



## Results of Annual Parents' Survey 2022

### *Thank you*

Firstly, we would like to thank all parents/carers who completed the survey this year. More than 250 families responded, taking the time to endorse the hard work the students and staff put in every day at Forest Hill School and sharing valuable feedback on how we can continue to enhance our school to provide the best educational experience for the students.

### **2022 v 2021**

As in 2021, the highest number of responses came from Year 7 parents and the lowest from Year 12 and Year 13 parents. The overall data for 2022 compares well with 2021 with many answers falling within +/-5% of last year's responses.

Below is a reminder of the key themes that came out of the 2021 annual parent survey and how we have responded to them.

In 2021, parents/carers told us:	And we did this...
1. They wanted more information about clubs/activities	An enrichment schedule of activities for the year is available on the school website ( <a href="https://foresthill.lewisham.sch.uk/clubs/">https://foresthill.lewisham.sch.uk/clubs/</a> ) and we regularly notify parents/carers of new clubs via the Weekly Bulletin.
2. They had concerns about student behaviour in class	<p>Earlier this year, we introduced a new simplified behaviour policy* to make sure that our rules, routines and expectations are easy to understand and apply. We have also been working with external consultants, partner schools and the Department for Education to build upon best practice within the school.</p> <p>We introduced new lesson protocols for students to ensure consistency across subjects in how lessons start and end. Each lesson also includes a period of silent independent work and a period of retrieval practice. For low level disruptive behaviour in the classroom, all teachers now use the Reminder/Warning/Detention system.</p> <p>By the end of the Summer Term, we saw a reduction in the number of students being sent out of lessons, attending detentions, and being sent to the reflection room.</p>

	<p>* <a href="https://foresthill.lewisham.sch.uk/wp-content/uploads/2022/06/Relationships-Behaviour-Policy-v1.1-June-2022.pdf">https://foresthill.lewisham.sch.uk/wp-content/uploads/2022/06/Relationships-Behaviour-Policy-v1.1-June-2022.pdf</a></p>
<p>3. They didn't fully understand student reports and would like more information about child's progress</p>	<p>In response to this, we have changed the way in which we report progress to parents/carers. Having identified the <b>expected standard for students in each year group</b>, students are assessed against the expected standard in each subject and given an <b>Achievement Indicator</b>, to show the progress they are making (Working above, Working at expected, Working towards, working below). To provide more information, the reports now show the average assessment percentage for each subject, along with the highest and lowest percentages scored.</p> <p>We also provide an <b>Attitude to Learning</b> comment in the reports with teachers placing students in one of four categories: Highly engaged, Engaged, Improvement needed, Cause for concern.</p> <p>An explanatory letter accompanies every school report.</p>
<p>4. Would like more information about what students will learn throughout the year</p>	<p>Detailed information about what is taught in each subject is available on the school website: <a href="https://foresthill.lewisham.sch.uk/subjects/">https://foresthill.lewisham.sch.uk/subjects/</a>. Within each subject page, there is also a link to a detailed curriculum map, which outlines the topics that students will cover each year. These are regularly reviewed and updated.</p>
<p>5. They didn't fully understand the role of governors and how to contact them</p>	<p>The school website has a dedicated page for the School Governing Body (<a href="https://foresthill.lewisham.sch.uk/governor-information-and-duties/">https://foresthill.lewisham.sch.uk/governor-information-and-duties/</a>). We added the Governors' contact details to this page and have been introducing a governor in each issue of the half term newsletter. We have also made sure that some of our governors are always in attendance at our parent forums and coffee mornings.</p> <p>This year, we will be hosting a further introduction to the governors and their roles – either via an in-person forum or online video.</p>
<p>6. They weren't sure how to share ideas and views with senior staff and governors</p>	<p>In Autumn 2021, we introduced termly in-person Parent Forums where parents can share ideas, views and concerns, and make suggestions for improvement.</p> <p>This is in addition to being able to contact the Headteacher directly by email and attend termly in - person coffee mornings hosted by the Headteacher in the school library.</p>

	Please visit the Parent Voice page of our website for further information: <a href="https://foresthill.lewisham.sch.uk/parent-voice/">https://foresthill.lewisham.sch.uk/parent-voice/</a>
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## 2022 Results

Below is a summary of the headline figures.

### Section 1. The School in General

Statement	Agree/Strongly Agree/NA %	
	2022	2021
My child is happy at school	85%	85%
My child feels safe at school	84%	89%
The school makes sure students are well behaved	67% (11% don't know)	69% (12% don't know)
The school values my child's diversity	80%	82%
The school makes me aware of what my child will learn during the year	55%	46%
When I have raised concerns with the school they have been dealt with properly	77%	82%
My child has SEND and the school gives them the support they need to succeed	86% (62% N/A)	89%
The school has high expectations for my child	66% (17% don't know)	65% (19% don't know)
My child does well at school	79%	83%
The school lets me know how my child is doing	68%	67%
There is a good range of subjects available to my child	79%	84%
My child can take part in clubs and activities	77%	67%
The school supports my child's wider personal development	59% (19% don't know)	61% (17% don't know)
I would recommend this school to another parent	67% (18% don't know)	73% (13% don't know)

For the 2022 survey, the question regarding bullying and if it is dealt with effectively at Forest Hill School, was split into two questions so cannot be directly compared with 2021.

	Yes	
	2022	2021
Has your child been bullied at Forest Hill School?	21% (10% don't know)	-
Did the school deal with the bullying incident(s) effectively?	64% (9% don't know)	-

## Section 2. Communication / Parental Involvement

Statement	Agree/Strongly Agree/NA %	
	2022	2021
Email communication from the school is good	92%	91%
Members of staff are responsive when I have questions or concerns	84%	91%
The weekly bulletin provides clear information regarding upcoming events and activities	95%	97%
The weekly video message from the Headteacher (via the bulletin) keeps him visible and connected to parents	92%	90%
The half termly newsletter is an interesting read about events of the previous half term	93%	95%
The school website is a useful source of information	91%	92%
I understand the role of the school governors	81%	74%
I know how to share my views and ideas with the Headteacher and Governors	71%	55%
The school encourages parents to play an active part in school life	73%	69%

## Section 3. Reporting of your Child's Progress

Statement	Agree/Strongly Agree/NA %	
	2022	2021
Parents' Evenings are a positive and useful experience	82%	88%
The termly progress reports are informative	73%	72%
I feel I have enough information about my child's progress	55%	55%

In addition to the above statements, the survey gave you the opportunity to let us know your thoughts (both positive and negative) in relation to each section. We have read and considered all of your responses as well as those statements where we scored lower than we would have liked. Below is a summary of the key issues identified and our intended responses:

Feedback	Intended Response
Low level behaviour in classrooms/corridors remains an issue that parents/carers are concerned about	<p>In addition to the steps taken since the beginning of this year (outlined in the table on P.1 and 2), we are doing regular SLT and Middle Leader drop-ins to lessons to ensure consistently high standards of behaviour for learning are being met. We are also carrying out one formal lesson monitoring window a half term and in the Autumn 1 window, 98% of lessons were meeting expectations for behaviour for learning.</p> <p>With regards to corridor behaviour, there is an expectation that all staff are on their classroom doors at lesson changeover to manage corridor behaviour and SLT and middle leaders are expected to be on the staircase / doors when they are not teaching during lesson changeovers.</p>

<p>Concerns around bullying and how effectively it is dealt with</p>	<p>Anti-Bullying Week took place from 14 to 18 November. Posters were put up around the school to acknowledge the week and also to signpost a point of contact for students if they had concerns around bullying. A message was put in the weekly bulletin outlining what was happening in school during the week along with some key information for parents and a link to some further information on bullying and how parents can help their children.</p> <p>Each head of year delivered an assembly around what bullying is and what to do if there are concerns around bullying as well as the different forms that bullying can take. The assembly is being shared with all parents so that the messaging is consistent at school and home.</p> <p>Form tutors also completed a PSHCE lesson on bullying to go through the information in more detail and so that students had a platform to speak about key issues relating to them. We will continue to work with students and families as the year progresses.</p>
<p>Varying concerns around homework – some feel there is too much and others too little. Also, a number of comments about homework not being marked.</p>	<p>The school is rolling out the use of Seneca Learning for all students. This online adaptive learning software has information and quizzes that covers most of the school curriculum for Years 7-13. It allows for students to be set works in small chunks to help them remember key facts and tracks how well they do in each quiz they take to feedback to their teachers. Best of all it includes a whole range of courses and work to help stretch the students further, if required, whilst building up their subject knowledge and skills.</p> <p>We have also recently introduced an improved system for checking whether homework has been completed and emails are now being automatically sent home when homework has not been done. The way in which feedback is given on homework is being made clearer to students. These changes will take time to embed but we are continuing to monitor and evaluate these.</p>
<p>Parents' Evenings – a number of parents mentioned returning to face-to-face events</p>	<p>We are going to add a question to the parents evening evaluation survey, asking parents/carers if they would prefer face-to-face parents' evenings or for them to remain online.</p> <p>(In a previous survey, online parents' evenings were deemed preferable to face-to-face meetings.)</p>
<p>Parents still want to feel more connected to the school</p>	<p>We are considering other opportunities (in addition to the Headteacher's Coffee Mornings and Parents' Forums) for parents/carers to come into school.</p>

	We will also be meeting with the PTA (Friends of Forest Hill) in early 2023 to discuss a calendar of events that parents/carers can attend and get involved in to help raise money for the school.
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Finally, parents and carers had many lovely things to say about the school and the staff and we would like to share a selection of these:

*My son and all those I know who attend FHS are really happy there!*

*My son has settled well into life at FHS. Transition was excellent and he is enjoying his life and learning.*

*As always pastoral care is brilliant as are the fantastic teachers.*

*The majority of staff I have contacted have responded extremely fast and efficiently to any questions and issues I have had.*

*My son was severely bullied in primary school... He thrives at FHS where he is embraced and accepted for who he is.*

*I would recommend FHS at the drop of a hat and I am disappointed that OFSTED are unable to recognise the dedication and hard work of staff and management alike who go above and beyond for pupils.*

*My son has been challenged to be as good as he can be here and is thriving in the environment you have created, wanting to pursue subjects and push himself academically. That for me is a great reason to be at this school.*

*I feel it is a very caring school and values people for their behaviour and attitudes not just their academic abilities.*

*Safe and nice school. Fantastic communication with Reception.*

*As parents we were so disappointed that the recent Ofsted report failed to see the school the way that we experience it. It was such an unfair assessment. And we feel devastated for the staff that all the hard work they put in day in day out went unrecognised. We want you to know that we parents see it. The boys do too. And we have nothing but admiration and love for the school and everything it stands for. Keep it up. We are with you. And we are looking forward to our son continuing his journey with you in sixth form.*

Once again, thank you to all those who completed the survey. We will continue to work hard, acting on your feedback and ensuring the school meets your expectations.
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