a person, group, or concept as insignificant or peripheral.



Why have we chosen this word?

- Sadly, many LGBT+ people, groups and issues have been **marginalised** in society throughout history.
- Our theme for this month is **HIDDEN HISTORIES**. We want to end marginalisation through discussion, representation and community.



FEATURE OF THE WEEK

This week our chosen feature is something which meant that many LGBT+ people were marginalised. We will be looking into...

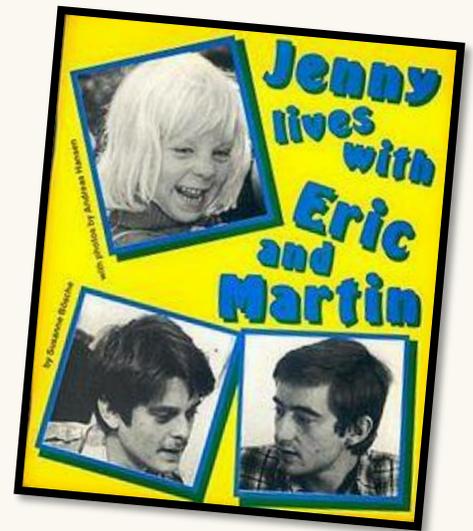
WHAT WAS SECTION 28?





What was Section 28?

Section 28 was part of a **law** introduced by the Government in **1988** which prevented local councils from “**promoting** the teaching of the acceptability of **homosexuality** as a pretended family relationship”.



It was partly inspired by the 1983 book ‘**Jenny lives with Eric and Martin**’, a book which wanted to educate children about people who have **different types of family relationships** (such as same sex parents).



The Conservative Prime Minister at the time, **Margaret Thatcher**, said it was **unacceptable** that children were being taught that they had “**the right to be gay**”.





What

happened?



Schools had to **remove books** and resources which made reference to LGBT+ relationships and families as positive ones.

Lots of **LGBT+ people** felt **marginalised** and **protested** against the law.



Section 28 was finally **repealed** in **2003**, after **15 years**.

This means that many of your teachers went to school or taught under this law.

Consider the effect of this.





What were the impacts of Section 28?

LGBT+ people **did not receive sex education** at school that was **relevant** to them

Young LGBT+ people **did not receive a balanced view** of what a **healthy relationship** could look like

Students and teachers in **LGBT+ families felt isolated**

A **lack of education about LGBT+ issues** wrongly encouraged young people to be **ashamed of their identity**

LGBT+ teachers may have **feared losing their jobs**



Teachers might feel **unable** to step in to **homophobic, biphobic or transphobic bullying**





Further information

Section 28 meant that the truth and histories of LGBT+ people were hidden. This marginalised people's identities and left them unsupported and vulnerable for prejudice and discrimination.



Look here for further information:

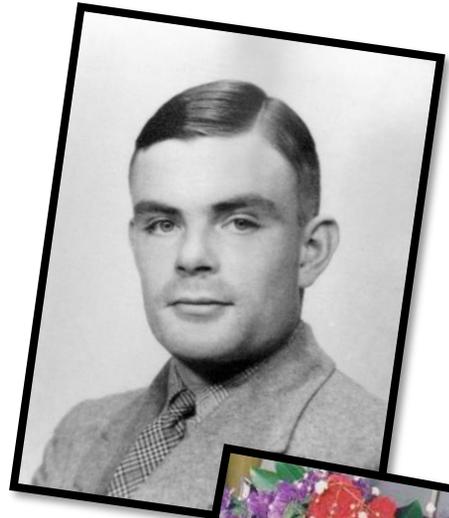
For information on Stonewall and Section 28:
<https://www.stonewall.org.uk/about-us/stonewalls-history>

To read about the abolition of Section 28:
<https://www.stonewall.org.uk/our-work/campaigns/18-november-2003-section-28-bites-dust>



COMPETITION!

Marginalised LGBT+ historical figure



Design a fact-file, letter, collage or poem about a marginalised LGBT+ figure from history. You should explain why we should teach about them in school.



Email your entry to Ms Suart
e.suart@foresthillschool.co.uk

PRIZES FOR THE BEST
ENTRIES!

Deadline Friday 26th February.



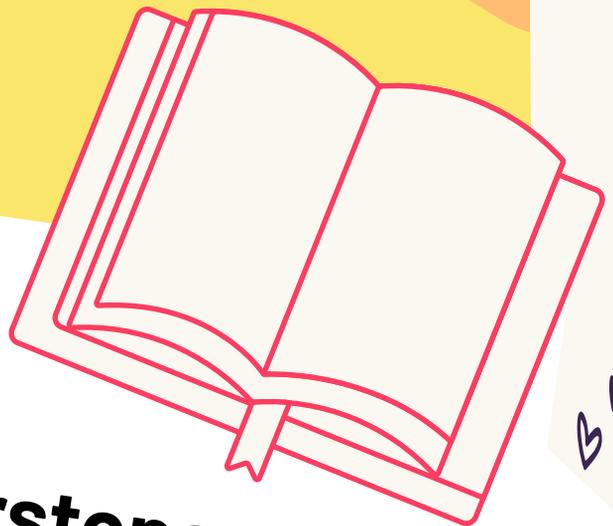
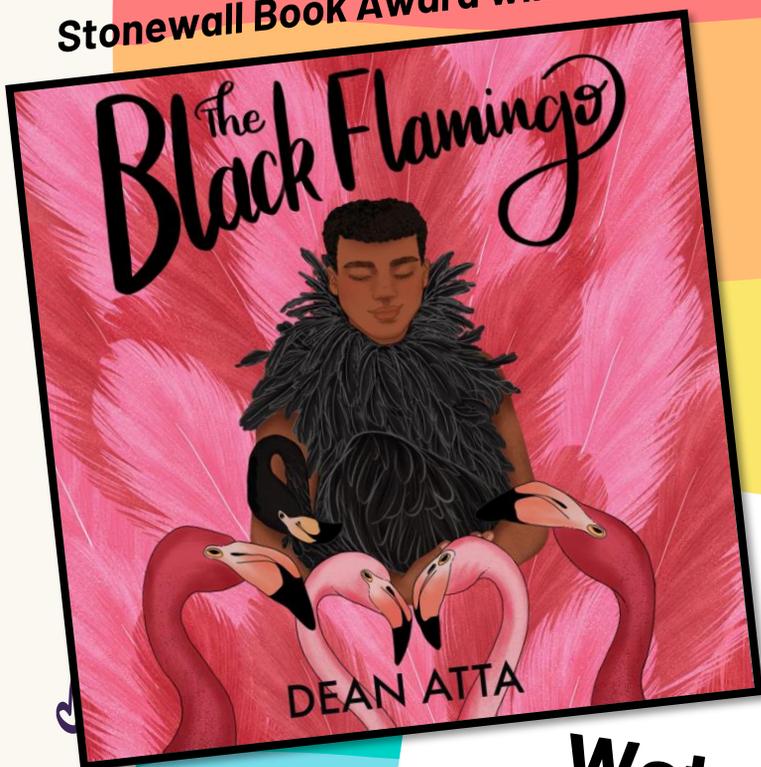
LGBT+ BOOK OF THE WEEK

The Black Flamingo –

Dean Atta

Stonewall Book Award winner!

For pupils in year
9 and above



Waterstones says...

"Big hearted and dizzyingly flamboyant, Atta's verse novel about a black gay teen reclaiming his identity as a drag artist is an outspoken triumph from the opening couplet to the last."



LGBT+ BOOK OF THE WEEK

The Black Flamingo –

An FHS pupil says...

“The Black Flamingo is a book released in 2019 by author and poet Dean Atta. It’s a book about Michael, a gay boy growing up in London.

*The book heavily touches upon his **intersectionality**, with his Jamaican and Cypriot heritage and his homosexuality often clashing in the book. We follow Michael up until his time in university and see how he evolves and comes into his own as a **drag queen**. The book shows realistic experiences LGBTQIA+ people have and **accurately portrays a gay teenager dealing with different challenges** and manages to overcome them.*

*This was the first time I have had an in depth lesson on the **LGBTQIA+ community** and I was surprised by how far we looked into the topic. As a bisexual person myself I was **enthralled by Michael’s journey** and related to him massively. Many of the experiences shown in the book **I could relate to and felt validated by the representation**.*

*The Black Flamingo is told through poetry and has different segments and artwork to tell **the best possible story**.”*



LGBT+ SCHOOL DISPLAY OF THE WEEK!

Our school has lots of wonderful LGBT+ displays. Each week we will choose one and share it with you. This week it's our EQUALITY MATTERS AT FHS board!





NEED ADVICE?

If you have been affected by anything in this issue, need support or would like more information, there are lots of people and organisations who can support you.

For example:

At FHS:

- **Equality Ambassadors:
Ms Suart, Mr Cox & Ms Learoyd**
- **Your tutor**
- **Your Head of Year**
- **Any member of SLT**
- **Ms Rhodes (school counsellor)**

External organisations and charities:

- **Stonewall** <https://www.stonewall.org.uk/>
- **Metro** <https://metrocharity.org.uk/>
- **Mermaids** <https://mermaidsuk.org.uk/>

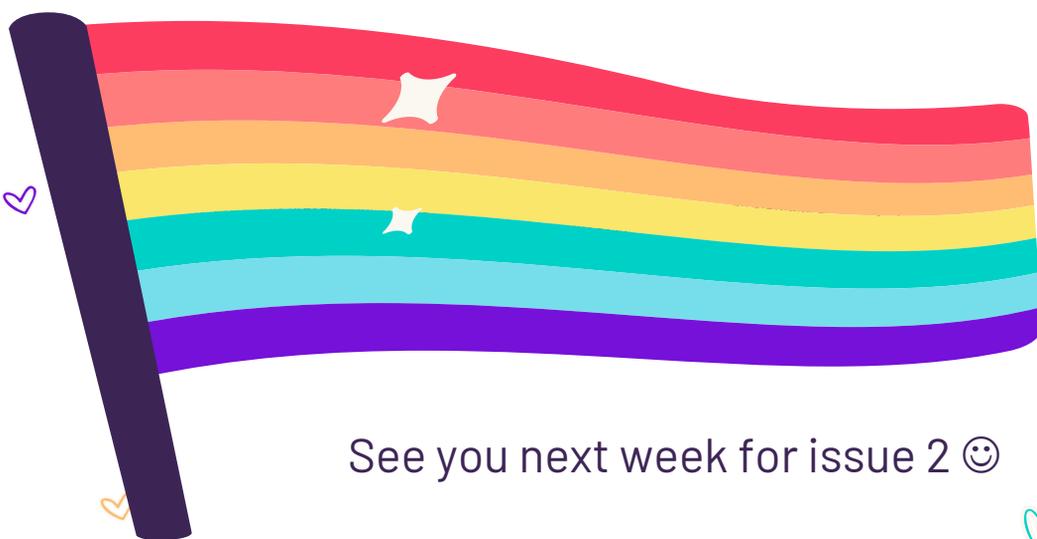


THANKS FOR READING!

For anyone needing support or feeling marginalised due to your identity... we are in solidarity with you. **You matter.**

Please email Ms Suart, Mr Cox or Ms Learoyd for any further information or support:

e.suart@foresthillschool.co.uk
m.cox@foresthillschool.co.uk
s.learoyd@foresthillschool.co.uk



See you next week for issue 2 ☺

