ASPIRING TO EXCELLENCE TOGETHER











FOREST HILL SCHOOL

Dacres Road, London SE23 2XN Boys 11-16, Mixed 16-18 Tel. 020 8699 9343

www.foresthill.lewisham.sch.uk

POST TITLE: Community Lettings Receptionist RESPONSIBLE to: Director of Strategy and Resources

SALARY GRADE: Scale 3 point 5-6 (£28,545 - £28,977 p.a)

Subject to evaluation

Hourly rate approximately £15.64 - £15.87

The post holder will comply with Health and Safety requirements and specifically will take reasonable care of him/herself and other persons who may be affected by his/her acts or omissions at work (Health and Safety at Work Act 1974), and other relevant employment legislation and good policies.

The Governing Body reserve the right to amend the job description at any time after consultation with the post holder.

MAIN PURPOSE	To provide an efficient and professional front of house service for evening holidays and weekend lettings.
RESPONSIBILITIES	 Undertake reception duties, answering routine telephone and face to face enquiries and signing in visitors undertake routine administration of school lettings and other uses of school premises Maintain manual and computerised records/management information systems Produce lists/information/data as required Undertake routine administrative procedures Operate relevant equipment/I.C.T. packages (e.g. word, email, excel, databases, spreadsheets, Internet) Provide general advice and guidance to visitors, users of the lettings service and members of the public Report to the Equans helpdesk any facilities issues i.e., damage, wear and tear, heating and cleaning Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person Be aware of and support diversity and ensure equal opportunities

	 for all Contribute to the overall ethos/work/aims of the school Appreciate and support the role of other professionals Attend and participate in relevant meetings as required Participate in training and other learning activities and performance development as required Undertake any other duties commensurate with the level of the
	post, as required to ensure the efficient and effective running of the Department/Section
SUPPORT DUTIES	 Maintain excellent cleaning standards in all designated areas and those required in support of the Premises team Monitor C.C.T.V. of the venue during the hire period and report as necessary
CUSTOMER CARE	 Present high standards of personal appearance in accordance with the school's ethos and values Carry out your duties in a polite, efficient and cheerful manner, building relationships with regular users Act as a brand ambassador for lettings
HOURS OF WORK	As and when hours (claims only) Term Time: Monday-Friday between 5pm-10:30pm Weekends 8:30am - 10:30pm School Holidays: 8:00am - 10:30pm Flexible hours are required on occasions throughout the year to suit the school, including cover for absence, if necessary.
PREFERABLE REQUIREMENTS	 Have previous experience from either lettings, security or cleaning type environment Hold a qualification in H&S
ESSENTIAL REQUIREMENTS	 Be physically able to undertake the manual aspects of this role i.e. moving equipment or furniture Have awareness of Health & Safety issues Be comfortable working alone, and in a team Have excellent communication skills both written and orally (face to face and telephone) Be comfortable dealing with customer complaints Have previous experience where customer service has been used i.e. dealing with members of the public
EQUALITIES	Ensure implementation and promotion in employment and service delivery of the Federation's equal opportunities policies and statutory responsibilities.

PERSON SPECIFICATION

EXPERIENCE (Essential	General clerical/administrative/financial work
Requirements)	
QUALIFICATIONS/TRAINING	NVQ 2 or equivalent qualification or experience in relevant discipline
(Essential Requirements)	Good numeracy/literacy skills
KNOWLEDGE/SKILLS	Working knowledge of MS Word and email systems
(Essential Requirements)	Use of relevant equipment/resources
	Good keyboard skills
	Ability to relate well to children and adults
	Work constructively as part of a team, understanding school roles
	and responsibilities and your own position within these
	Ability to identify own training and development needs and co-
	operate with means to address these
APTITUDE	Able to work on own initiative
	Able to work flexibly and respond to emergencies
	Organised approach to prioritise work and successfully manage time