

**FOREST HILL SCHOOL**  
**A SPECIALIST SCHOOL IN THE PERFORMING ARTS**

Dacres Road Forest Hill London SE23 2XN

Roll 1118: Boys 11-16, Mixed 16-19

Tel: 020 8699 9343

[www.foresthill.lewisham.sch.uk](http://www.foresthill.lewisham.sch.uk)



**Teacher of Economics & Business Studies**

Permanent Post starting January / April 2022

Salary range: MPS-UPS £32,157 - £50,935 per annum (inner London)

We are seeking a highly motivated teacher with great classroom skills to join large and thriving department which attracts high numbers of students at both Key Stages 4 and 5.

The post will suit an NQT or experienced teacher with strong interpersonal skills, a strong commitment to students' learning and the desire to seek constant improvement in their own practice. We particularly need a teacher with a good Economics background although the successful applicant will be expected to teach across our wide range of courses including BTEC Business level 2, GCSE Business Studies, CTEC Business Level 3, A Level Economics and IFS Financial Studies Level 2 /3.

Forest Hill is a popular 11-19 school which exists to serve the local community through innovative teaching and a broad and comprehensive curriculum offer including a strong focus on the Performing Arts. Our joint Sixth Form - SFH6 - consistently achieves higher than national grades and has been judged to be 'good' by Ofsted (Dec 2017). The leadership of the school has resulted in the school being "well-placed to move forward" (Ofsted Dec 2017) and we are committed to improving the educational outcomes of young people. We are a community school where "pupils are cared for well" and "are helped to overcome social and personal challenges." (Ofsted Dec 2017).

Our ideal candidate is;

- An innovative and enthusiastic Economics & Business teacher qualified to teach up to Post 16
- An outstanding teacher who combines a range of innovative teaching strategies and excellent relationships with young people
- A team player who collaborates well with others and has the shared vision to lead and improve standards of teaching and learning
- Someone who looks for ways to improve themselves and the school and is not afraid of taking responsibility beyond their classroom

We will offer;

- The opportunity to work in an established and experienced Performing Arts school which challenges the stereotypes of underachieving boys in the Arts
- A personalised CPD programme that offers a range of opportunities to broaden your pedagogical experience and which seeks to support you in developing yourself for future leadership roles
- Modern, state of the art facilities, including the technology and resources to support excellent teaching of Science.

Please visit our website at [www.foresthill.lewisham.sch.uk](http://www.foresthill.lewisham.sch.uk) to make direct on-line applications, which must be returned to [vacancies@foresthillschool.co.uk](mailto:vacancies@foresthillschool.co.uk) **NB: We do not accept CVs,**

**and applications must be submitted on the Lewisham Teacher Application Form available from the school website.**

Informal visits are welcome and should be arranged directly with Mr Godwin Kanton, Faculty Leader Maths and Business.

Closing date for applications is 12 noon Thursday 6<sup>th</sup> January 2022, with interviews scheduled for the week commencing 10<sup>th</sup> January 2022. Please note that only shortlisted candidates will be notified and that the interview process will include lesson observations in both subjects. Previous applicants need not apply.

### **Safeguarding Statement**

Forest Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is exempt from the Rehabilitation of Offenders Act (1974) and is subject to an Enhanced DBS Disclosure.

### **Equal Opportunities Statement**

Forest Hill School is an equal opportunities employer. We welcome applications from all members of the community, regardless of gender, age, marital status, disability, ethnicity, religion, belief or sexual orientation.