

# Parents Forum: Communications & Engagement 12 June 2024

# **Summary of Discussions**

#### What works well?

The weekly bulletin

The half termly newsletter

New homework booklets

Parents appreciate the variety of communication channels

Parents value the opportunity to come into school and talk to staff

#### What doesn't work so well?

Parents' evenings – still a split between parents wanting in-person or online

MCAS App – some parents have difficulty with logging in; others not using it/not sure how to use it Lots of different apps for parents to use and understand

Confusion around Satchel: One and Seneca and the checking of homework

Readability of some of the resources

Timing of communications – not always enough notice; parents not always available to attend School calendar not always up to date

Progress reports – would like to see qualitative comments

#### **New suggestions and ideas**

Social events calendar for the year

More information about events after they have happened

Opportunity to meet teachers at the beginning of the year

Walkthroughs/Assistance with apps

Dads communications – e.g. WhatsApp group, Dads breakfast

Get parents to help out with school trips

Host first parents' evening in Year 7 in person then switch to online

Language translation for written communications (or guidance for this)

A staff contact list for different queries

Parent workshops

Subject-focused in-person events

Opportunities to see students in lessons

Showcases of students' work

Reward cards for less obvious aspects of school

Parent portal on school website including links to WhatsApp groups, FAQs, chat function

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# Coping with the pressure

We do want to avoid students becoming over stressed and worrying too much.

\*Taken from NHS Choices – Coping with exam stress

## **Useful** websites

- <a href="http://www.childline.org.uk/Explore/SchoolCollege/Pages/exam-stress.aspx">http://www.childline.org.uk/Explore/SchoolCollege/Pages/exam-stress.aspx</a>
- https://www.thecalmzone.net/help/get-help/exam-stress/?
   gclid=CjwKEAiAi52mBRDkq5bX0vq1 RQSJAAq 7IGX zwV3dgcElsI6MTvNCH0G4XtVS9oKPW6XGD08QUrBoCaUXw wcB

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## Basic guide to revision

There are 3 main steps to revision:

- Make sure that you understand the work
- Make a revision resource, e.g. flash cards or mind maps and test yourself
- Test yourself a few days later and repeat

Before you start, make sure that you know what to learn by using the checklist.

Spread your revision out over a few weeks and do not try to cram the information in at the last minute.

Do not spend too long on one topic.

When you test yourself:

- 1. Do not look at the flash cards or mind map to start with.
- 2. If you have flash cards with questions on one side, then ask yourself the question or get somebody else to and then see if you are correct. Give yourself time to think about the answer the longer you take, the more you will remember.

An alternative to this, is to write down everything you can remember about a topic and to then check to see if you are correct, and fill in the information you have forgotten.

3. Remember to come back to the topic again in a few days time and to repeat the process.







