



Parents' Forum

Wednesday 12 June 2024



ASPIRING TO EXCELLENCE TOGETHER



Format for the Forum

- **Presentation**
 - Summary of what we currently do to communicate and engage with parents/carers
- **Feedback Session**
 - SLT member and governor on each table
 - Feedback on what we currently do to communicate and engage with parents/carers
- **Creative Session**
 - SLT member and governor on each table
 - New ideas/suggestions for communicating and engaging with parents/carers

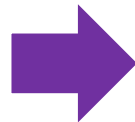




ELECTRONIC / ONLINE COMMUNICATIONS

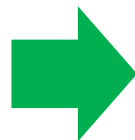


What we currently do...



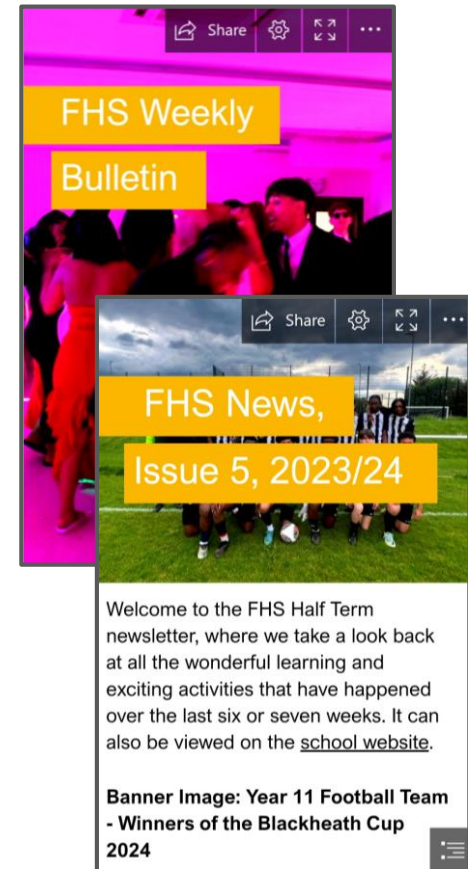
WEEKLY BULLETIN

Keep parents up-to-date and informed about all events going on at school. Sent out every Friday during term time. Available on website



FHS NEWSLETTER

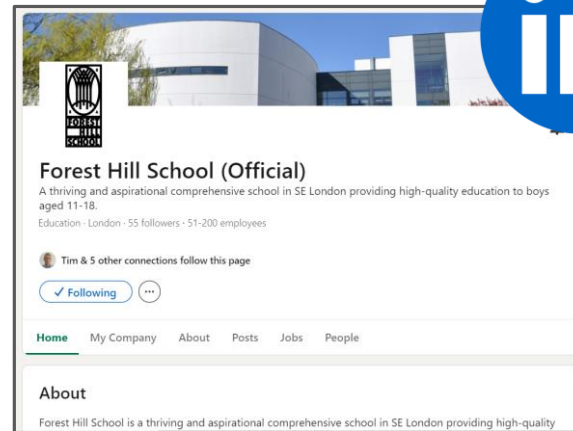
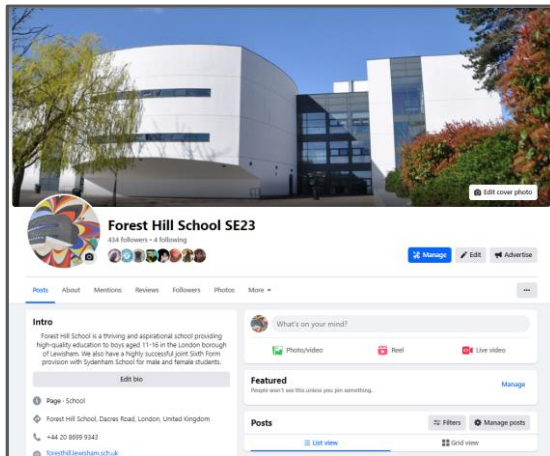
A round up of news, stories, photos. Issued at the end of each half term





What we currently do...

Daily Social Media Posts



What we currently do...



ANNUAL PARENT SURVEY

Annual survey to seek parents' views of the school

Addresses x3 broad categories:
- School in general
- Communication / Parental Involvement
- Reporting your child's progress

2024 survey will be launched later this month

EQUALITY & DIVERSITY SURVEY

Working towards Anti-Racist School Award

Need to ensure we are working closely with whole school community

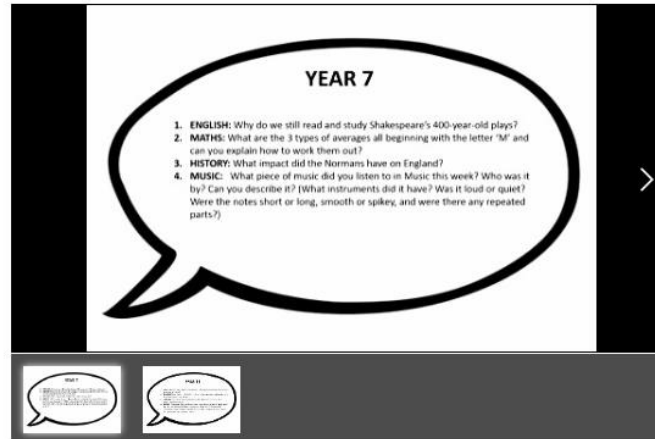
Collecting stakeholder voice about all issues of equality and diversity



What we currently do...

Tea Time Talk

We are excited to be introducing a new initiative in this week's bulletin that we are calling *Tea Time Talk*. The rationale for this is to support parents in asking your child about what they are learning in school. We hope that by providing parents with a few key questions that link into what the children are learning this week or term that it will enable you to have much richer conversations about their learning experience. We have called it Tea Time Talk as it could happen over dinner, or on a journey or any time when you are together!

A graphic for 'Tea Time Talk' for Year 7. It features a large speech bubble containing four questions. Below the main graphic are two smaller speech bubbles, one for 'ENGLISH' and one for 'MATHS'.

YEAR 7

- 1. ENGLISH:** Why do we still read and study Shakespeare's 400-year-old plays?
- 2. MATHS:** What are the 3 types of averages all beginning with the letter 'M' and can you explain how to work them out?
- 3. HISTORY:** What impact did the Normans have on England?
- 4. MUSIC:** What piece of music did you listen to in Music this week? Who was it by? Can you describe it? (What instruments did it have? Was it loud or quiet? Were the notes short or long, smooth or spikey, and were there any repeated parts?)

ENGLISH

MATHS



IN-PERSON EVENTS

What we currently do...



x3 PARENT FORUMS PER YEAR

- An informal group where parents can share ideas, views and concerns, and make suggestions for improvement.
- The forum takes place once a term with the aim of:
 - ✓ Working together to improve the education provided for the students
 - ✓ Sharing information, knowledge and skills
 - ✓ Further improving communications between parents/carers and staff/governors
- Previous forums have focused on:
 - ✓ Online safety
 - ✓ Response to Ofsted inspections
 - ✓ Homework
 - ✓ SEND
 - ✓ PHSCE Programme

What we currently do...



x3 HEADTEACHER COFFEE MORNINGS PER YEAR

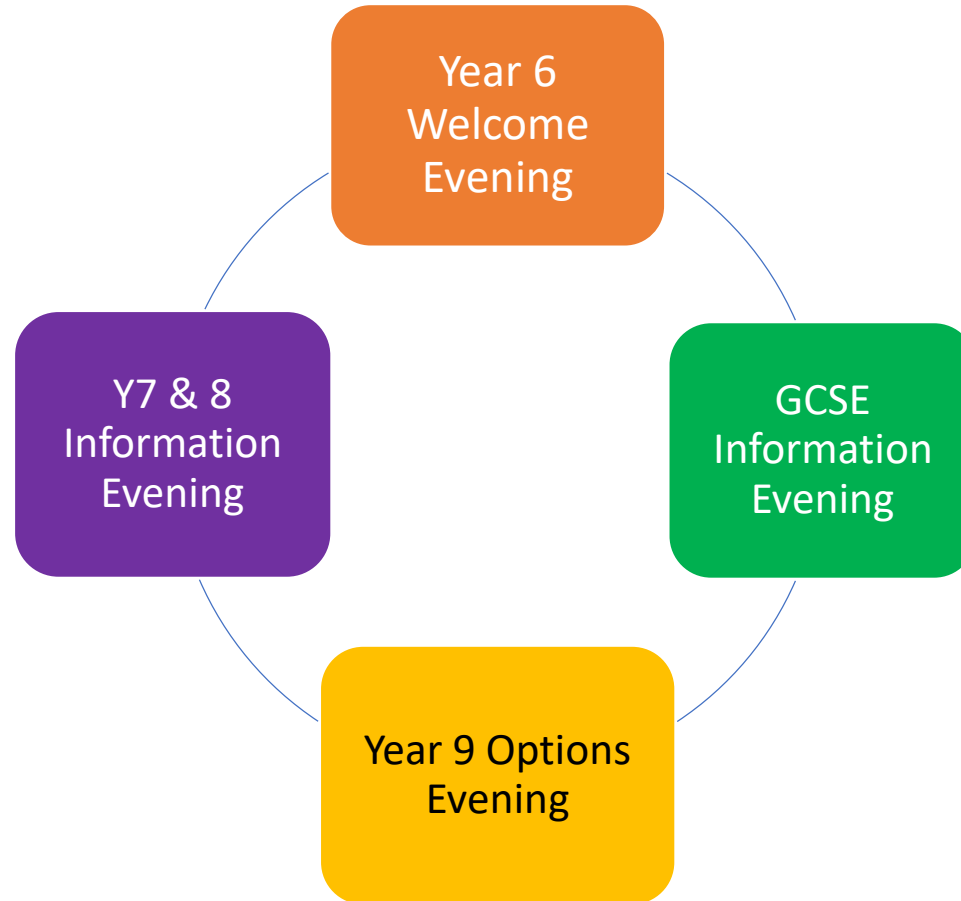
- An informal gathering where parents can chat to each other as well as headteacher
- Coffee and biscuits provided
- Update by Headteacher given

SEND Coffee Mornings

- An informal gathering where SEND parents can chat to each other as well as SEND staff



What we currently do...





PROGRESS REPORTING



What we currently do...

Autumn Progress Report

Spring Progress Report

Summer Term Certificate of Progress

Online Parents' Evening

Feedback Session

- What works well?
- What doesn't work so well?
- What could we do differently?





Creative Session

- What could we do in 2024/25?
- In person events / workshops?
- Electronic communication?
- Other?

