



LOVE



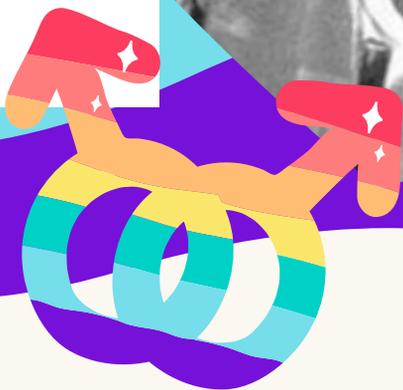
FHS RAINBOW!

Forest Hill School's new LGBT+ magazine!

Issue 2 – 8 February 2021

SNEAK PEAK AT WHAT'S INSIDE...

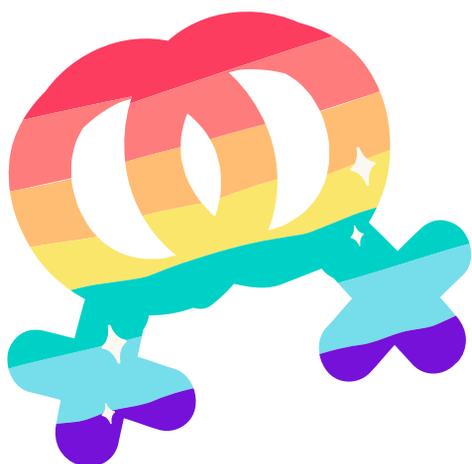
- LGBT+ History Month
- Weekly feature—
Lesbians and Gay Men Support the Miners
- Intersectional role model of the week—
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- LGBT+ book of the week
- ...and much more!



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HELLO FOREST HILL SCHOOL!

We were so pleased to send you the first edition of our magazine *FHSRainbow!*

It has been really wonderful to hear so much positive feedback, so please do let us know if you enjoyed it and whether you have any ideas for future book suggestions, role models or feature ideas!

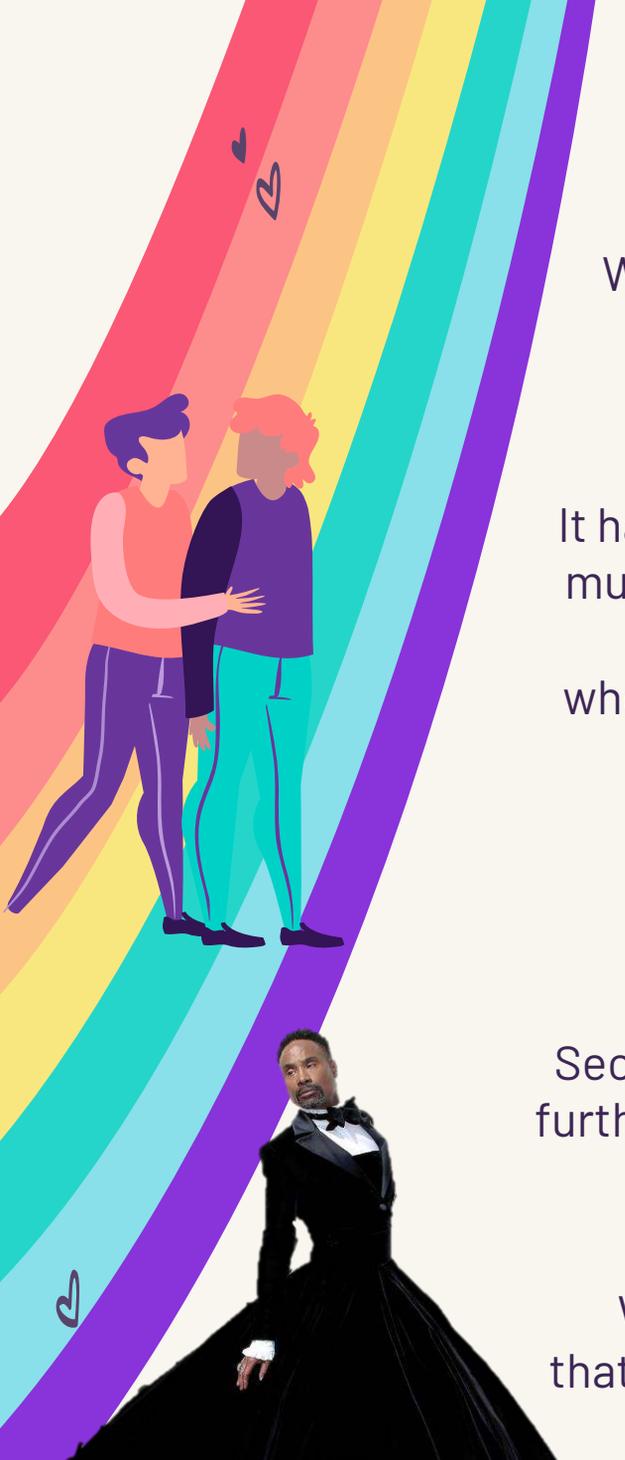
Hopefully your tutor has now gone through last week's resource on Section 28. Remember if you have any further questions you can always get in touch.

We would love to hear from anyone that would like to contribute to writing the magazine. Please contact our editors Ms Suart and Mr Cox
e.suart@foresthillschool.co.uk
m.cox@foresthillschool.co.uk

We hope you enjoy this edition!

Ms Suart & Mr Cox

Some highlights from last week!



Happy

LGBT+

History

Month

2021

Our theme this year is
HIDDEN HISTORIES.

**Together we will be looking at
some of the marginalised or
invisible LGBT+ people and
stories and sharing them here.**

INTERSECTIONAL ROLE MODEL OF THE WEEK

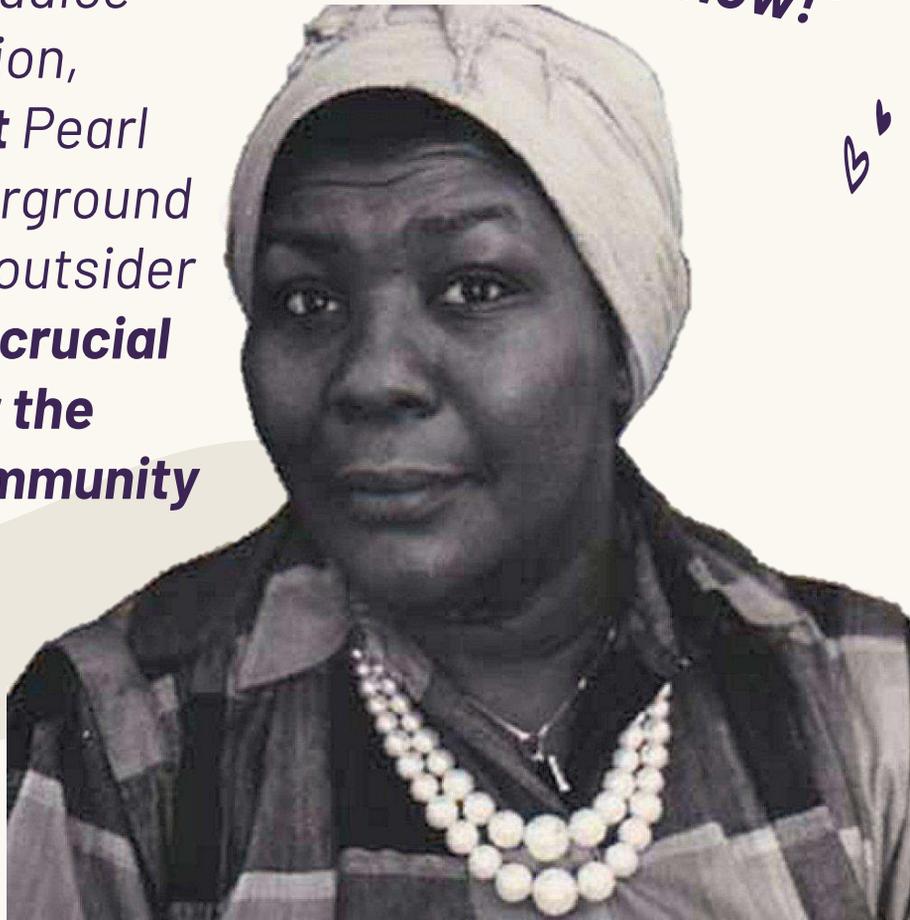


Pearl Alcock (bisexual Brixton bar owner and artist)

At a time of prejudice and discrimination, **Jamaican artist** Pearl Alcock ran underground gay bars, made outsider art and created **crucial safe spaces for the Black queer community** in 1970s Brixton, London.



"I'm bisexual ya know!"





LGBT+ WORD OF THE WEEK



Ally

- *noun*
- plural: **allies**;
- To side with or support
or
- A (typically) straight and/or cis person who supports members of the LGBT+ community.



Why have we chosen this word?

- Last week, we talked about the marginalisation of LGBT+ people in history. Being an ally means being **supportive and providing representation and community** to anyone experiencing marginalisation or discrimination.



FEATURE OF THE WEEK

This week our chosen feature is on the unlikely **allyship** of two **marginalised** communities...



Lesbians and Gay Men Support the Miners



What happened?

In 1984, Lesbian and Gay Men Support the Miners (LGSM) group was formed. This was **the alliance** of lesbians and gay men **formed in support of the striking British miners** and their families during the year-long UK miners strike of 1984–1985.

Over sixty people were involved in the LGSM groups and by the end of the strike in March 1985, the groups had collected **over £20,000 for the striking miners and their families.**



Miners' wives with a van bought with funds collected by LGSM, 1985.



The **importance of solidarity** between two groups was fundamental for founding member Mark Ashton - "Mining communities are being bullied like we are, being harassed by the police, just as we are. **One community should give solidarity to another.** It is really illogical to say "I'm gay and I'm into defending the gay community but I don't care about anything else".



What was the impact?

Miners' labour groups began to **support, endorse and participate** in various gay pride events throughout the UK, including leading **London's Lesbian and Gay Pride** parade in 1985.

This alliance between LGBT+ activists and Trade Union activists left a **lasting legacy** and proved to be an important turning point in the progression of LGBT+ rights in the UK.

A resolution at the at the 1985 Labour Party conference in Bournemouth committing the party to support LGBT+ rights passed, due to block voting support from the National Union of Mineworkers.



The miners' groups were also among **the most outspoken allies** of the LGBT+ community in the 1988 campaign against Section 28 and continue to be **vocal supporters of LGBT+ rights today**.

<https://lgbt.foundation/news/35th-anniversary-of-lesbian-and-gays-support-the-miners/315>





What were the impacts of this allyship?

The mining community increased the **number of voices** in their campaign.

Money was raised to **support the campaign** and to fund families' incomes.

The allyship of the groups prompted social change with regards to **LGBT+ equality**.

Campaigns against Section 28 were strengthened.

The union of the two groups demonstrated the **importance of allyship**.



What **other impacts** might there have been?



Further information

The allyship of the miners and LGSM meant that two marginalised communities came together to support and represent each other.

Consider how you can be an ally to any person or community who experience marginalisation or discrimination.

↓ **Look here for further information:** ↘

The 2014 film *Pride* told the story of the miners and LGSM.

For information on the reformed LGSM group:
<http://lgsm.org/>



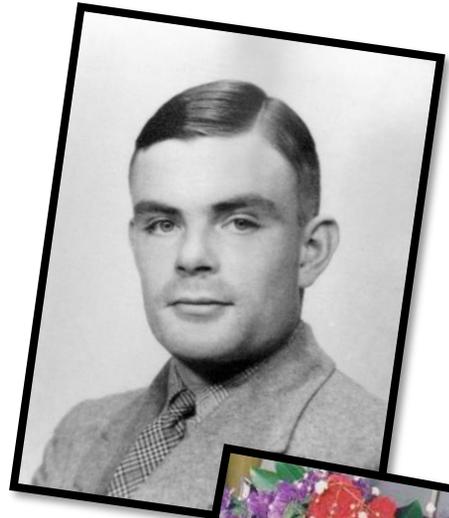
For information on the history of Gay Pride and LGSM:

<https://www.bbc.co.uk/bitesize/articles/zfkx8xs>



COMPETITION!

Marginalised LGBT+ historical figure



Design a fact-file, letter, collage or poem about a marginalised LGBT+ figure from history. You should explain why we should teach about them in school.



Email your entry to Ms Suart
e.suart@foresthillschool.co.uk

PRIZES FOR THE BEST
ENTRIES!

Deadline Friday 26th February.



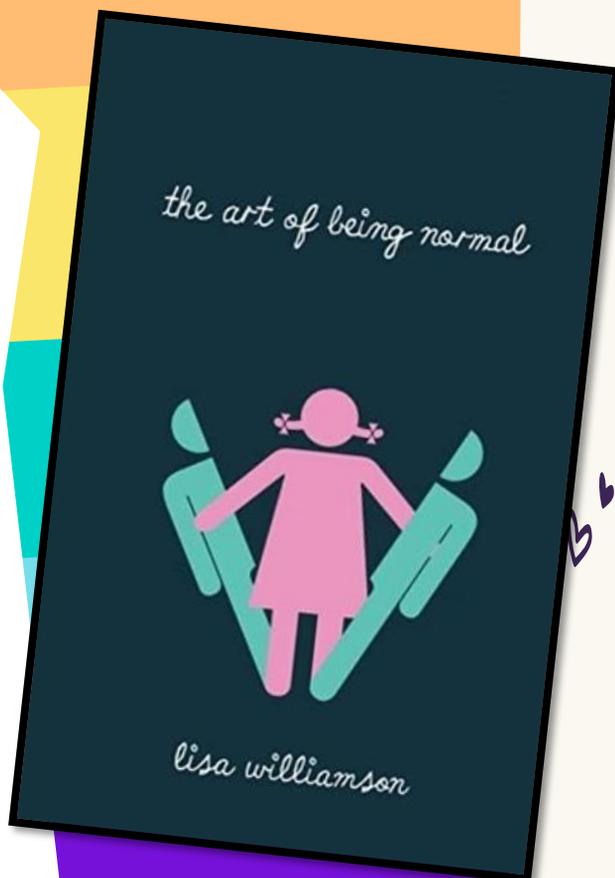
LGBT+ BOOK OF THE WEEK

The Art of Being Normal- Lisa Williamson

Winner of the Waterstones Children's
Book Older Fiction Award 2016
Shortlisted for the YA Book Prize 2016

Waterstones says...

"David and Leo, its two teenage protagonists, are both boys navigating their own rocky teenage terrain by attempting to be invisible. David harbours a secret: despite what everyone assumes, he isn't gay, he's attracted to the most popular boy in school because he's a girl living inside a male body. Leo also has secrets; largely the result of his difficult background, and his friendship with David begins when he stands up for him on his first day at Eden Park School.."





LGBT+ BOOK OF THE WEEK

The Art of Being Normal- Lisa Williamson



Ms Suart says...

The Art of Being Normal is a touching tale of two people trying to find their place in the world and **finding support in an unlikely ally.**

The story has lots of twists and turns and a **great plot twist** which meant I had to keep reading to find out what would happen next!

I'd really recommend this to anyone who wants to read a **story of allyship** or to get further insight into what it feels like to be marginalised and discriminated against due to **your identity.**



LGBT+ BOOKS IN OUR LIBRARY



FOREST HILL SCHOOL
ASPIRING TO EXCELLENCE TOGETHER

Our school library has lots of books with LGBT+ themes. Please see below the links to find them and borrow them!

- LGBT+ books to read on the eplatform
- LGBT+ books to listen to on the eplatform
- LGBT+ books to click & collect from the library

LGBT+ SCHOOL DISPLAY OF THE WEEK!

Our school has lots of wonderful LGBT+ displays. Each week we will choose one and share it with you.

This week it's our Wonderful Equality Tree!

The leaves have commitments to being an **ally** to equality written on them by pupils, staff and even the Mayor of Lewisham!





NEED ADVICE?

If you have been affected by anything in this issue, need support or would like more information, there are lots of people and organisations who can support you.

For example:

At FHS:

- **Equality Ambassadors:
Ms Suart, Mr Cox & Ms Learoyd**
- **Your tutor**
- **Your Head of Year**
- **Any member of SLT**
- **Ms Rhodes (school counsellor)**

External organisations and charities:

- **Stonewall** <https://www.stonewall.org.uk/>
- **Metro** <https://metrocharity.org.uk/>
- **Mermaids** <https://mermaidsuk.org.uk/>



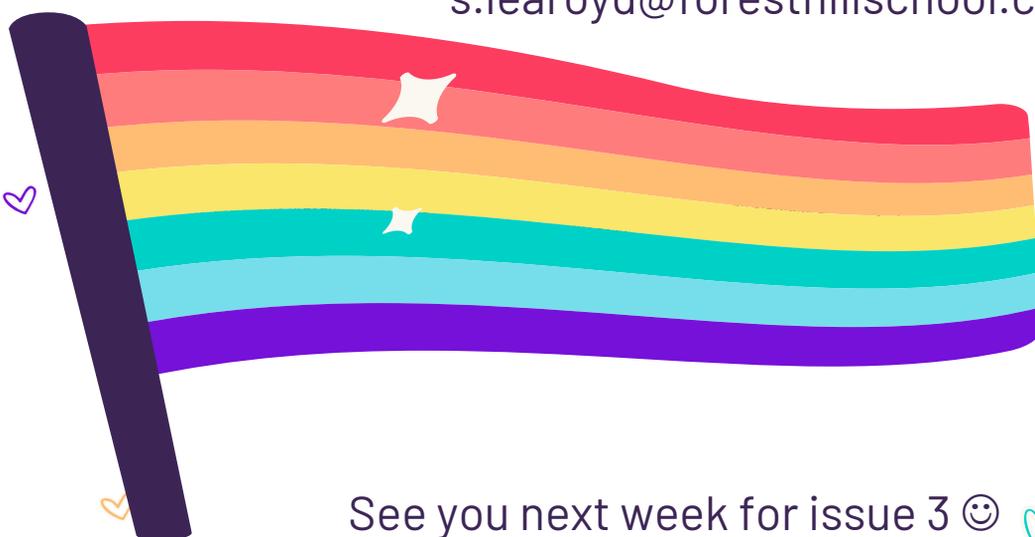
THANKS FOR READING!

For anyone needing support/ an ally or who would like to know more about being an ally... we are in solidarity with you.

You matter.

Please email Ms Suart, Mr Cox or Ms Learoyd for any further information or support:

e.suart@foresthillschool.co.uk
m.cox@foresthillschool.co.uk
s.learoyd@foresthillschool.co.uk



See you next week for issue 3 😊