

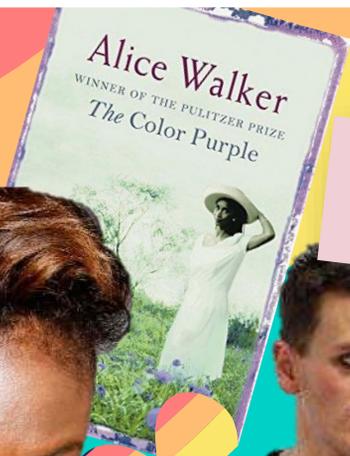
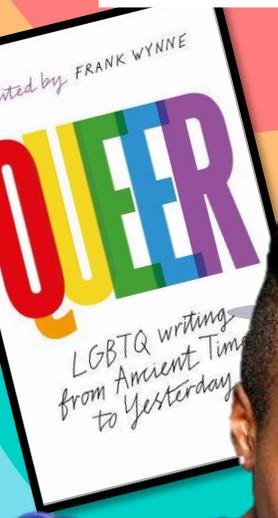


FHS

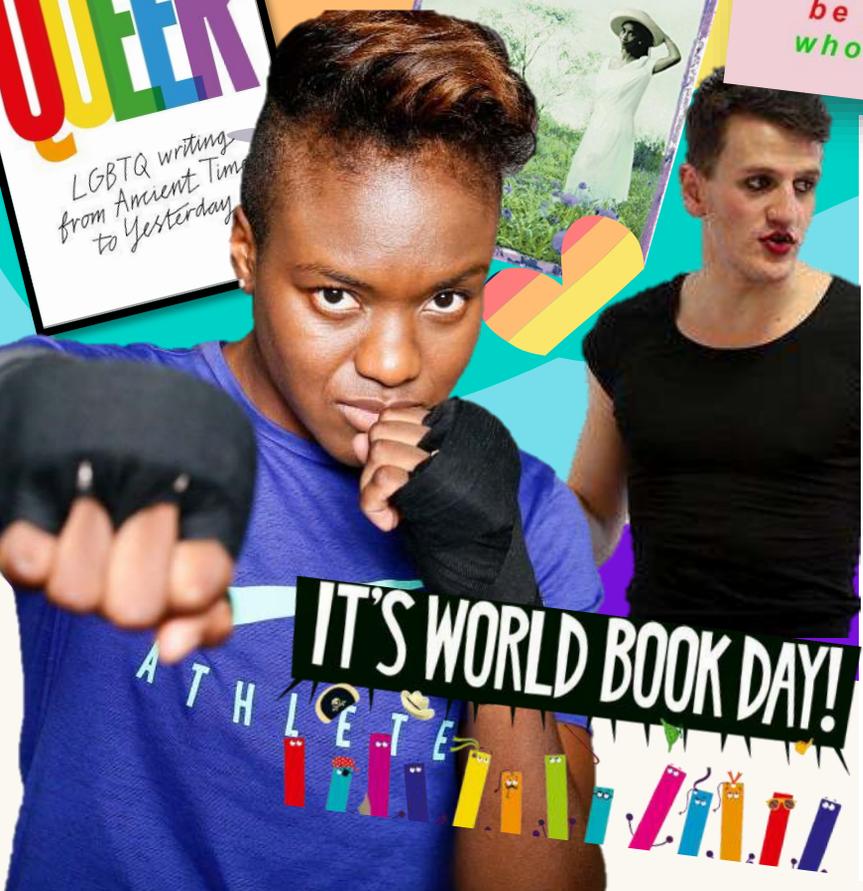
RAINBOW!

Forest Hill School's new LGBT+ magazine!

Issue 4 – 29 March 2021



be proud of
who you are.



SNEAK PEAK AT WHAT'S INSIDE...

- Monthly feature— a visit from Dr Lloyd Meadhbh Houston!
- Role model of the month- Nicola Adams
- LGBT+ book of the month- Queer
- ...and much more!

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be proud of
who you are.



HELLO FOREST HILL SCHOOL!

Hello everyone!

This has been such a busy month for all of us as we have finally returned to face-to-face teaching. It's also been a very busy month for LGBT+ equality as we had a visit from Dr Lloyd Houston! Check out this month's feature for more information on what happened...

Forest Hill School is committed to improving equality for everyone. If you have any ideas on how we can continue to work on this, please do let us know.

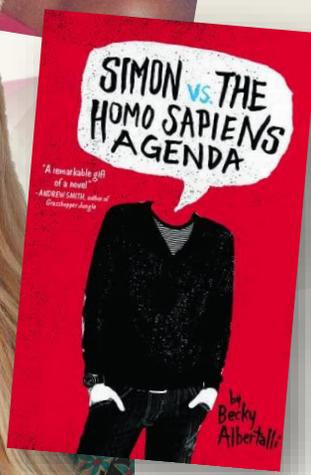
#equalitymattersatFHS

We would love to hear from anyone that would like to contribute to the magazine. Please contact our editors, Ms Suart and Mr Cox: e.suart@foresthillschool.co.uk m.cox@foresthillschool.co.uk

We hope you enjoy this edition!

Ms Suart & Mr Cox

Some highlights
from last month!





World Book Day

4th March

In honour of World Book Day,
this month's magazine has lots
of different LGBT+ book
suggestions.

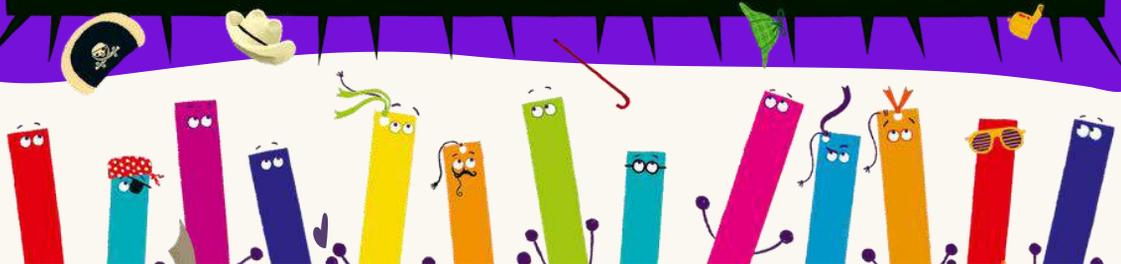
Lots of these titles are
available in our school library so
read on to find out how you can
access them!



LOVE



IT'S WORLD BOOK DAY!



ROLE MODEL OF THE MONTH



"I'm quite **fearless**. I'm like, let's just go out there and **do this and see what happens.**"

Nicola Adams OBE (Olympic Gold-Winning Boxer/ Lesbian)

"You **shouldn't have to** come out. It would be nice to live in **a world where you didn't have to make that statement.** Straight people don't have to"





LGBT+ WORD OF THE MONTH



Non-binary

- *noun*

An umbrella term for people whose gender identity **doesn't sit comfortably with 'man' or 'woman'**.

Non-binary identities are **varied** and can include people who identify with some aspects of binary identities, while others reject them entirely.



Why have we chosen this word?

- *The term non-binary might be new to some people and we would like to make sure everyone understands its meaning. However, there have always been non-binary people, that is not new.*



FEATURE OF THE MONTH

This month our chosen feature is a news story on a **recent event at Forest Hill School** featuring...

Dr Lloyd Meadhbh Houston (they/ them)



On 2nd March, FHS was treated to a virtual visit by **non-binary university lecturer Dr Lloyd Meadhbh Houston**. They are an expert in gender theory and came to FHS to run a special yr9 & 10 assembly on **gender and trans identities**, followed by a workshop with pupils from across the school.





FEATURE OF THE MONTH

Who is Lloyd?

Dr Lloyd Meadhbh Houston (they/ them) is a non-binary university lecturer **in English, Theatre, Film and other areas at universities such as Oxford, Goldsmiths and University of West London.**

♡ It is **a great privilege** that Lloyd was willing to work with us



FEATURE OF THE MONTH

What did we learn?

Box 5

Section 28 of the 1988 Local Government Act stated:

- 'A Local Authority shall not:
- (a) intentionally promote homosexuality or publish material with the intention of promoting homosexuality;
 - (b) promote the teaching in any maintained school of the acceptability of homosexuality as a pretended family relationship.
- Nothing above shall be taken to prohibit the doing of anything for the purpose of treating or preventing the spread of disease'.

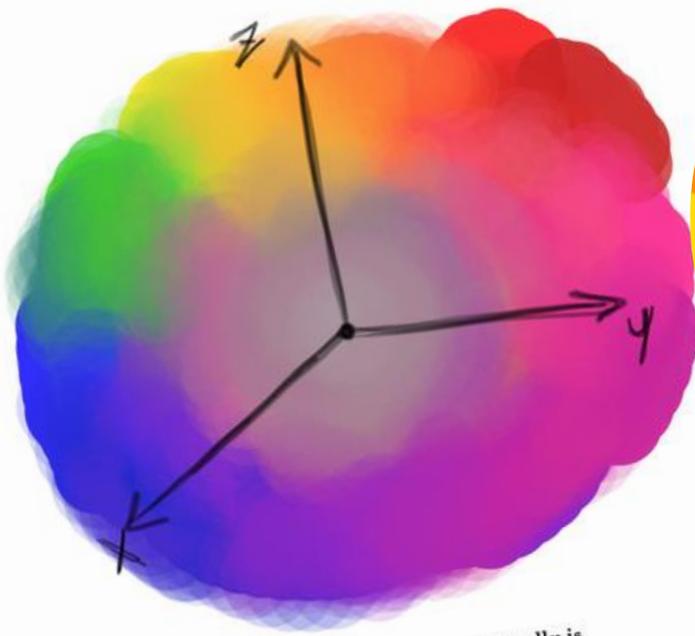
be proud of
who you are.

What does it mean
to do things
#LikeAGirl?



androgyny

what most people think the gender spectrum is



what the gender spectrum actually is

LOVE
IS
LOVE



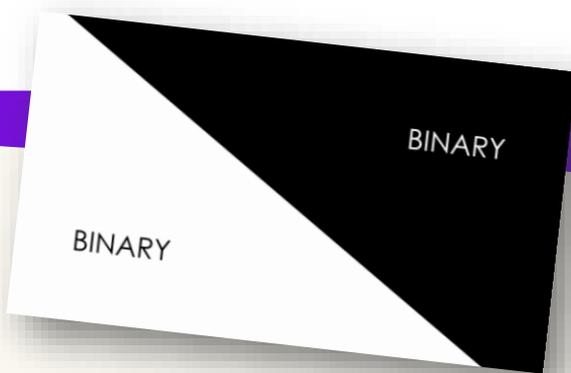
FEATURE OF THE MONTH

Pupils' reflections

*"In the assembly and **workshop, we learnt about trans identities, what is meant by non-binary, different pronouns people use and other sexualities like gender fluid and gender queer.** Dr Lloyd Houston spoke to us about the difference between sex and gender and how trans people and non-binary people present themselves and how they are presented by other people. I **learnt a lot about what the phrase non-binary and transgender means and it really helped me understand more about it.** Overall, it was very helpful in understanding more about it."*



Trans
and
Non-Binary

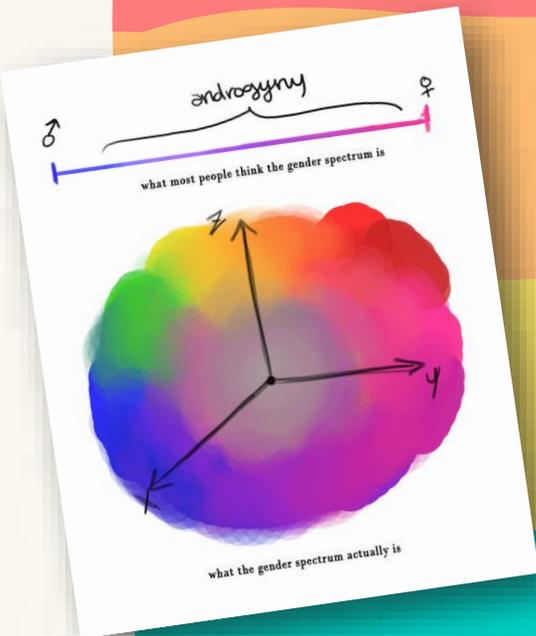


BINARY

BINARY

FEATURE OF THE MONTH

Pupils' reflections



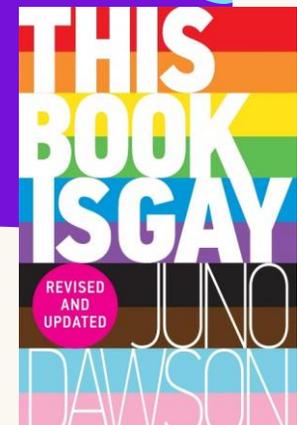
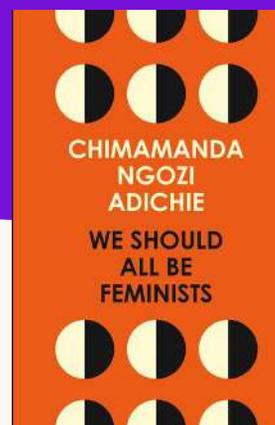
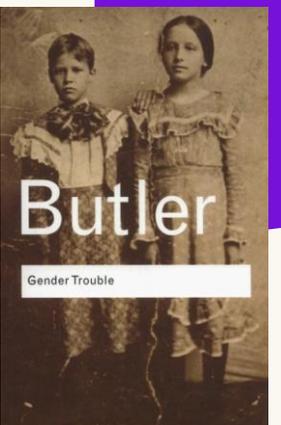
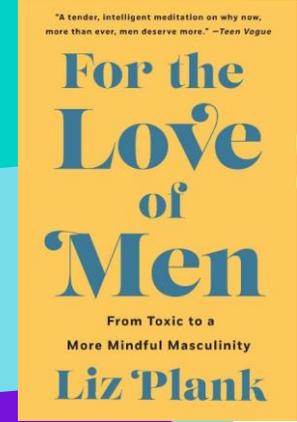
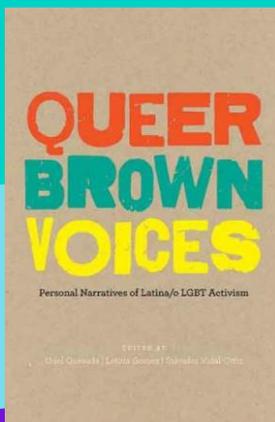
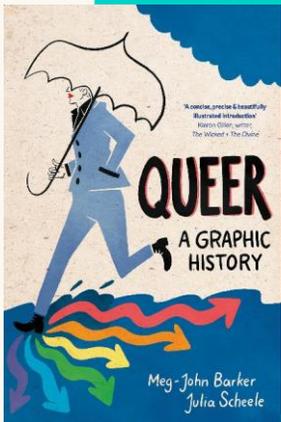
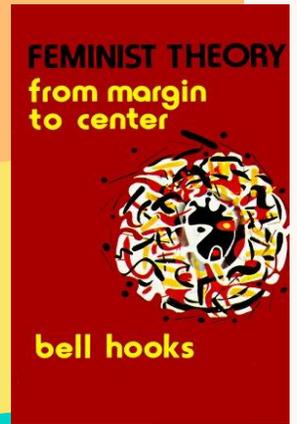
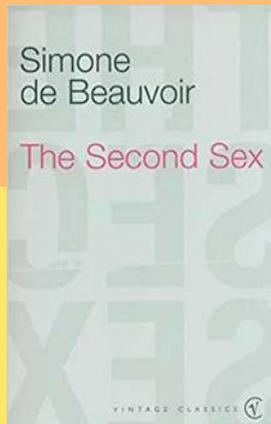
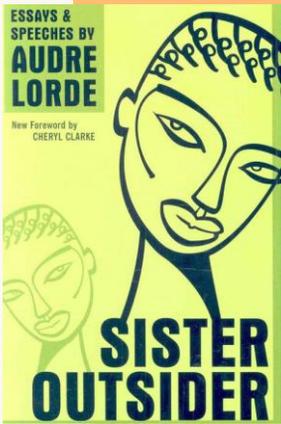
"We had Dr Lloyd Meadhbh Houston, a non-binary lecturer, speak to us about **gender, biological sex and sexuality**. They explained how the **gender spectrum was not linear and how non-binary people exist in a space that's not necessarily just a mixture of male and female**. We learned about neopronouns and some lesser known gender identities like xenogender.

We also discussed Aretha Franklin's song, 'A Natural Woman', and the relationship between sex and gender. **The assembly and workshop were both very eye-opening and I feel that I took a lot from them.**"



FEATURE OF THE MONTH

Lloyd's top LGBT+ book recommendations!



A teacher's reflections...



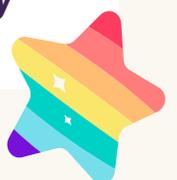
Ms Kenton spoke to *FHS Rainbow!* on her time teaching in schools during the time of Section 28:

*"It's so **thought-provoking and so interesting to reflect back** on teaching during Section 28. As mentioned in the recent assembly, **so many of us have experienced education under Section 28 from both sides of the desk.**"*

*I left school in 1987 but it wasn't as if before 1988 there were any frank discussions at school beyond "don't get pregnant" and **there was no discussion of sexuality and gender at any stage in any subject.** Anything to do with sex was firmly limited to reproduction and how not to get pregnant. Then, as we went into Sixth Form, it became how not to contract AIDS – one ten minute talk. **There was a sense that that was all that was necessary.**"*

*When I became a teacher, I remember sitting in the dining hall talking with the Head of PE in 2002. She was lesbian and we talked about **how vulnerable she felt in the workplace with Section 28 hanging over us all.** I hadn't really thought about it much until then. We didn't have smartboards so we used the textbooks we were given to teach from and the images in those books weren't terribly diverse in any way. **Her ongoing distress at having to put up with Section 28 was palpable and that memory has stayed with me all these years later.**"*

*I stopped work when my child was born, 11 days before Section 28 was repealed. It was only when I started at FHS that I experienced teaching without Section 28 **and the environment of inclusivity and lack of judgement is like a breath of fresh air.**"*





**Just to put Section 28
into context...**

**This
magazine
would have
got us
SACKED.**

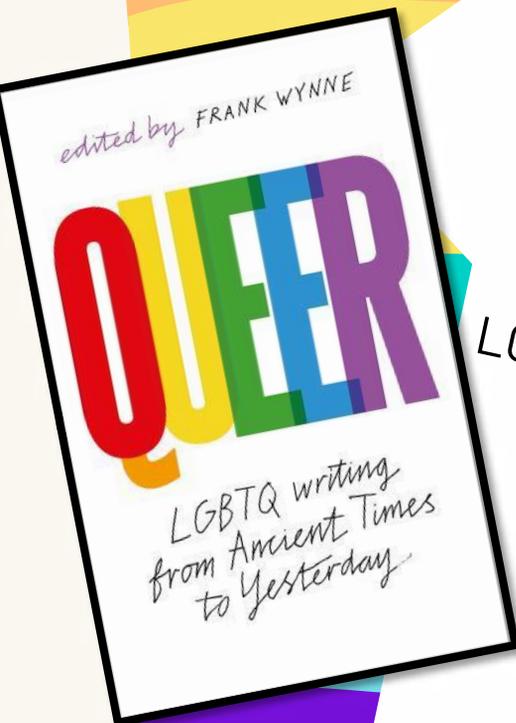


LGBT+ BOOK OF THE MONTH

Queer-
edited by Frank Wynne



Frank Wynne is
an award-
winning
translator!



Waterstones says...

"Wynne's monumental endeavour is the definitive anthology of queer writing from ancient times to the present day, and features diverse and wide-ranging pieces from Paul Verlaine, Sappho, Alison Bechdel and many more.

LGBTQ writing from ancient times to yesterday selected by award-winning translator Frank Wynne.

Drawing together writing from Catullus to Sappho, from Arthur Rimbaud to Anne Lister and Armistead Maupin, translator Frank Wynne has collected eighty of the finest works representing queer love by LGBTQ authors."

LGBT+ BOOK OF THE MONTH

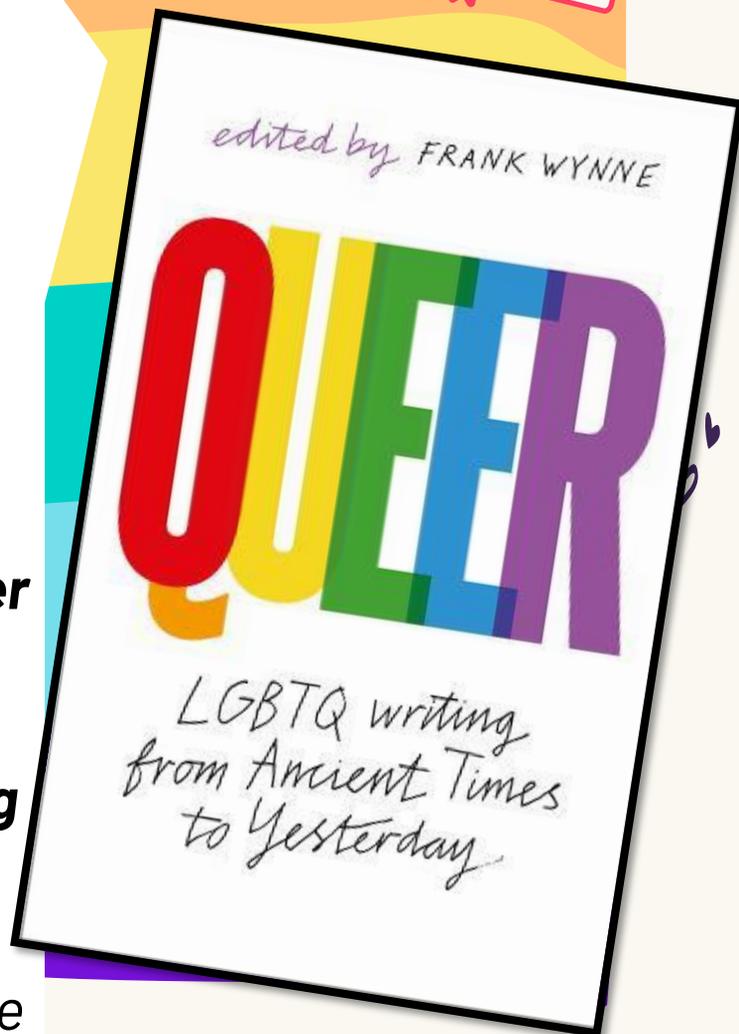
Queer-

edited by Frank Wynne



Ms Williams says...

"I am really excited to read this new anthology of **LGBT+ stories from around the world and across time**. Often conversations about LGBT+ writing focus on newer texts, which is great, but it is also important to acknowledge **that queer writers around the world have been creating and publishing literature for a very long time**. I am looking forward to hearing more of these voices!"





LGBT+ BOOKS IN OUR LIBRARY



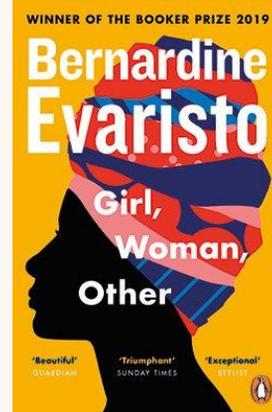
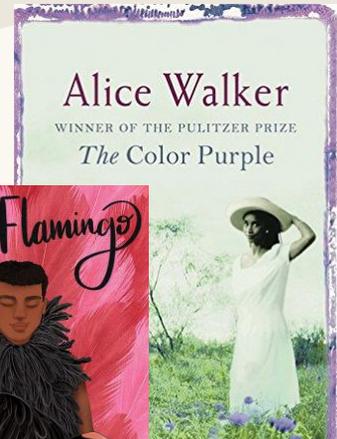
FOREST HILL SCHOOL
ASPIRING TO EXCELLENCE TOGETHER

Our school library has lots of books with LGBT+ themes. **Please see below the links to find them and borrow them!**

- LGBT+ books to read on the eplatform
- LGBT+ books to listen to on the eplatform
- LGBT+ books to click & collect from the library



LGBT+ SCHOOL DISPLAY OF THE MONTH!



Our school has lots of wonderful LGBT+ displays. Each month, we will choose one and share it with you.

This month it's the **Readers are Leaders** display in room 132. This includes a selection of different authors including some LGBT+ writers and stories: **The Color Purple, The Black Flamingo, The Art of Being Normal & Girl, Woman, Other.**



NEED ADVICE?

If you have been affected by anything in this issue, need support or would like more information, there are lots of people and organisations who can support you.

For example:

At FHS:

- **Equality Ambassadors:
Ms Suart, Mr Cox & Ms Learoyd**
- **Your tutor**
- **Your Head of Year**
- **Any member of SLT**
- **Ms Rhodes (school counsellor)**

External organisations and charities:

- **Stonewall** <https://www.stonewall.org.uk/>
- **Metro** <https://metrocharity.org.uk/>
- **Mermaids** <https://mermaidsuk.org.uk/>



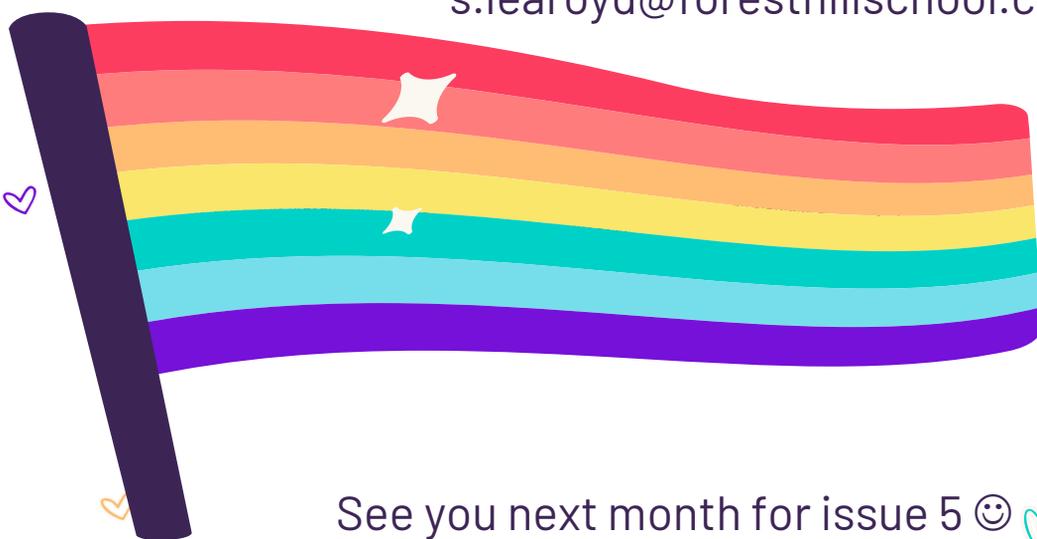
THANKS FOR READING!

For anyone needing support or feeling marginalised due to your identity... we are PROUD to be in solidarity with you.

You matter.

Please email Ms Suart, Mr Cox or Ms Learoyd for any further information or support:

e.suart@foresthillschool.co.uk
m.cox@foresthillschool.co.uk
s.learoyd@foresthillschool.co.uk



See you next month for issue 5 😊