

Parents' Forum

Wednesday 7 June 2023



ASPIRING TO EXCELLENCE TOGETHER





Format for the Forum

- **Presentation**
 - Ofsted Action Plan Update
 - 2022 Parent Survey – Areas of concern and how they have been addressed
 - Highlights of 2022/23
- **Workshop**
 - SLT member and governor on each table
 - Five questions to think about/answer in table groups
 - Feedback to the room

Ofsted Action Plan Update



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Quality of Education

What Ofsted said:

The quality of education is inconsistent. Some subjects, such as mathematics, PE, and design and technology, are not planned well enough or are heavily focused on examination technique. In science, teaching is not sufficiently ambitious. Senior leaders should make sure that all subjects are consistently well planned and taught so that pupils' learning across the curriculum is deep and secure.

Quality of Education

What the school is doing:

Shared Lesson Structures

EVERY lesson starts and ends with an intro and exit slide to help develop memory recall

EVERY lesson includes a period of silent independent work aimed at building new knowledge for students

Reviewing Subject Content

Continuing use of internal and external reviewers to ensure each subject fully covers the national curriculum. Partnership with London South Teaching Hub

Ensuring curriculum is ambitious in what is being taught with external validation

Rigorous Monitoring

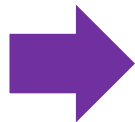
Half Termly monitoring programme

Ensuring what is being taught, and how it is being taught, is of the highest quality.

Quality of Education



Summer Term 2023 Update:



Each subject has reviewed its curriculum.
Curriculum maps are available on the school website



There have been curriculum reviews (by external experts) of all subjects criticised in the Ofsted report. All necessary improvements have been made.



Our quality assurance processes for monitoring lessons this term shows that the FHS lesson structure is well established and that staff training on ways of building new knowledge are embedding quickly. We had our best ever GCSE results last August.



External reviewers are confident that subject leaders can articulate the thinking underpinning their curriculum, and the way it is delivered, to a very high standard. Each faculty now has a 'Deep Dive' Ofsted style review once per academic year

SEND Provision

What Ofsted said:

Although pupils with SEND (Special Educational Needs and Disabilities) follow the same curriculum as others, they are not supported well enough in class, and teaching is not sufficiently adapted to help them learn well. Leaders and governors should ensure that support for these pupils is strengthened across the curriculum.

SEND Provision

What the school is doing:

Working with a nationally recognised SEND partner

Auditing SEND provision in FHS

Developing a SEND action plan to address key areas for improvement

Staff Training

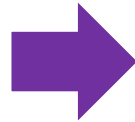
Providing specialist training

Ensuring every teacher knows and understands the SEND needs of every child they teach.

Ensuring teachers know the best way to help SEND students access learning / make progress

SEND Provision

Summer Term 2023 Update:



Work with 'Whole School SEND' has been completed with a very positive report from them having been received about our progress



There is a successful rolling programme of SEND training in place for teachers across this academic year



Information about SEND students is now easily available with detailed notes on strategies to use with individuals



Our quality assurance processes for monitoring lessons over this year show a significant improvement in the quality of SEND support in lessons. It is now as consistent as other key QA areas of focus

Behaviour

What Ofsted said:

Despite recent changes to the school's behaviour policy and a reduction in recorded incidents of misbehaviour, teachers' expectations in the classroom remain inconsistent. This leads to low-level disruption, which, in turn, is sometimes unchallenged and disrupts learning in lessons. Leaders should ensure that the school's behaviour policy is applied consistently by all staff, both in lessons and around the school.

Behaviour

What the school is doing:

External Support

Working with external consultants, partner schools to build upon best practice within the school.

Behaviour Policy

Simplified policy so that rules, routines and expectations are easy to understand and apply.

Continuous monitoring of implementation of policy

Behaviour Training

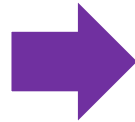
Regular training for staff – plus additional support those finding it harder to adapt

Regular reminders for students so that everyone is clear about systems, rules and expectations.

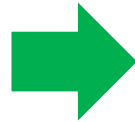
Behaviour



Summer Term 2023 Update:



The behaviour protocols introduced last academic year are now very well established across the school, being clearly understood by staff and students. This is reinforced in tutor time and assemblies regularly



We have further developed behaviour expectations to include explicit positive behaviours students should display both in classrooms and around the school.



Behaviour around the school is now established at consistently high standards in the overwhelming majority of lessons (96%) as revealed by our quality assurance processes over the course of this year



Our internal behaviour monitoring data shows a sustained reduction in the number of students removed from lessons and subject to internal exclusions. Suspensions and permanent exclusions are significantly below local and national averages

Follow Up Parent Survey



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Summary



- 2022 annual parent survey was carried out in June
- Very positive feedback overall
- Three areas of concern / room for improvement
 - Homework
 - Breadth of Curriculum
 - Bullying
- 2023 follow up parent survey carried out to focus on these three areas



Addressing Areas of Concern

HOMework

- Teachers now use a standard slide when homework is set which states WHAT the homework is, WHEN it is due and most importantly, HOW the students will get feedback.
- Teachers are now required to record in Show My Homework when students submit their homework. Therefore, parents should get a message when homework is not handed in.
- We have introduced Seneca Learning – an effective online homework and revision platform containing summaries, notes, videos and lots of intelligently designed questions and types of practice. The system is adaptive so that a student's learning experience will be tailored to their needs.



Addressing Areas of Concern

BREADTH OF CURRICULUM

- We are incorporating Electronics into the DT curriculum
- We have been re-designing the PE curriculum to ensure that it incorporates elements of personal development throughout
- We are introducing food teaching to the curriculum
- We are working to ensure that all of the curriculum is sequenced effectively and incorporates the latest research around retrieval practice
- By end of year, all students (Y7-13) will have attended 2h Minds Up mental health workshop
- By end of year, all students (Y8-11) will have had x3 2h workshops with external organisation *Beyond Equality* focusing on positive masculinity



Addressing Areas of Concern

BULLYING

- Big focus on anti-bullying week. Every year group attended an assembly around what bullying is and how to report it
- All students had follow up PSHCE session on anti-bullying
- We hosted two anti-bullying workshops – one for parents and one for students – to feed into the anti-bullying policy
- Anti-bullying posters with key contacts were posted in tutor rooms to ensure that students know who to report bullying to
- Anti-bullying Policy has been updated and shared
- We continue to publish half termly magazines FHS Rainbow! and The Global Majority
- We continue to run the Pride Ambassadors club
- We have introduced a new club called Safe Race Space

Results of Survey



- Much smaller response rate compared with summer Parent Survey
- Responses are being collated
- Feedback overall looks very positive

Round up of 2022/23



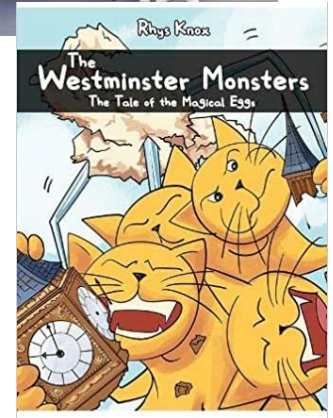
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Highlights



- Best ever GCSE results in August 2022
- House Reading Championship 2022 – won by Tull House (collectively read 321 books)
- Year 10 Artwork projected onto Catford Town Hall (part of Drawing Breath exhibition)
- UKMT Maths Challenges
 - Intermediate – x2 Gold, x11 Silver, x32 Bronze (x2 students to next round)
 - Junior – x7 Gold, x17 Silver, x33 Bronze (x2 students to next round)
- Book published by Year 9 student – copy available in the school library
- Jack Petchey Awards 2023 – five students received awards



Performances

- Drama Club Seven Poet Trees performance in Mayow Park
- KS4/5 Autumn Music Concert
- KS4/5 Spring Music Concert
- KS3 Spring Music Concert
- Expressive Arts Showcase
- Lewisham Live Dance Performance at Catford Broadway
- Step Around Town Dance performance



Sport



- KS3 basketball team made it to the final of the Lewisham Schools Basketball Tournament
- Two students competed in London Schools Athletics Cross Country Championships (Y11 student finished 2nd and qualified for English Schools Championship)
- Two students (Y7 and 8) represented Lewisham at London Mini Marathon
- Year 11 football team won Outer London Cup
- Borough Athletics event – 16 students achieved first and second places putting them through to represent Lewisham at London Schools Championship





KS3 School Day Trips

Year 7	Year 8	Year 9
Frozen the Musical	Masterclass trips (x4) to Oxford University	Masterclass trip to Oxford University
Reward Trip to cinema	Reward Trip to cinema	Reward Trip to cinema
Library Monitors trip to BFI	Library Monitors trip to BFI	Library Monitors trip to BFI
Trinity Laban Flux Tour Performance	Trinity Laban Flux Tour Performance	Trinity Laban Flux Tour Performance
Library book group to see To Kill a Mockingbird	Library book group to see To Kill a Mockingbird	Library book group to see To Kill a Mockingbird
	Dance Trip to Old Vic Theatre (<i>Sylvia</i>)	

KS4 School Day Trips



Year 10	Year 11
History Trip to Old Operating Theatre	Dance Trip to Peaky Blinders
HLP Trip to Cambridge University	
Drama Trip to Romeo and Julie	
Art Trip to Guildhall Gallery	



School Residential Trips

-  Year 7
Kingswood Activity Centre
-  Year 8
PGL Marchants Hill
-  Year 9
PGL Marchants Hill
Duke of Edinburgh's Bronze Award Expeditions
-  Year 10
Geography Trip to Iceland
-  Year 11
Kickstart Revise and Revive Weekends

KS3 Workshops / Visits



Year 7	Year 8	Year 9
Minds Up Mental Health Workshop	Minds Up Mental Health Workshop	Minds Up Mental Health Workshop
Britannica Magazine Quiz	Beyond Equality Workshop	Beyond Equality Workshop
Recycle, Remove, Repurpose and Rework Exhibition	Recycle, Remove, Repurpose and Rework Exhibition	Recycle, Remove, Repurpose and Rework Exhibition
Book Quiz event at Dulwich College	Book Quiz event at Dulwich College	Envision Programme
The Lion, the Witch and the Wardrobe - Workshop/Theatre Trip	The Lion, the Witch and the Wardrobe - Workshop/Theatre Trip	The Lion, the Witch and the Wardrobe - Workshop/Theatre Trip
Author Visit – Jennifer Killick	National Youth Dance Workshop	National Youth Dance Workshop
	Trinity Laban Dance Workshop	Trinity Laban Dance Workshop
		Champions of Inclusion Programme (anti-racism workshops)

KS4 Workshops / Visits



Year 10	Year 11
Minds Up Mental Health Workshop	Minds Up Mental Health Workshop
Beyond Equality Workshop	Beyond Equality Workshop
Champions of Inclusion Programme (anti-racism workshops)	Macbeth Workshop with Globe Theatre
National Theatre New Views Playwriting Competition	Visit/motivational speech by Ellis Zorro
Study Skills	
Year 10 Art workshop focussing on LGBTQ+ activism and symbols of activism in Lewisham	

SFH6



Trips

- Maths Trip to Olympiad Lecture
- English Lit trip to see Hamlet
- History Trip to Wiener Holocaust Library
- UCAS Conference
- Kent University (Part of Futures Week)

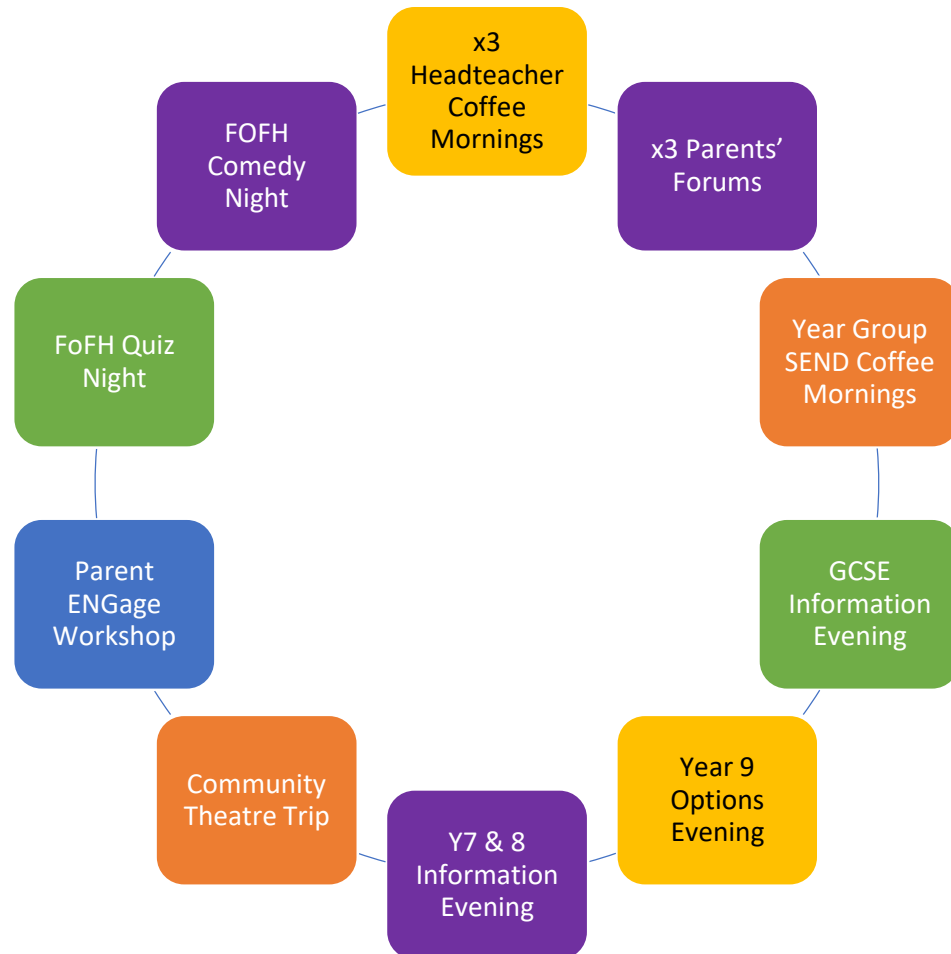
Workshops

- Poetry Workshop
- Urban planning workshop
- 'Discover' NHS Workshop (Positive Mental Health)
- Lewisham Challenge
 - Maths and Science visit to Oxford Uni
 - Oxbridge Visit
 - Architecture Workshop
 - Law Workshop

Achievements

- UKMT Senior Maths Challenge
 - (1x Gold, 5x Silver, 15x Bronze)
- Cai-Lin Y (Y13) represented Great Britain in the Portugal Poomsae Championship.

Parent Engagement



Workshop Questions



AMBITION

- *How can we further promote academic ambition/aspiration at the school?*

BEHAVIOUR

- *How we can improve student wellbeing during unstructured time, e.g. breaktimes and lunchtimes to ensure students are ready to learn upon returning to the classroom?*

PARENT INVOLVEMENT

- *Please discuss any new ideas and/or initiatives for keeping parents involved with the school and fully informed with what is going on.*

OTHER

- *Do you have any other suggestions for how we can improve you and your child's experience of Forest Hill School?*