



ASPIRING TO EXCELLENCE TOGETHER



FOREST HILL SCHOOL

Dacres Road, London SE23 2XN

Boys 11-16, Mixed 16-18

Tel. 020 8699 9343

www.foresthill.lewisham.sch.uk

Teaching & Learning Lead of History

Permanent / Full time contract

Start Date: September 2024

Salary Range: MPS-UPS £36,745 to £56,959 (inner London) + TLR2C (£7,656)

"...This combination of academic achievement, strong pastoral care and wider personal development means that pupils are well prepared for the next steps in their education or training."

Ofsted Report, January 2024

Forest Hill School is a thriving and aspirational comprehensive school in south-east London, rated 'Good' by Ofsted in January 2024. We provide high-quality education to boys aged 11-18 and we are a community that is wholly reflective of this district of London, teaching pupils from all backgrounds and of all abilities. We also have a highly successful joint Sixth Form provision with Sydenham School for male and female students.

A broad and comprehensive curriculum is taught in modern facilities by dedicated teaching staff who are passionate about their subjects and are experts in educating and inspiring pupils to achieve excellence.

History & Politics is a large, thriving subject area which is one of our major option choices at KS4 and very popular at A-Level, including our Politics A-Level course. Our excellent GCSE and A-level results reflect our success. We believe that excellent History provision balances academic rigour, fieldwork and a range of opportunities outside the curriculum.

We are seeking to recruit a dynamic and innovative teacher, who will support the Humanities Faculty Leader in establishing and maintaining policies and practices to promote positive learning, pupil behaviour and achievement in the Faculty.

Our ideal candidate is

- A History specialist, although ability or interest in teaching Politics is desirable, with proven leadership skills, who is qualified to teach up to Post 16
- An outstanding teacher who combines a range of innovative teaching strategies with excellent relationships with young people

- A team player who works well with others and is dedicated to the success of their students
- Someone who looks for ways to improve themselves and the school and is not afraid of taking responsibility beyond their classroom

We will offer

- The opportunity to work in an established and experienced school which challenges the stereotypes of underachieving boys in inner city London
- A personalised CPD programme that offers a range of opportunities to broaden your pedagogical experience and which seeks to support you in developing yourself for future leadership roles
- Modern, state of the art facilities, including staff laptops, brand new interactive whiteboards, visualisers and the use of excellent ICT facilities with the students

“...The school makes sure that staff have access to high-quality training and development. This includes teachers new to the profession, who are very well supported.”

Ofsted Report, January 2024

Please visit our website at <https://foresthill.lewisham.sch.uk/> to make direct online applications, which must be returned to vacancies@foresthillschool.co.uk

Note: we do not accept CVs and all applications must be submitted on the Lewisham Teachers Application Form which is available on the School Website.

Informal visits are welcome and should be arranged directly with Mr German, Deputy Head Teacher.

Closing date for applications is 12 noon Monday 6th May 2024 with interviews scheduled for the following week. Please note that only shortlisted candidates will be notified and that the interview process will include lesson observation.

Safeguarding Statement

Forest Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is exempt from the Rehabilitation of Offenders Act (1974) and is subject to an Enhanced CRB Disclosure.

Equal Opportunities Statement

Forest Hill School is an equal opportunities employer. We welcome applications from all members of the community, regardless of gender, age, marital status, disability, ethnicity, religion, belief or sexual orientation.