

Checklist YEAR 9 –Term 2



What you need to Know	😊		☹️
Year 8 Revision			
1. To know the main causes of the English Civil War			
2. To compare the differences between capitalism and communism			
3. To explain the consequences of the Russian Revolution in 1917			
4. To describe the key changes that took place in Britain as a result of the industrial revolution			
5. To explain how we can link the industrial revolution to slavery			
6. To explain why Darwin, Seacole and Snow can be defined as significant Victorians (eg the impact of their actions at the time, the changes that took place due to their actions, their legacy)			
7. To explain the difference between a suffragist and suffragette			
8. To explain some key arguments from the time for why women should and should not have been given the vote			
9. To explain why groups have migrated to Britain over time			
10. To explain who the Windrush Generation were; Why they came to Britain and how they contributed to British society			
Year 9 Revision WWI			
1. To compare the causes of WWI and come to a judgement about which cause I believe was the most significant and why .			
2. I can explain how the experience of life in the trenches changed over time from 1914-1918			
3. I can compare factors for the lack of success in the British offensive on the Somme in 1916, including the role of Field Marshall Haig			
4. I can explain Germany launched the Spring Offensive and why it failed			
5. I can compare the main factors for German defeat in WWI and come to a judgement about which was the most significant			
Year 9 Revision America in the 1920s			
1. To be able to define the term ' Golden Age ' in relation to America in the 1920s			
2. To be able to explain some of the causes of the American Golden Age			
3. Case Study: To describe the use of the assembly line in Ford's car production and the impact it had on US manufacturing			
4. To be able to identify different groups in American society who did not experience the Golden Age and why			
5. Case Study: To describe the Sacco and Vanzetti case in 1920 and what it demonstrated about attitudes towards immigration			
6. To explain the experiences of life for black Americans in the 1920s (eg Jim Crow laws, lynching, segregation)			
7. To be able to explain the causes for the re-rise of the KKK in the 1920s and its impact on American society			
8. To explain the change and continuity in the lives of women in 1920s America			
Exam skill: To be able to explain the similarities and differences between different groups in American society (women, black americans, immigrants, farmers, industrial workers)			
Exam skill: To be able to plan and write a 20 mark history essay comparing the impact of the 1920 events and/or particular groups in American society			
Exam skill: To be able to come to an overall judgement about the impact of the 1920s events and/or particular groups in American society			