

Checklist YEAR 9 –Term 1

| What you need to Know | 😊 | 😐 | 😞 |
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| Year 8 Revision | | | |
| To explain the significance of Abraham to Jewish belief | | | |
| To compare the beliefs and practices of different branches of Judaism (e.g. Sephardic and Ashkenazim Jews) | | | |
| To describe the three different parts of the trinity in Christianity | | | |
| To compare the beliefs and practices of different branches of Christianity | | | |
| To describe the main beliefs about the prophet Muhammad in Islam | | | |
| To explain the 5 duties of a Muslim through the 5 pillars of Islam | | | |
| Year 9 Revision – Religion and Life | | | |
| To contrast religious and scientific views on the origins of the universe | | | |
| To compare the attitude of different religions towards environmental abuses such as climate change, pollution, deforestation and natural resources | | | |
| To describe different religious viewpoints towards animal rights | | | |
| To analyse different opinions towards animal rights including vegetarianism and animal testing | | | |
| To explore the value of human life in terms of the sanctity and quality of life | | | |
| To examine abortion from the pro-life and pro-choice view | | | |
| To assess other issues arising from abortion such as what the law says and who decides | | | |
| To explore arguments both for and against euthanasia | | | |
| To examine religious attitudes towards life and the impact it has on abortion and euthanasia | | | |
| To explore different beliefs about life after death | | | |