



Geography Curriculum Map

Year 7	Autumn 1/2	Spring 1	Spring 2	Summer 1	Summer 2
Key content	What makes a good geographer? Mapskills	How do we use our planet as a natural resource?	What is an economy, from local to global?	What are the opportunities and challenges facing Africa?	Thinking like a Geographer - Is out knowledge of the world wrong?
Key concepts & skills	<ul style="list-style-type: none"> ➤ Being an outstanding geographer ➤ Asking geographical questions ➤ Locational knowledge of the world's continents and oceans ➤ Map skills ➤ Longitude and latitude ➤ Locating places on a world map using co-ordinates ➤ Locating features on an OS map ➤ Locating places on an OS map using four-six figure grid reference ➤ Height on a map 	<ul style="list-style-type: none"> ➤ The different elements that make up our planet and how they interact ➤ Rocks and soils and their importance to life ➤ Biomes and how the rainforest biome work ➤ How people use the Earth's natural resources such as water, oil and energy supplies ➤ Renewable and non-renewable resources ➤ Extended writing skills 	<ul style="list-style-type: none"> ➤ Employment sectors ➤ How jobs have changed over time ➤ Trade and globalisation ➤ How the UK economy has developed over time ➤ Decision making task ➤ Map skills 	<ul style="list-style-type: none"> ➤ Physical and Human geography of Africa ➤ Africa's colonial history. ➤ Challenges facing the continent including desertification ➤ Opportunities to develop and change ➤ Map skills ➤ Source inference ➤ Causation ➤ Case study ➤ Extended writing skills 	<ul style="list-style-type: none"> ➤ Using and evaluating global statistics from Factfulness. ➤ Causes and consequences of climate change. ➤ Possible solutions to climate change ➤ Evidence for climate change ➤ Options for the planet's future ➤ Extended writing skills
Summative Assessment	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers	End of unit test /40 End of Year exam Short and extended answers
Builds on	KS2 – Building on locational Knowledge	KS2 – Builds on skills developed at KS2	KS2 – Builds on skills developed at KS2	KS3 – History - Colonialism Geographical skills	KS3 – Geographical skills
Builds towards	Develops key aspects of studying people and places revisited throughout KS3, KS4, KS5	KS3 – Yr 7 Africa Yr 8 Russia Yr 9 Middle East KS4 – Environmental Issues in the UK	KS3 – Africa, Russia, Development KS4 – People of the Planet People of the UK	KS3 – Development KS4 – People of the Planet Development	KS3 – Development KS4 – People of the Planet Development Environmental Issues in the UK



Geography Curriculum Map

YEAR 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
Key content	Why are rivers important?	How are populations changing?	What is weather and climate?	Is Russia the next Superpower?	What happens when land meets the sea?
Key concepts & skills	<ul style="list-style-type: none"> ➤ What rivers are and how rivers flow into them ➤ How weathering, erosion, and transportation create river landforms ➤ Why rivers are important to people ➤ Causes and response to flooding ➤ OS MAPS ➤ Extended writing skills ➤ Case study 	<ul style="list-style-type: none"> ➤ Population distribution ➤ How countries attempt to control population change ➤ Types of migration ➤ Urbanisation ➤ OS map skills ➤ Numeracy skills ➤ Decision making skills 	<ul style="list-style-type: none"> ➤ Concepts of weather and climate ➤ Elements that make up the weather and climate ➤ How weather is measured ➤ How to read weather maps using synoptic charts ➤ Analysing the causes and effects of extreme weather such as tropical storms. ➤ Interpreting weather charts and using the synoptic code ➤ Conducting a weather enquiry ➤ Climate graphs and the analysis of climate data 	<ul style="list-style-type: none"> ➤ Where is Russia located ➤ What is Russia like ➤ The physical landscape, climate and natural environment of Russia. ➤ How Russia's physical geography has influenced its human geography ➤ How important Russia is to the world ➤ Map skills ➤ Climate graphs ➤ Geographical Information Systems ➤ Enquiry skills ➤ Decision making skills 	<ul style="list-style-type: none"> ➤ Understand how erosion, deposition and transportation create and change coastal landforms over time ➤ To consider how the coast is used by people ➤ Understand the need for, and impact of, different coastal management strategies. ➤ Use of photos and OS maps to identify coastal landforms ➤ Decision Making ➤ Mind Mapping
Summative Assessment	Essay End of unit test /40	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers
Builds on	KS2 – Water Cycle KS3 – Map skills	KS3 – Map skills	KS2 – Water cycle KS3 – Rivers Geographical Skills KS3	Geographical skills KS3 – Yr 8 Population Yr 7 Natural resources	KS3 – Geographical skills Rivers
Builds towards	KS4 – River Landscapes Geographical Skills/Fieldwork	KS3 – Yr 8 Russia KS4 – People of the Planet People of the UK KS5 – Global migration	KS3 – Yr 8 Russia KS4 – Geographical Skills Ecosystems of the Planet	KS4 – People of the Planet KS5 – Power and Borders	KS4 – Landscapes of the UK KS5 – Coastal landscapes



Geography Curriculum Map

YEAR 9	Autumn 1	Autumn 2	Spring 1/2	Summer 1	Summer 2
Key content	Why are some countries more developed than others?	Can we ever know enough about earthquakes and volcanoes to live safely?	The rise of China and India – How is Asia being transformed?	How does Ice change the world?	The Middle East – Why is the Middle East an important world region?
Key concepts & skills	<ul style="list-style-type: none"> ➤ Define development ➤ Compare development around the world ➤ Understand where and why inequality occurs ➤ Understand the actions taken by individuals, governments and communities to aid development ➤ Choropleth maps 	<ul style="list-style-type: none"> ➤ The theory of plate tectonics ➤ How earthquakes and volcanoes are linked to plate tectonics ➤ The hazards for people associated with these events ➤ How scientists attempt to predict, manage and prevent these hazards ➤ Analysing evidence of scientific theory ➤ Describing and explaining patterns ➤ Case studies <p>Extended writing skills – Comparison and contrast</p>	<ul style="list-style-type: none"> ➤ Asia’s diverse physical and human geography ➤ Asia as a continent of dynamic change ➤ The changing relationship between Asia and the rest of the world ➤ Map skills ➤ Source inference ➤ Causation ➤ Case study ➤ Extended writing skills 	<ul style="list-style-type: none"> ➤ What are glaciers? ➤ The distribution of glaciers and ice ➤ How glaciers change the landscape ➤ How people use glaciers ➤ How glaciers are changing 	<ul style="list-style-type: none"> ➤ Location of Middle East region and countries that make up the region ➤ The physical landscape of the Middle East ➤ The Human geography of the region ➤ Examples of conflict and controversy in the Middle East ➤ The importance of the region to the world. ➤ Map skills ➤ Source inference ➤ Causation ➤ Case study ➤ Extended writing skills ➤ Climate graphs and the analysis of climate data
Summative Assessment	Essay End of unit test /40	Decision Making task End of unit test /40	End of unit test /4 Short and extended answers	End of unit test /40 Short and extended answers	End of unit test /40 Short and extended answers
Builds on	KS3 – Map and Geographical skills	KS3 – Earthquakes and Volcanoes Population Africa, Russia	KS3 – Geographical Skills, Development, Population, Economy, Weather and climate	KS3 – Geographical Skills, Development, Population, Economy, Weather and climate	KS3 – Geographical Skills, Development, Population, Economy, Weather and climate
Builds towards	KS3 – Development KS5 – Hazardous Earth	KS3 – The Rise of China and India KS4 – People of the Planet	KS4 – People of the planet	KS4 – People of the planet KS5 – Power and Borders	KS4 – Landscapes of the UK Environmental threat to the Planet



Geography Curriculum Map

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key content	Paper 1 - Living in the UK Today People of the UK	Paper 1 - Living in the UK Today People of the UK	Paper 1 - Living in the UK Today UK Environmental Challenges	Paper 1 - Living in the UK Today UK Environmental Challenges	Paper 1 - Living in the UK Today Landscapes of the UK	Paper 1 - Living in the UK Today Landscapes of the UK
Key concepts & skills	<ul style="list-style-type: none"> ➤ Trade in the UK ➤ Patterns of development in the UK ➤ Population trends in the UK ➤ Map skills ➤ Completing 4 and 6 mark questions ➤ Using mark schemes 	<ul style="list-style-type: none"> ➤ Trends in UK migration ➤ Urban trends in the UK – Re-urbanisation, suburbanisation and counter-urbanisation ➤ Case study - London ➤ Completing 8- and 12-mark questions ➤ Using mark schemes 	<ul style="list-style-type: none"> ➤ Air masses and extreme weather in the UK ➤ Resource use in the UK – the impact of farming, commercial fishing and water usage ➤ Completing 6- and 8-mark questions ➤ Using mark schemes 	<ul style="list-style-type: none"> ➤ Renewable and non-renewable energy sources in the UK ➤ The UK energy mix ➤ Benefits and problems of nuclear power and fracking. ➤ Future of energy supply in the UK ➤ Completing 8- and 12-mark questions 	<ul style="list-style-type: none"> ➤ Characteristics of Britain’s landscapes- uplands and lowlands ➤ River processes and landforms ➤ A river from source to mouth – river management ➤ Coastal processes and landforms ➤ Case study – Coastal management ➤ Completing 4-6,8, and 12 mark questions 	<ul style="list-style-type: none"> ➤ Fieldwork; River Ravensbourne and Bell Green Retail Park ➤ Completing Paper 3 skills questions
Summative Assessment	End of unit topic tests	End of unit topic tests	End of unit topic tests	End of unit topic tests	End of unit topic tests	PPE - Paper 1 – Living in the UK - 1 Hour
Builds on	KS3 – What makes a good economy? Population Locational knowledge and map skills	KS3 – What makes a good economy? Population Locational knowledge and map skills	KS3 – Climate Change	KS3 – Weather and Climate Resources Climate Change	KS3 – Rivers and Coasts	KS3 – Rivers and Coasts
Builds towards	June PPE	June PPE	June PPE	June PPE	June PPE	Paper 3 – Geographical Skills/Fieldwork



Geography Curriculum Map

YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Key content	Paper 2 - The World Around Us People of the Planet	Paper 2 - The World Around Us People of the Planet	Paper 2 - The World Around Us Ecosystems of the planet	Paper 2 - The World Around Us Environmental Threats to the planet	Paper 2 - The World Around Us Environmental Threats to the planet Revision for Geographical Skills – Paper 3
Key concepts & skills	<ul style="list-style-type: none"> ➤ Development and measures of global development ➤ Causes of uneven development ➤ Role of aid in development ➤ Case Study – Development in Ethiopia ➤ Completing 4-6,8, and 12 mark questions 	<ul style="list-style-type: none"> ➤ Urbanisation ➤ Growth of mega cities and world cities ➤ Causes and consequences of rapid population growth ➤ Case study – Consequences of urbanisation in Lagos ➤ Completing 4-6,8, and 12 mark questions 	<ul style="list-style-type: none"> ➤ Distribution of global biomes – Polar regions, tropical rainforests, hot deserts, coral reefs, tropical grasslands, temperate woodlands, temperate grasslands ➤ Case study – Management of rainforests in Peru ➤ Case Study – Management of coral reefs ➤ Completing 4-6,8, and 12 mark questions 	<ul style="list-style-type: none"> ➤ Evidence for climate change ➤ Human and physical causes of climate change ➤ Global impacts of climate change ➤ Completing 4-6,8, and 12 mark questions 	<ul style="list-style-type: none"> ➤ Impacts of extreme weather -drought and tropical storms ➤ Geographical skills for paper 3 – Map skills, evaluation of fieldwork
Summative Assessment	End of topic tests at the end of each unit	November/December PPEs Paper 1 Living in the UK Paper 2 – The World Around Us	End of topic tests at the end of each unit	Full set of GCSE Centre Assessments	GCSE Final exams
Builds on	KS3 – Development Urbanisation	KS3 – Development Urbanisation	KS3 – Distribution of Biomes	KS3 – Weather and climate Climate change	KS3 – Weather and climate Climate change
Builds towards	November/December PPEs	March/April PPEs	March/April PPEs	June Exams	June Exams



Geography Curriculum Map

YEAR 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key content	Landscape Systems: Coastal Landscapes Human Interactions: Changing Spaces; making places	Landscape Systems: Coastal Landscapes Human Interactions: Changing Spaces; making places	Landscape Systems: Coastal Landscapes Human Interactions: Changing Spaces; making places	Geographical Debates: Hazardous Earth Global connections: Global Migration	Geographical Debates: Hazardous Earth Global connections: Global Migration	Geographical Debates: Hazardous Earth Global connections: Global Migration
Key concepts & skills	<ul style="list-style-type: none"> ➤ Coastal landscapes – Coastal landscapes as systems, coastal landforms ➤ Changing Spaces; making places – What is a place? How places are represented – How we understand place. 	<ul style="list-style-type: none"> ➤ Coastal landscapes – Landforms and climate change, ➤ Changing Spaces; making places – Economic change and patterns of social inequality 	<ul style="list-style-type: none"> ➤ Coastal landscapes – Human activity and coastal landscapes ➤ Changing Spaces; making places – How are places created through place making processes? 	<ul style="list-style-type: none"> ➤ Hazardous Earth – Continental drift and plate tectonics ➤ Hazards of volcanic activity ➤ Global migration – Patterns of global migration ➤ Relationship between international migration and economic development. 	<ul style="list-style-type: none"> ➤ Hazardous Earth – Hazards of seismic activity ➤ Global migration – Issues associated with unequal flows of migration -Case Study the USA and Laos 	<ul style="list-style-type: none"> ➤ Hazardous Earth – Mitigation strategies in tectonically active locations ➤ Global migration – Issues associated with unequal flows of migration -Case Study the USA and Laos
Summative Assessment	Mock 1 Combination of questions from Papers 1 and 2		Mock 2 Combination of questions from Papers 2 and 3		End of Year Exam Combination of questions from Paper 1,2,3,	
Builds on	KS3 – Coasts Population and Urbanisation KS4 – Landscapes of the UK People of the UK	KS3 – Coasts Population and Urbanisation KS4 – Landscapes of the UK People of the UK	KS3 – Coasts Population and Urbanisation KS4 – Landscapes of the UK People of the UK	KS3 – Earthquakes and Volcanoes Population and Urbanisation KS4 – Landscapes of the UK People of the UK	KS3 – Earthquakes and Volcanoes Population and Urbanisation KS4 – Landscapes of the UK People of the UK	KS3 – Earthquakes and Volcanoes Population and Urbanisation KS4 – Landscapes of the UK People of the UK
Builds towards	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 2 and Paper 3	Paper 2 and Paper 3	Paper 2 and Paper 3



Geography Curriculum Map

YEAR 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Key content	Geographical Debates: Disease Dilemmas Earth's Life Support Systems	Geographical Debates: Disease Dilemmas Earth's Life Support Systems	Geographical Debates: Disease Dilemmas Earth's Life Support Systems/ Global connections Power and Borders	Global connections: Power and Borders Revision – Disease Dilemmas Earth's Life Support Systems Power and Borders Global migration Hazardous Earth Changing Spaces Making Places Synoptic assessment	Revision – Disease Dilemmas Earth's Life Support Systems Power and Borders Global migration Hazardous Earth Changing Spaces Making Places Synoptic assessment
Key concepts & skills	<ul style="list-style-type: none"> ➤ Disease Dilemmas - Patterns of global disease - Links between disease and levels of economic development ➤ Earth's Life Support Systems – Importance of water and carbon to life on Earth 	<ul style="list-style-type: none"> ➤ Disease Dilemmas – How effectively are communicable and non-communicable diseases be dealt with – ➤ Earth's Life Support Systems – How the water and carbon cycle operate in contrasting locations 	<ul style="list-style-type: none"> ➤ Disease Dilemmas - Mitigation and prediction of disease – eradication of disease ➤ Earth's Life support systems – How water and carbon cycles change over time -Links in the water and carbon cycle 	<ul style="list-style-type: none"> ➤ Power and Borders – Sovereignty and territorial integrity – Contemporary challenges to sovereign state authority – Role of global governance in conflict 	<ul style="list-style-type: none"> ➤ Variety of short and long exam questions
Summative Assessment		Mock 1 Questions from Papers 1,2,3	Mock 2 Papers 1,2,3,	Variety of exam questions	
Builds on	KS3 - Development KS4 – Ecosystems of the planet	KS3 - Development KS4 – Ecosystems of the planet	KS3 - Development KS4 – Ecosystems of the planet	KS3 – Development KS3 – Africa, Middle East, Russia	
Builds towards	Year 13 Exams	Year 13 Exams	Year 13 Exams	Year 13 Exams	June Exams Paper 1 Physical Systems Paper 2 Human Interactions Geographical Debates