

Ofsted Action Plan Update

Parents' Forum, 8 June 2022



ASPIRING TO EXCELLENCE TOGETHER





Quality of Education

What Ofsted said:

The quality of education is inconsistent. Some subjects, such as mathematics, PE, and design and technology, are not planned well enough or are heavily focused on examination technique. In science, teaching is not sufficiently ambitious. Senior leaders should make sure that all subjects are consistently well planned and taught so that pupils' learning across the curriculum is deep and secure.*



Quality of Education

What the school is doing:

Shared Lesson Structures

EVERY lesson starts and ends with an intro and exit slide to help develop memory recall

EVERY lesson includes a period of silent independent work

Reviewing Subject Content

Using internal and external reviewers to ensure each subject fully covers the national curriculum

Ensuring curriculum is ambitious in what is being taught

Rigorous Monitoring

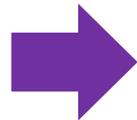
Half Termly monitoring programme

Ensuring what is being taught, and how it is being taught, is of the highest quality.

Quality of Education



Summer Term Update:



Each subject has reviewed its curriculum.
Curriculum maps are available on the school website



There have been curriculum reviews (by external experts) of all subjects criticised in the Ofsted report. All necessary improvements have been made



Our quality assurance processes for monitoring lessons shows that the new lesson structure is well established in the vast majority of lessons



Both teacher and student feedback on the new structure is very positive

SEND Provision



What Ofsted said:

Although pupils with SEND (Special Educational Needs and Disabilities) follow the same curriculum as others, they are not supported well enough in class, and teaching is not sufficiently adapted to help them learn well. Leaders and governors should ensure that support for these pupils is strengthened across the curriculum.

SEND Provision

What the school is doing:

External Audit

Using Lewisham Council to audit SEND offer

Fully understanding the current strengths and weaknesses of our provision

Staff Training

Providing specialist training

Ensuring every teacher knows and understands the SEND needs of every child they teach.

Ensuring teachers know the best way to help SEND students access learning / make progress



SEND Provision

Summer Term Update:



Lewisham audit of SEND provision completed. Positive about the range of strategies used by teachers to support SEND students



All staff have received training on how best to meet the needs of SEND students they teach



Information about SEND students is now in a more accessible format. There are weekly updates for staff from the SENCo



Our quality assurance processes for monitoring lessons show an improving picture of SEND support



Behaviour

What Ofsted said:

Despite recent changes to the school's behaviour policy and a reduction in recorded incidents of misbehaviour, teachers' expectations in the classroom remain inconsistent. This leads to low-level disruption, which, in turn, is sometimes unchallenged and disrupts learning in lessons. Leaders should ensure that the school's behaviour policy is applied consistently by all staff, both in lessons and around the school.

Behaviour

What the school is doing:

External Support

Working with external consultants, partner schools and DoE to build upon best practice within the school.

Behaviour Policy

Simplified policy so that rules, routines and expectations are easy to understand and apply.

Continuous monitoring of implementation of policy

Behaviour Training

Regular training for staff – plus additional support those finding it harder to adapt

Regular reminders for students so that everyone is clear about systems, rules and expectations.



Behaviour

Summer Term Update:



We have engaged an external consultant (former Headteacher) to work with us to embed and develop new behaviour protocols



Our quality assurance processes for monitoring lessons show good establishment of new behaviour protocols leading to good behaviour for learning in the vast majority of lessons



Numbers of students sent out of lessons, given detentions and exclusions (internal and external) have fallen since introduction of new protocols



Behaviour

Summer term update

- We have engaged an external consultant (a former Headteacher) to work with us to embed and develop our new behaviour protocols
- Our quality assurance processes for monitoring lessons show good establishment of new behaviour protocols leading to good behaviour for learning in the vast majority of lessons
- Numbers of students sent out of lessons, given detentions and exclusions (internal and external) have fallen since the introduction of the new protocols

Homework

Parents' Forum, 8 June 2022



ASPIRING TO EXCELLENCE TOGETHER



HARD WORK



AMBITION



RESPECT



KINDNESS



*Homework is a **vital** part of the curriculum, and there is a clear link between the **completion** of homework and **achievement**.*

The Homework Policy is available on school website:
<https://foresthill.lewisham.sch.uk/school-policies/>

Why do we set homework?

1

Extend and consolidate the learning in the classroom

2

Encourage and develop independent study by developing self-discipline, responsibility and motivation

3

Encourage and develop organisational skills such as time management and planning skills

4

Develop the revision skills necessary for exam success

5

Undertake activities not possible in the classroom

6

Prepare for future learning in the classroom

7

Engage and involve parents and carers in their son's education



How often do we set homework?

KS3	Number of Homework(s) per week in Years 7, 8 & 9		
Subject	Year 7	Year 8	Year 9
ENGLISH	two*	two*	two*
MATHS	one	one	one
SCIENCE	one	one	one
HISTORY	one	one	one
GEOGRAPHY	fortnightly	one	one
MODERN LANGUAGES	one	one	one
RE	fortnightly	fortnightly	fortnightly
COMPUTER STUDIES	fortnightly	fortnightly	fortnightly

*One of these is Reading homework.

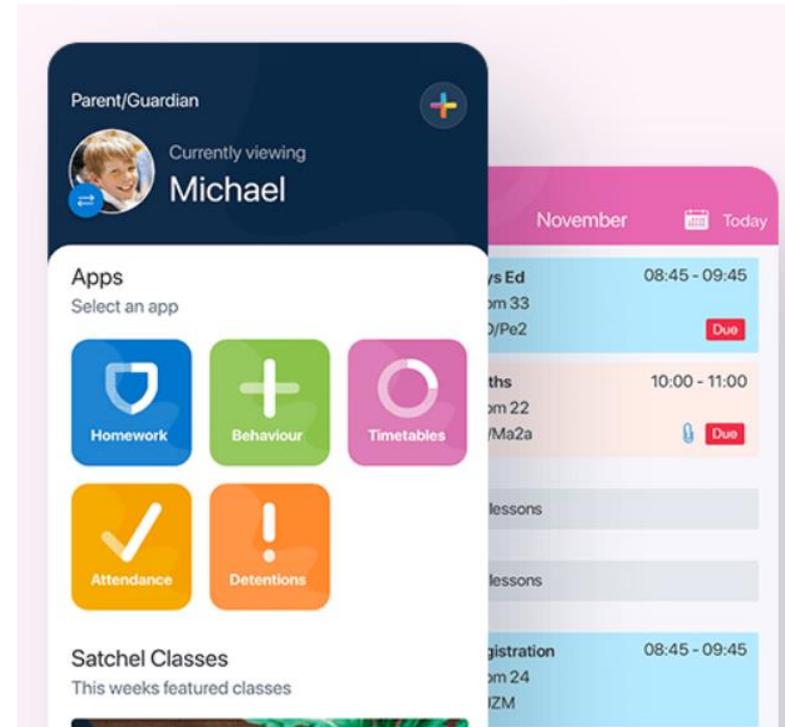


Homework Platform



Welcome to school with Satchel One

This Satchel One parent welcome pack will help you get ready for the school year ahead so you can fully support your child on their journey through education.



What types of homework do we set?



-  Question sheets
-  Worksheets with Maths problems
-  Online work, e.g. MyMaths
-  Research tasks
-  Translation exercise
-  Learning vocabulary
-  Reading
-  Revision
-  Quizzes

Describing where you live- reading /writing 8TF4/Fr

Description Insights Assess Discussion

Mrs S. Dore set this assignment for group 8TF4/Fr - French

Set on Fri 06 May Due on Fri 13 May

Task description

Bonjour la classe,

1-read the article and correct the statement (underlined)

2-write a paragraph in french describing a town:

Success criteria;

- Use a range of connectives
- Use a range of intensifiers
- Try to widen your vocabulary
- Make sure you include opinions
- Justify opinions to boost your level/grade

Other information

- This homework will take approximately 50 minutes
- Mrs S. Dore would like you to hand in this homework in

Resources to help you

DOCX 020522.docx
Download

Geography homework - water footprint 7OG1/Hu

Description Insights Assess Discussion

Ms H. Thomas set this assignment for group 7OG1/Hu - Geography

Set on Mon 21 Mar Due on Mon 28 Mar

Task description

What is your water footprint?

Use the calculator to work out water footprint: <https://www.watercalculator.org/wfc2/q/household/>

When you've done this, you can then go to the Thames Water website and do a water quiz to find out what your water usage is compared to the Thames Water usage and find out what potential savings you could make! <https://www.thameswater.co.uk/help/water-saving/water-saving-calculator>

Then, comment on this homework to answer:

Battle of the Beaks- Darwin's Finches 8G/ScF

Description Insights Assess Discussion

Ms F. Afreeen set this assignment for group 8G/ScF - Science

Set on Wed 09 Mar Due on Wed 16 Mar

Task description

Choose one to complete for homework.

Option 1

Research the life of Charles Darwin and his voyage on *HMS Beagle*. Develop a timeline of Darwin's work on the theory of evolution, until he published his book *On the Origin of Species*. Make sure to mention other prominent scientists who were involved, including Alfred Russel Wallace, Charles Lyell and Joseph Dalton Hooker.

Option 2

In your experiment 'Battle of the beaks', the losing birds died at the end of each round of the experiment. Eventually, the weakest species will die out altogether. This is a natural and essential part of the evolutionary process, but in some cases the extinction of species has been hastened by human intervention.

Visit the IUCN Red List website or World Wild Life and research some species which are critically endangered. <https://www.iucnredlist.org/>
worldwildlife.org/species/directory

Your task:

Choose one species of animal that is endangered or critically endangered and research the following:

- The number of individuals remaining and their locations.
- The natural habitat of the species.
- Reasons for the decline in numbers.
- Conservation strategies that are in place or planned.

Using your understanding of evolution by natural selection, suggest why your chosen species has not been able to adapt successfully to survive. Present your findings as a report, poster, or PowerPoint presentation.



*What happens to
homework once it has
been set?*



How do students receive feedback?

- Student self-assessment
- Peer assessment
- Group peer marking
- Online quizzes feedback
- Revision – feedback from tests
- Teacher written feedback (marking)

Homework in English

1

Gives parents a chance to see what is being studied

2

Teaches responsibility and independence

3

Builds vocabulary – how meaning develops

4

Revises past work

5

Homework checking / sanctions

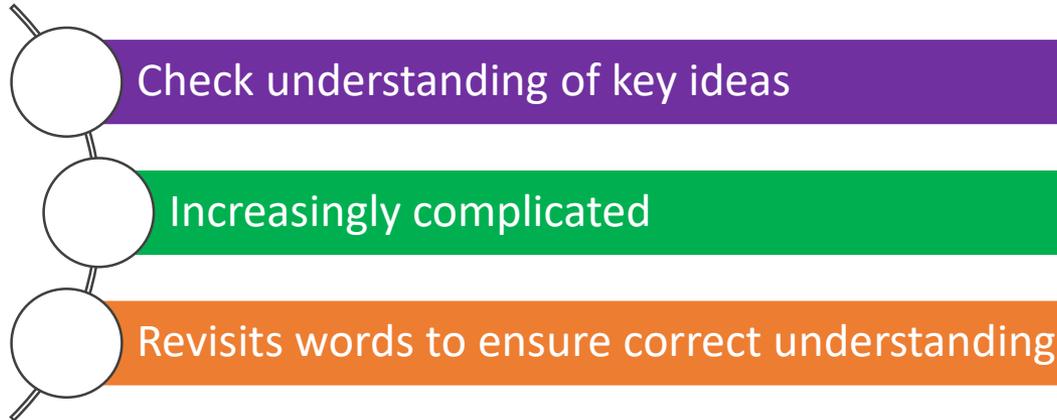
Dear diary. Today I believe I have just witnessed history. My head is spinning and I truly and honestly believe in the future of what the man I admire most has just told me. I mean he kept on repeating this one phrase at the beginning of every like, sort of paragraph I guess, of what he was going to say. It was something like 'we can' or 'you can' or something like that. He also says a lot of similes to try and make the audience 'feel emotion'. I myself don't have such a thing, however he says some things like 'mobilize our voices' which is like comparing the voices to an army and a united group of people with like minds. It makes me trust him. Or should I be scared of him? He honestly made me think that I know him, and that he would never do anything to go against us as the people. Or would he... dun dun dun! I mean come on! he's a god dam president of the USA with over 8,000 blooming nuclear warheads! Anyway, I'm digressing, the point is that he is pretty damn cool and is a wizard with words.

Mabey I should read his autobiography.

WWW - the use of exclamation marks to show
show emotion
EBI - better spelling damn not dam and maybe not
mabey.
paragraphs

Weekly Quizzes

(part of each homework)



YEAR 7

Tragedy: a serious drama typically describing a conflict between the protagonist and a superior force (such as destiny)

YEAR 12

Tragedy: an imitation [*mimēsis*] of an action that is serious, complete, and of a certain magnitude...through pity and fear effecting the proper purgation [*catharsis*] of these emotions.”

English Homework – 3 Weekly Tasks



Reading and summarising specific information



Independent and guided research



Extended writing

Homework tasks aim to improve assessment results

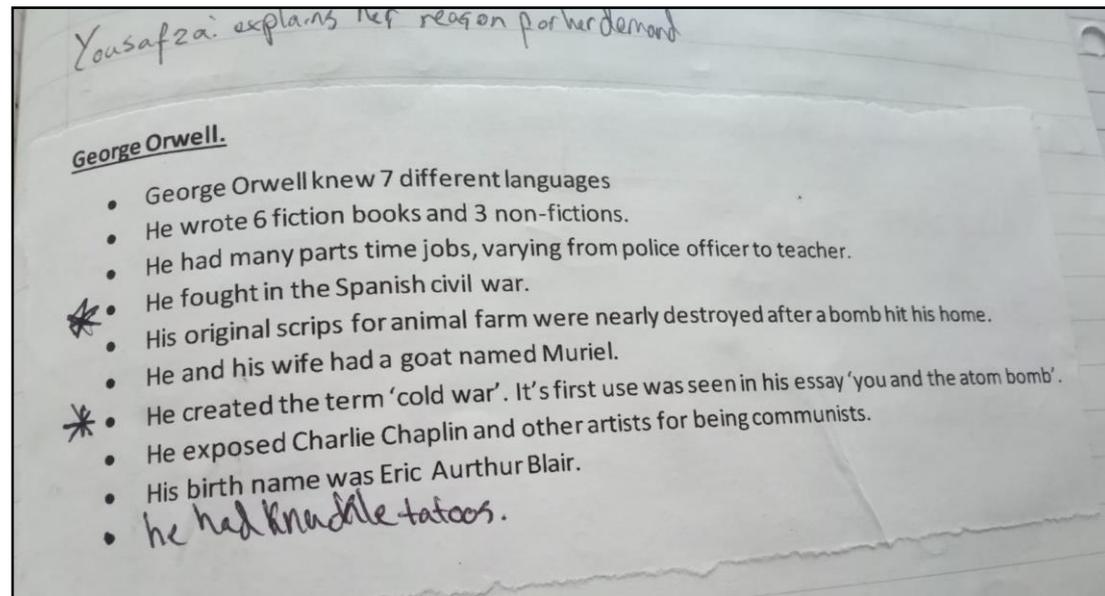
Set on Tue 26 Apr

Due on Wed 27 Apr

1. Research the Brothers Grimm. Use the suggested websites as a starting point.
2. Write down 10 facts about the Brothers Grimm. These could relate to:
 - Life
 - Books
 - Influence
 - Something else

Research and Reading Tasks

- Research and reading tasks are monitored through discussion and teacher checks
- Tasks aim to broaden students understanding of the texts they study
- Here a student has chosen his two best ideas and added another from a class discussion



Extended Writing



Teachers check the homework



Teachers provide whole class targets: e.g.

1. Has your partner varied your sentence length?

2. Has your partner used metaphors and similes

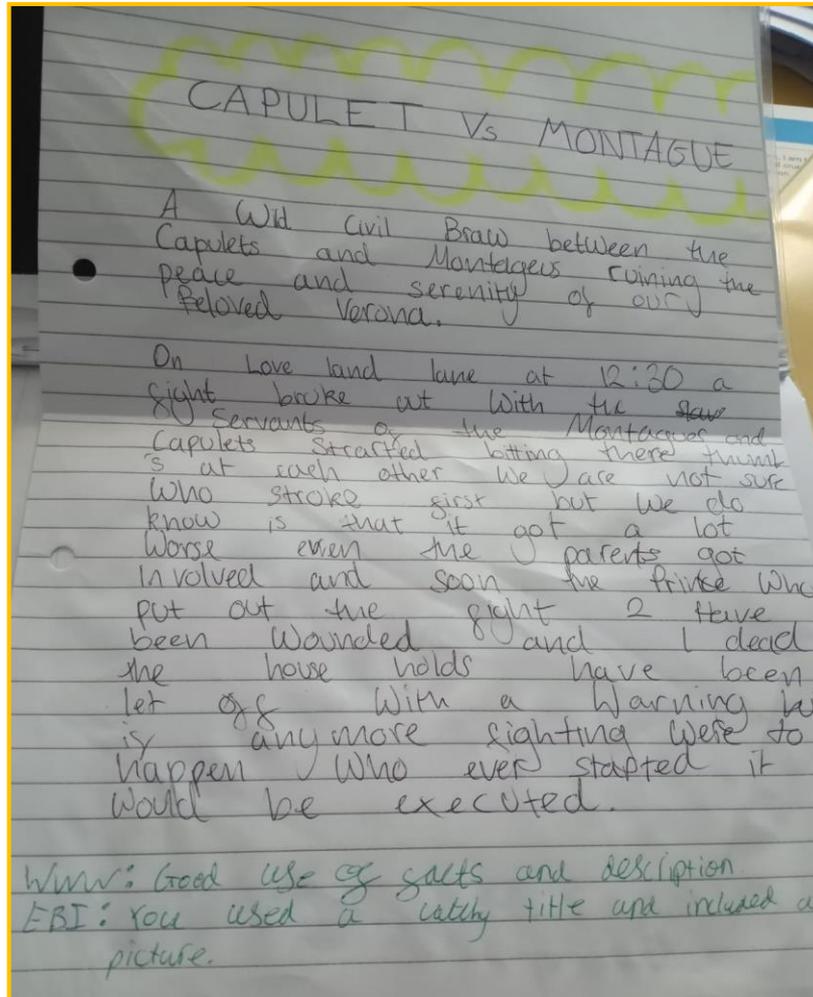


Teachers model marking and feedback



Students mark each other's work

Extended Writing – Example



Why is homework sometimes not set?

1

Teacher illness

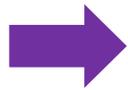
2

Split classes / confusion about which teacher is setting homework

3

Set but not recorded on *Show My Homework*

What support can parents provide?



Do raise concerns



Check SMHW (parental log-in)



Set up expectation that child will show you their homework



Find a quiet space to work



Establish a routine



Support/help your child without doing the homework for him



Encourage use of the Homework Club



????

Questions?